

2018 ELA Annual Conference Presenters List – September 26, September 28, October 1-2, October 3-4-5 Updates

Session	Presenter or [Presider] Name	Registered	Membership Expiration *soon		Copresenter Name(s)	Presentation Title	Description
RT	Abusham - Jaymi Abusham, Ed.D.: Assistant Professor, Program Chair, Educational Leadership, University of La Verne, CA	10/4/18	10/4/18		Andrea Schulewicz: Juris Doctor Candidate, University of La Verne, La Verne, CA	Transforming Preparation Programs to Prepare School Leaders for Social Justice	How can we train educational leaders to be effective with the students who need them most? Developing preparation programs that emphasize social justice.
G1	Alexander - M. David Alexander, Ed.D.: Professor, Virginia Tech, Blacksburg, VA	6/13/18	4/1/2019		Jennifer Sughrue, Ph.D.: Professor of Educational Leadership at Florida Gulf Coast University, Ft. Myers, FL	Challenges to School Policing Update 2018	The panel will provide an update on the case law that involves SROs and its implications for school leaders and those who advise them.
G6-2	Alhambra – Amir Alhambra, M.A., Ed.D.: candidate, Lead Program Associate, Network for Teaching Entrepreneurship, Washington, D.C.	cancelled	Nonmember		Kelly Sherrill Linkous, J.D., Ph.D.: Assistant Professor, Educational Leadership and Administration, The George Washington University, Alexandria, Virginia	Discipline of Students with Disabilities: Lessons from the Courts	To better inform the implementation of positive behavioral supports and interventions for, and appropriate discipline of, students with disabilities, the presenters will examine and discuss the provisions of the IDEA, its accompanying regulations, and court decisions relevant to behavior intervention and discipline.
RT	Allen - Delia B. Allen, Ph.D.: Researcher and Capacity Building Consultant, The Riley Institute at Furman University, Greenville, SC	9/28/18	Nonmember			Is it possible that race-conscious litigation could emerge as the 4th wave of school funding litigation strategies?	Potential new wave? This presentation will examine whether race-conscious litigation could indeed emerge and sustain as the 4th wave of school funding litigation strategies.
RT	Alvarado - Rafael Alvarado, M.A.: Graduate Student, Penn State University, University Park, PA	8/27/18	*10/1/18 (student)		Rachel Muniz, J.D., Ph.D.: Associate Professor, Lynch School of Education, Boston College, Boston, MA; Dwayne K. Wright, J.D., Ph.D.: Associate Professor, Savannah Law School, Savannah, GA; Vanessa D. Miller, M.A.: Graduate Student, Penn State University, University Park, PA	The Professional Identity Development of JD/Doctorate Professionals	Dialogue on a nascent study examining the professional identity development of professionals who hold both J.D.'s and doctoral degrees
RT [G5]	Anderson - Jantina N. Anderson, Doctoral Student: Urban Education Studies, Educational Leadership and Policy Studies, Indiana University, Indianapolis, Indianapolis, IN	10/5/18	Nonmember			Dress code policies with hairstyle restrictions: Are hairstyle restrictions lawful when negatively impacting a racial community	An examination of schools' legal standing when enforcing restrictions of certain hairstyles and students' recourse when said policies impact certain racial populations will be conducted
PreCon 2	Angelov - Azure Angelov, Ph.D.: Goodwill Education Industries & University of Indianapolis, IN	XXXXXX			James Betley, J.D.: Indiana Charter School Board, Indianapolis, IN; Michelle R. Gough, J.D., Ph.D.: Project Lead the Way, Indianapolis, IN	Charter and Online Charter School Issues in Special Education	Presenters will identify and discuss how to practically apply legal considerations in the pedagogical space of charter and online charter environments, and share practical details about the assessment space given disability laws.
F4-2	Ausbrooks – Carrie Y. Barron Ausbrooks, Ph.D.: Associate Professors, Educational Leadership and Policy Studies Department, University of Texas at Arlington, Arlington, TX	cancelled	*9/1/18		-	Public Schools and Title IX: In the Wake of the Bathroom Controversy	This session includes information about what public schools and districts are doing to ensure compliance with Title IX with respect to transgender students.
F2	Ballard - Traci N.W. Ballard, J.D., Ph.D.: Associate Director, Professional Development & Leadership Academy, Jeannine Rainbolt College of Education, Oklahoma University-Tulsa, OK	8/17/18	*10/1/18		Kevin P. Brady, Ph.D.: Associate Professor, Curriculum & Instruction, University of Arkansas, Fayetteville, AR	Fourth Amendment Update	This update of Fourth Amendment court decisions for 2017 includes warrantless searches, claims of seizure and excessive force, liability, and many hybrid applications.

PostCon 2	Bathon - Justin Bathon, Associate Professor of Educational Leadership, University of Kentucky, Lexington, KY	8/17/18	*11/1/18		Regina Umpstead, J.D., Ph.D., Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	Communication via Social Platforms and Networks	This session focuses on ways to help school law experts leverage social platforms and networks to bring their ideas to wider audiences.
B1	Bathon - Justin Bathon, Associate Professor of Educational Leadership, University of Kentucky, Lexington, KY	8/17/18	*11/1/18		Mark Paige, Associate Professor of Public Policy, UMass-Dartmouth, Dartmouth, MA; Regina Umpstead, J.D., Ph.D., Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	Promoting Legal Principles To Address Social Justice Issues in Schools	The session considers what embracing fundamental constitutional principles can do to enable schools to create equitable learning environments. It examines the issue from three perspectives: professor, attorney, and administrator.
Poster	Bathon - Justin Bathon, Associate Professor of Educational Leadership, University of Kentucky, Lexington, KY	8/17/18	*11/1/18			Smoothing the Transition: Dual Credit & Early College Laws In the United States	This session examines legal issues and state policy approaches emerging from the rapidly expanding area of dual credit and early college models
C4-1	Ben Shahaar - Tammy Harel Ben Shahaar, LL.D, Assistant Professor, Faculty of Law, University of Haifa, Israel	8/6/18	8/1/2019		Dr. Amir Paz-Fuchs, Director, Sussex Clinical Legal Education School of Law, Politics and Sociology, University of Sussex, England cancel 8/30	Separate but Equal Reconsidered: Religious Education and Gender Separation	The paper discusses whether sex segregation in religious schools is discriminatory, by critically analyzing a recent decision issued by England's Court of Appeals.
PreCon 2	Betley - James Betley, J.D.: Indiana Charter School Board, Indianapolis, IN	8/3/18			Azure Angelov, Ph.D.: Goodwill Education Industries & University of Indianapolis, IN; Michelle R. Gough, J.D., Ph.D.: Project Lead the Way, Indianapolis, IN	Charter and Online Charter School Issues in Special Education	Presenters will identify and discuss how to practically apply legal considerations in the pedagogical space of charter and online charter environments, and share practical details about the assessment space given disability laws.
RT	Blanchard - Joy Blanchard, Ph.D.: Associate Professor, School of Education, Louisiana State University, Baton Rouge, LA	8/29/18	9/1/2019			Is Title IX the Best Way to Reduce College Sexual Assault?	Questions whether Title IX is effective and effectively implemented; should colleges shift from adjudication to education and prevention, and rely more on the criminal justice system.
F5-1	Blankenship-Knox - Ann E. Blankenship-Knox, J.D., Ph.D.: Assistant Professor, Educational Leadership and Higher Education Department, University of Redlands, Redlands, CA	8/6/18	3/1/2019		Brett A. Geier, Ed.D.: Assistant Professor, Department of Educational Leadership, Research and Technology, Western Michigan University, Kalamazoo, MI	When Speech is Your Stock in Trade: Regulating Religious Speech of School District Employees	An overview and discussion of the 9th Circuit Court of Appeal's decision in Kennedy v. Bremerton School District and its impact on school employee speech and prayer.
PreCon 1 Legal Ethics	Bon - Susan C. Bon, J.D., Ph.D.: Professor, Educational Leadership & Policies Dept., University of South Carolina, Columbia, SC	10/1/18	*10/1/18		Danielle Gadomski-Littleton, Senior Attorney, Legal Aid Society, Cleveland, OH; Kathryn Perrico, J.D.: Walter Haverfield LLP, Cleveland, OH; Rhonda Porter, General Counsel, Akron (Ohio) Public Schools	Legal Ethics in Education	Session focuses on ethical issues related to law and education broadly, across PK-20 settings (K-12 and higher). Presenters will focus on professionalism, civility, interacting with self-represented litigants and encouraging pro bono representation for attorneys while also reviewing several ABA rules and how the rules apply. Presenters will address the professional conduct requirements related to interactions with universities, school boards, employees, students, and parents..
RT	Bon - Susan C. Bon, J.D., Ph.D.: Professor, Educational Leadership & Policies Dept., University of South Carolina, Columbia, SC	10/1/18	*10/1/18		Sara M. Easler, Director, International Programs and Study Abroad, Haslam College of Business, The University of Tennessee	A Litigation Analysis of the Extraterritoriality of U.S. Federal Laws in International Education	This study examines federal laws and judicial outcomes concerning international education and offers guidance to practitioners responsible for addressing discrimination outside of the United States.
F2	Brady - Kevin P. Brady, Ph.D.: Associate Professor, Curriculum & Instruction, University of Arkansas, Fayetteville, AR	6/18/18	12/1/18		Traci N.W. Ballard, J.D.: Associate Director, Professional Development & Leadership Academy, Jeannine Rainbolt College of Education, Oklahoma University-Tulsa	Fourth Amendment Update	This update of Fourth Amendment court decisions for 2017 includes warrantless searches, claims of seizure and excessive force, liability, and many hybrid applications.

E4-2	Braggs - Kenyatta M. Braggs, J.D.: Of/Special Counsel, Brackett & Ellis, P.C., Fort Worth, TX	7/13/18	4/1/2019		Catherine Robert, Ed.D.: Assistant Professor, Educational Leadership and Policy Studies, The University of Texas at Arlington	Implementing Discipline Reform: One District's Experience with PBIS	This paper discusses a district's discipline reform efforts in the wake of the OCR's Title VI guidance encouraging districts to address discipline disparities.
H5-2	Buckley - Phillip Buckley, J.D., Ph.D.: Assistant Professor, Department of Educational Leadership and Research Methodology, Florida Atlantic University, Jupiter, FL	8/22/18	9/1/19			Planning Ahead and Taking a Stand: Respecting Student Speech Rights while Promoting a Safe, Welcoming School	This paper examines the legal and other challenges involved in respecting student speech rights while promoting a school culture that is supportive of diversity.
RT	Budzynski - Mathew Budzynski, MA: Assistant Principal, Frontier Academy Secondary, Greeley CO	9/28/18	Nonmember		Stephen Seedorf, Ed.D.: Principal, Frontier Academy Secondary, Greeley, CO; Adjunct Professor of Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO	Goldilocks and the Three Dismissals	Avoid lawsuits and ethical issues when disciplining or terminating non-tenure employees. Find the "sweet spot" of how much documentation is legally or ethically required.
Poster	Cartwright—Camille Cartwright, M.S., Ph.D.-Student-Assistant Director of Student Conduct and Community Standards, The University of Texas at San Antonio, San Antonio, TX	cancelled	Nonmember		Amelia King-Kostelac, MA, PhD student: Doctoral Fellow, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX; Angie Watts, MS: PhD student, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX	Legal Consciousness of Residence Life Staff	Residence life staff deal with a variety of legal and compliance issues. This phenomenological study empirically examined the experiences of residence life staff utilizing the law in their work. Findings show that the participants were purposeful in learning the law and understanding the law was a necessity in their work. Implications for practice and future research will be discussed.
E3	Conn - Kathleen Conn, Ph.D., J.D., LL.M.: Visiting Professor, Public Health Department, Muhlenberg College, Allentown, PA	6/16/18	1/1/2019	Yes		LGBT Issues in K-16 and Beyond	The extent of discrimination toward LGBT individuals and changing attitudes of the courts
B4	Cornelius - Luke M. Cornelius, Ph.D., J.D.: Associate Professor, Educational Leadership, University of North Florida, Jacksonville, FL	9/25/18	9/1/2019		Spencer C. Weiler, Ph.D.: Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO; R. Craig Wood, Ph.D.: Professor, Educational Administration & Policy, University of Florida, Gainesville, FL; Jacob D. Skousen, Ed.D.: Assistant Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO	School Districts and States that Authorize the Arming of Educators: A Legal and Policy Analysis	Panel presentation exploring the experiences of school districts currently authorizing educators to carry weapons, an analysis of legal and policy implications, and subsequent discussion
B6-1	Daggett - Lynn M. Daggett, J.D., Ph.D.: Smithmoore P. Myers Chair and Professor of Law, Gonzaga Law School, Spokane, WA	6/13/18	3/1/2019			Another Look at Educational Malpractice Claims	Do recent developments in education, such as student learning outcomes, and high stakes assessment, warrant reconsideration of adoption of a claim for educational malpractice?
H5-1	Dagley - Amy L. Dagley, Ph.D.: Assistant Professor, Educational Leadership Program, University of Alabama at Birmingham, Birmingham, AL	9/1/18	4/1/2019			Retaliation for Employee Speech in Schools and Universities: An Update	An update on employee speech retaliation cases in K-12 and higher education, with a focus on trends since Garcetti v. Ceballos
E3-1	Dakessian - Lorie K. Dakessian, J.D.: Partner, Conrad O'Brien, Philadelphia, PA cancel 8/30	Cancelled	Nonmember		Patricia M. Hamill, J.D.: Partner, Conrad O'Brien, Philadelphia, PA	How to Avoid a Title IX Lawsuit	Learn how colleges and universities can manage the risk of Title IX lawsuits from respondent students and how student lawsuits have fared in the courts.

C6-2	Daniel - Philip T.K. Daniel, J.D., Ed.D.: William and Marie Flesher Professor of Educational Administration, Emeritus, Adjunct Professor of Law, The Ohio State University, Columbus, OH	5/22/18	4/1/2019		Patrick Pauken, J.D., Ph.D.: Director and Professor, School of Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH; Keisha J. Hunley-Jenkins, J.D., Ph.D.: Senior Director Student Mentoring Initiatives, Columbus City Schools, Columbus, OH; Keisha N. Fletcher-Bates, Ph.D.: Director of Academics Special Education Support Services, Columbus City Schools, Columbus, OH	Andrew F. and Rowley: Compaible, But Not Yet	This presentation makes recommendations for reducing language confusion in LRE implementation so that all in the special education enterprise can educate special needs students with other students "to the maximum extent appropriate."
C5	Darden - Edwin Darden J.D., Senior Program Officer, Bill and Melinda Gates Foundation, Washington, D.C	8/31/18	9/1/2019		Charles J. Russo, J.D., Ed.D. Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH; Jennifer Sughrue, Ph.D., Professor of Educational Leadership at Florida Gulf Coast University, Ft. Myers, FL; William E. Thro, J.D., General Counsel, University of Kentucky, Lexington, KY	The Conversation Continues: Update on the First Amendment Religion Clauses	This interactive session provides a forum for an updated discussion on the status of religion in education under the First Amendment Religion Clauses
B6-2	De Voto - Craig W. De Voto, M.A.: Doctoral Candidate/Research Assistant, Educational Policy Studies Department, University of Illinois at Chicago, Chicago, IL	4/30/18	5/1/2019 (student)			The ESSA and educational leadership: Are states using the new law's flexibility?	Provides an overview of what states are proposing under ESSA regarding education leadership reform, and the extent to which they utilize the law's intended flexibility.
G4-1	de Waal - Eida de Waal, Ph.D.: Research Professor, Education Law, Faculty of Education:Education and Human Rights in Diversity, North-West University, Potchefstroom, RSA	8/30/18	Nonmember			Celebrating classrooms -- conquering passengers	K12 learners/students must acknowledge and accept their roles in supporting their own successful schooling, aimed at -- among others -- becoming citizens who support society.
B2-1	DeCino - Daniel A. DeCino, Ph.D.: Assistant Professor, Division of Counseling and Psychology Programs in Education, University of South Dakota, Vermillion, SD	8/7/18	Nonmember		Stephen Seedorf, Ed.D.: Principal, Frontier Charter Academy Secondary School, Greeley, CO	Legal Preparedness in Education: An Exploration of Administrators' Perceptions	In this presentation, we will provide results from a recent research study examining school administrators' perceptions of legal preparedness in public schools.
H2-2	Decker - Janet R. Decker, J.D., Ph.D., Assistant Professor, Educational Leadership & Policy Studies Dep't., Indiana University, Bloomington, IN	5/30/18	8/1/2019		Shaver, Elizabeth; Johnson, Miranda; Mbekeani-Wiley, Michelle	Kick Her Out! Lock Him Up! Efforts To Combat Excessive Disciplinary and Law Enforcement Actions Involving Schoolchildren	This presentation examines cases and legislative actions regarding the criminalization of student behavior, with focus on students with disabilities, young children, and children of color.
G5	DeMitchell - Todd A. DeMitchell, Ed.D.: John & H. Irene Peters Professor of Education, Professor of Justice Studies, University of New Hampshire	5/14/18	11/1/2019		Suzanne E. Eckes, J.D., Ph.D.: Professor of Educational Leadership & Policy Studies, Indiana University, President, Education Law Association; Nathan Fellman, M.Ed., Ed.S.: Assistant Principal, Ross A. Lurgio Middle School, Bedford, New Hampshire; Ph.D. Student in Leadership & Policy Studies, University of New Hampshire; Allison Fetter-Harrott, J.D., Ph.D.: Assistant Professor of Political Science, Franklin College, Franklin, IN; Richard Fossey, J.D., Ed.D., Paul Burdin Endowed Professor of Education, University of Louisiana at Lafayette, Lafayette, LA	Spaghetti Straps, Protests, the Flag, and Compelled Silence/Compelled Speech: Dress Codes, School Uniforms, and Student Speech	What students can wear to school and what must be worn to school have First Amendment implications. This session will explore those implications.
F6-2	DeWitt - Bryan DeWitt, M.A., M.S.Ed.: Ed.D. candidate; Technology Integration Coach, Madison Consolidated Schools, Madison, IN	8/29/18	Nonmember (student)			eLearning for Students with Disabilities	This presentation will address strategies for ensuring that a child's IEP accommodations are meaningfully provided in an eLearning environment.

G6	Dieterich - Cynthia A. Dieterich, Ph.D.: Professor, Special Education, Baldwin Wallace University, Berea, OH	7/23/18	*11/1/18		Nicole D. Snyder, Esq., J.D.: Shareholder, Latsha, Davis & McKenna, Exton, PA	BEFORE, BESIDE & BEYOND THE ABCs: The Legal Case for Implementing a Proactive, Preventative & Collaborative Framework of Informed Behavioral, Social-Emotional & Mental Health Interventions and Supports for Students Protected Under IDEA & Section 504	This session advances the legal case for systematically and collaboratively addressing behavioral, social-emotional and mental health needs of students with disabilities to promote school safety.
C4-2	Domangue - Bradley Domangue, J.D.: Attorney and Investigator, Office of Equal Opportunity, New York University, New York, NY	XXXXXX	*10/1/18		Holly McIntush, J.D.; Partner; Thompson Horton, LLP, Austin, TX	#metoo and You Too: Best Practices in Gender Equity	Time's Up and #metoo have illuminated ongoing issues in places of employment and education. We'll review policy and leadership initiatives to address sex and gender issues.
C2-2	Dragotta - Sarah B. Dragotta, Esq.: Associate, Latsha Davis & McKenna, P.C., Exton, PA	7/27/18	6/1/2019		James J. Munnely, Esq.: Associate, Latsha Davis & McKenna, P.C., Exton, PA; Kim A. Fitzgerald, M.Ed.: Principal/CAO, Urban Pathways Charter School K-5, Pittsburgh, PA	Social Media, School Violence and the Active Shooter	The role of social media in school threat assessment, and lessons to be learned in the wake of school violence involving the active shooter.
C6-1	Driscoll - Lisa G. Driscoll, Ph.D.: Associate Professor, Educational and Leadership Policy Studies, The University of Tennessee, Knoxville, TN	6/8/18	9/1/2019		Anita Morgan, M.A., M.Ed.: Doctoral Student, The University of Tennessee, Knoxville, TN and Rtl and Data Coordinator, Jefferson Middle School, Oak Ridge, TN; Julie A. Sears, M.Ed.: Doctoral Student, The University of Tennessee, Knoxville, TN and Vanderbilt Consortium Coordinator, East Tennessee State Univ.	Update on Educating K-12 Students with Service Animals	Update on relationships among IDEA, ADA and 504 as applied to students' rights to service animals in K-12 education and recommendations for school administrators
E5-2	Dryden - Joe Dryden, J.D., Ed.D.: Associate Professor, School of Education, Texas Wesleyan University, Fort Worth, TX	9/25/18	4/1/2019			Matthews v. Kountze ISD: An Outlier in a Sea of Outliers in Establishment Clause Jurisprudence	This presentation examines the balance between the private speech rights of students and the authority of school officials to control messages displayed at school-sponsored events.
G4-2	du Plessis - Pierre du Plessis, Ph.D, Associate Professor, Educational Leadership and Management, University of Johannesburg, South Africa	XXXXXX	Nonmember		Raj Mestry, Ph.D, Professor, Educational Leadership and Management, University of Johannesburg, South Africa	Right to Religious Freedom and Equality: Constitutional Right to Practice One's Religion	The Constitutional right to practice one's religion is a fundamental right. After twenty 24 years of constitutional democracy in South Africa, the religious rights enjoy eminence among the rights entrenched in the Bill of Rights in the Constitution.
B5	Durrance - Jacob Durrance: M.Ed. Student, Educational Leadership and Policy Studies, University of South Florida, Tampa, FL	10/3/18	6/1/2019		Meaghan McKenna, M.Ed.: Ph.D. Student, Communication Sciences and Disorders, University of South Florida, Tampa, FL; Steve Permut, Ed.D.: Professor, University of South Florida, Tampa, FL; Adam Rea, M.Ed.: Ph.D. Student, Educational Leadership, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Doctoral Student, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL	Religion and Public Schools: The Meaning of the Johnson and Blaine Amendments in the future of religious practices in public schools.	Learning outcomes are inclusive of our desire to inform our audience members of the meaning and history of Blaine and Johnson Amendments and the meaning of their existence or non-existence to religious practices in public schools.
RT	Easler - Sara M. Easler, Director, International Programs and Study Abroad, Haslam College of Business, The University of Tennessee	9/1/18	9/1/2019		Susan C. Bon, J.D., Ph.D.: Professor, Educational Leadership & Policies Dept., University of South Carolina, Columbia, SC	A Litigation Analysis of the Extraterritoriality of U.S. Federal Laws in International Education	This study examines federal laws and judicial outcomes concerning international education and offers guidance to practitioners responsible for addressing discrimination outside of the United States.

G5	Eckes - Suzanne E. Eckes, J.D., Ph.D.: Professor of Educational Leadership & Policy Studies, Indiana University, Bloomington, IN; President, Education Law Association	7/17/18	10/1/2019		Todd A. DeMitchell, Ed.D.: John & H. Irene Peters Professor of Education, Professor of Justice Studies, University of New Hampshire; Nathan Fellman, M.Ed., Ed.S.: Assistant Principal, Ross A. Lurgio Middle School, Bedford, New Hampshire; Ph.D. Student in Leadership & Policy Studies, University of New Hampshire; Allison Fetter-Harrott, J.D., Ph.D.: Assistant Professor of Political Science, Franklin College, Franklin, IN; Richard Fossey, J.D., Ed.D., Paul Burdin Endowed Professor of Education, University of Louisiana at Lafayette, Lafayette, LA	Spaghetti Straps, Protests, the Flag, and Compelled Silence/Compelled Speech: Dress Codes, School Uniforms, and Student Speech	What students can wear to school and what must be worn to school have First Amendment implications. This session will explore those implications.
H3-2	Epley - B. Glen Epley, Ph.D.: Professor, Department of Education, Stetson University, DeLand, FL	9/28/18	9/1/2019			Snake Pit or Prudent Policy? State-Created Dangers Doctrine Applied to Public Schools	Review of federal court decisions that apply "state-created danger" doctrine to public schools and the unintended exposure to liability that may result from policies such as arming teachers.
G5	Fellman - Nathan Fellman, M.Ed., Ed.S.: Assistant Principal, Ross A. Lurgio Middle School, Bedford, New Hampshire; Ph.D. Student in Leadership & Policy Studies, University of New Hampshire	9/26/18	Nonmember		Todd A. DeMitchell, Ed.D.: John & H. Irene Peters Professor of Education, Professor of Justice Studies, University of New Hampshire; Suzanne E. Eckes, J.D., Ph.D.: Professor of Educational Leadership & Policy Studies, Indiana University, President, Education Law Association; Allison Fetter-Harrott, J.D., Ph.D.: Assistant Professor of Political Science, Franklin College, Franklin, IN; Richard Fossey, J.D., Ed.D., Paul Burdin Endowed Professor of Education, University of Louisiana at Lafayette, Lafayette, LA	Spaghetti Straps, Protests, the Flag, and Compelled Silence/Compelled Speech: Dress Codes, School Uniforms, and Student Speech	What students can wear to school and what must be worn to school have First Amendment implications. This session will explore those implications.
G3-2	Fernandez - Frank Fernandez, Ph.D.: Assistant Professor, Department of Educational Leadership and Policy Studies, University of Houston, Houston, TX	Yes	Nonmember		Hyun Kyoung Ro, Assistant Professor, Department of Higher Education and Student Affairs, Bowling Green State University	Who Will Advocate for Educational Equity? Understanding Law School Admissions and Diversity in the Legal Profession	Our analyses show that Black and Hispanic women are less likely to be admitted to U.S. public law schools. We discuss practical and policy implications.
Friday Early Bird Session	Ferrin - Scott Ferrin, J.D., Ed.D.: Professor, Educ. Leadership & Law School, Brigham Young University, Provo, UT	XXXXXX	11/1/2019		Richard Fossey, J.D., Ed.D., Picard Center for Child Development and Professor, University of Louisiana at Lafayette, LA; Christine R. Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN; Steve Permuth, Ed.D.: Professor, University of South Florida, Tampa, FL	Publishing for Tenure and Personal Fulfillment: Practical Tips	A vision of the importance of publishing for tenure and promotion in higher education. Four professors with a large number of publications, journal and blog editorships will provide some background and suggestions for success.
G5	Fetter-Harrott - Allison Fetter-Harrott, J.D., Ph.D.: Assistant Professor of Political Science, Franklin College, Franklin, IN	XXXXXX	Nonmember		Todd A. DeMitchell, Ed.D.: John & H. Irene Peters Professor of Education, Professor of Justice Studies, University of New Hampshire; Suzanne E. Eckes, J.D., Ph.D.: Professor of Educational Leadership & Policy Studies, Indiana University, President, Education Law Association; Nathan Fellman, M.Ed., Ed.S.: Assistant Principal, Ross A. Lurgio Middle School, Bedford, New Hampshire; Ph.D. Student in Leadership & Policy Studies, University of New Hampshire; ; Richard Fossey, J.D., Ed.D., Paul Burdin Endowed Professor of Education, University of Louisiana at Lafayette, Lafayette, LA	Spaghetti Straps, Protests, the Flag, and Compelled Silence/Compelled Speech: Dress Codes, School Uniforms, and Student Speech	What students can wear to school and what must be worn to school have First Amendment implications. This session will explore those implications.
C2-2	Fitzgerald - Kim A. Fitzgerald, M.Ed.: Principal/CAO, Urban Pathways Charter School K-5, Pittsburgh, PA	XXXXXX	Nonmember		James J. Munnely, , Esq.: Associate, Latsha Davis & McKenna, P.C., Exton, PA; Sarah B. Dragotta, Esq.: Associate, Latsha Davis & McKenna, P.C., Exton, PA	Social Media, School Violence and the Active Shooter	The role of social media in school threat assessment, and lessons to be learned in the wake of school violence involving the active shooter.

C6-2	Fletcher-Bates - Keisha N. Fletcher-Bates, Ph.D.: Director of Academics Special Education Support Services, Columbus City Schools, Columbus, OH	XXXXX	Nonmember		Philip T.K. Daniel, J.D., Ed.D.: William and Marie Flesher Professor of Educational Administration, EMERITUS, Adjunct Professor of Law, The Ohio State University, Columbus, OH; Patrick Pauken, J.D., Ph.D.: Director and Professor, School of Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH; Keisha J. Hunley-Jenkins, J.D., Ph.D.: Senior Director Student Mentoring Initiatives, Columbus City Schools, Columbus, OH	Andrew F. and Rowley: Compatible, But Not Yet	This presentation makes recommendations for reducing language confusion in LRE implementation so that all in the special education enterprise can educate special needs students with other students "to the maximum extent appropriate."
Friday Early Bird Session	Fossey - Richard Fossey, J.D., Ed.D., Picard Center for Child Development and Professor, University of Louisiana at Lafayette, LA;	10/2/18	6/1/2019		Christine R. Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN; Steve Permut, Ed.D.: Professor, University of South Florida, Tampa, FL; Scott Ferrin, J.D., Ed.D.: Professor, Educ. Leadership & Law School, Brigham Young University, Provo, UT	Publishing for Tenure and Personal Fulfillment: Practical Tips	A vision of the importance of publishing for tenure and promotion in higher education. Four professors with a large number of publications, journal and blog editorships will provide some background and suggestions for success.
G5	Fossey - Richard Fossey, J.D., Ed.D., Policy Director of the Picard Center for Child Development and Paul Burdin Endowed Professor of Education, University of Louisiana at Lafayette, Lafayette, LA	10/2/18	6/1/2019		Suzanne E. Eckes, J.D., Ph.D.: Professor of Educational Leadership & Policy Studies, Indiana University, President, Education Law Association; Nathan Fellman, M.Ed., Ed.S.: Assistant Principal, Ross A. Lurgio Middle School, Bedford, New Hampshire; Ph.D. Student in Leadership & Policy Studies, University of New Hampshire; Allison Fetter-Harrott, J.D., Ph.D.: Assistant Professor of Political Science, Franklin College, Franklin, IN; Todd A. DeMitchell, Ed.D.: John & H. Irene Peters Professor of Education, Professor of Justice Studies, University of New Hampshire	Spaghetti Straps, Protests, the Flag, and Compelled Silence/Compelled Speech: Dress Codes, School Uniforms, and Student Speech	What students can wear to school and what must be worn to school have First Amendment implications. This session will explore those implications.
C1-2	Fox - Maureen Fox, M.S., J.D.: Affiliate Faculty, Isabelle Farrington College of Education, Sacred Heart University, Fairfield, CT	6/13/18	6/1/2019		Elisabeth M. Krimbill, Ed.D.: Assistant Professor, Department of Educator Leadership and Preparation, Texas A&M University-San Antonio, TX	A Tale of Two Cities: Two Campuses Divided by 1,500 Miles Face Similar Challenges and Similar Opportunities Regarding Legal Literacy for Future School Leaders	This study examines experiences of students from two universities' Masters' classes in Education Law. Despite geographic separation, they are united in service to their schools.
D2	Garda – Robert A. Garda, Jr., J.D.: Professor of Law, Loyola University New Orleans College of Law, LA	Yes			Paul O'Neill, J.D.: Senior Fellow, National Center for Special Education in Charter Schools, New York, NY	What Is a "Material Violation" of a Charter Agreement?	This presentation will explore court decisions determining what breaches of charter contracts are "material violations" warranting nonrenewal or termination of a charter agreement, with special emphasis on civil rights violations.
F5-1	Geier - Brett A. Geier, Ed.D.: Assistant Professor, Department of Educational Leadership, Research and Technology, Western Michigan University, Kalamazoo, MI	9/1/18	4/1/2019		Ann E. Blankenship-Knox, J.D., Ph.D.: Assistant Professor, Educational Leadership and Higher Education Department, University of Redlands, Redlands, CA	When Speech is Your Stock in Trade: Regulating Religious Speech of School District Employees	An overview and discussion of the 9th Circuit Court of Appeal's decision in Kennedy v. Bremerton School District and its impact on school employee speech and prayer.
RT	Gibson - Taji Gibson, M.A.: Doctoral Student, Educational Leadership, Indiana University, Bloomington, IN	9/10/18	Nonmember			Impact of School Leadership and Discipline of Black Girls	Participate in discussions that encourage school administrators to analyze existing federal law and current student disciplinary trends to consider how the disparate implementations of these policies are problematic for Black girls.
Feature!	Gilbert – Chris Gilbert, J.D.: Founding Partner, Thompson & Horton, LLP, Houston, TX	10/1/18			Kevin F. O'Neill, J.D.: Associate Professor, Cleveland-Marshall College of Law, Cleveland, OH (moderator); Jennifer Rippner, Ph.D., J.D.: Visiting Lecturer, Indiana University, Bloomington, IN; Mary Beth Tinker		
B2-2	Glenn - William J. Glenn, J.D., Ph.D.: Associate Professor, School of Education, Virginia Tech, Falls Church, VA	9/23/18	8/1/2019		James Patrick, Ed.D.: Teacher and Assistant Athletic Director, Fairfax County Public Schools, Fairfax, VA	Virginia Athletic Directors' Knowledge of School Law	This study analyzes how well ADs know the law in various areas that pertain to the activities that ADs supervise and discusses factors that predict better legal knowledge.

RT	Godett - Beth Godett, Ed.D., J.D.: Adjunct Professor of School Law at Arcadia University, Fairleigh Dickinson University, and Rider University; workshop and confer-ence presenter; school consultant	5/14/18	5/1/2019		Teaching School Law: Making It Real for Our Students	This roundtable will encourage university professors and practitioners to share ideas about pedagogy and assessment that make the study of school law come alive.	
Poster	Goldenberg - David H. Goldenberg, Professor and Dean of the College, University of Hartford, CT	7/30/18	8/1/2019		Stacy Madden, Ed.D.: Instructor of Education Law, University of Hartford, CT	"Tinker"ing Technology and the Evolution of Community Standards	Establishing administrative procedures that acknowledge Constitutional Protections of the First Amendment while also protecting students from the inherent dangers of digital technology
D1	Gordon - Rachel A. Gordon, Ph.D., Professor, Department of Sociology, University of Illinois at Chicago, Chicago, IL	XXXXXX	Nonmember		Benjamin M. Superfine, J.D., Ph.D.: Professor, Educational Policy Studies Department, University of Illinois at Chicago, Chicago, IL	Federal Education Funding and the Development of Educational Products: Copyright Policy, Technology Transfer, and the Cost, Quality, & Adaptability of Tests	This presentation examines the body of law and policy governing the technology transfer process in relation to preK-12 educational products and specifically educational assessments.
PreCon 2	Gough – Michelle R. Gough, J.D., Ph.D.: Project Lead the Way, Indianapolis, IN	XXXXXX	Nonmember		Azure Angelov, Ph.D.: Goodwill Education Industries & University of Indianapolis, IN; James Betley, J.D.: Indiana Charter School Board	Charter and Online Charter School Issues in Special Education	Presenters will identify and discuss how to practically apply legal considerations in the pedagogical space of charter and online charter environments, and share practical details about the assessment space given disability laws.
Poster	Gray Parker – Alyse Gray Parker: Ph.D. Student, Educational Leadership and Policy Studies, University of Texas at San Antonio, San Antonio, TX	-	Nonmember		David H. K. Nguyen, J.D., LL.M Adv, Ph.D.: Assistant Professor, IUPUI, Indianapolis, IN	Exploring Title IX Guidance in a Critical Feminist Framework	The presenters will analyze current issues in higher education surrounding Title IX in a critical feminist framework.
E6	Green - Preston Green III, J.D., Ed.D.: Professor of Educational Leadership and Law, University of Connecticut, Storrs, CT	8/29/18	9/1/2019		Stephanie Klupinski, J.D. M.P.P.: Executive Director of Charter Schools, Cleveland Metropolitan School District, Cleveland, OH; Kevin McKenna, J.D.: Shareholder, Latsha Davis & McKenna, P.C., Exton, PA	Charter School Litigation Update	This presentation addresses the important legal trends in charter schools from 2018 and also examines the realities of virtual schooling in charter schools for students with disabilities.
E4-1 [B4, C2, H2]	Hachiya - Robert F. Hachiya, Ed.D: Associate Professor, Department of Educational Leadership, Kansas State University, Manhattan, KS	10/1/18	10/1/2019			The Role of ELA Members in the Effort to Reduce School Violence: A Moral Conversation	The session will be a guided, moral conversation to inform, motivate, and create confidence to use your voice and expertise in the quest for school safety.
E5-2 [E5-1]	Haglund – Wayne D. Haglund, J.D.: Attorney, Haglund Law Firm, Lufkin, TX	Yes	2/1/2020		Joe Dryden, J.D., Ed.D.: Associate Professor, School of Education, Texas Wesleyan University, Fort Worth, TX	Matthews v. Kountze ISD: An Outlier in a Sea of Outliers in Establishment Clause Jurisprudence	This presentation examines the balance between the private speech rights of students and the authority of school officials to control messages displayed at school-sponsored events.
E3-1	Hamill – Patricia M. Hamill, J.D.: Partner, Conrad O'Brien, Philadelphia, PA cancelled 8/30	-cancelled	Nonmember		Lorie K. Dakessian, J.D.: Partner, Conrad O'Brien, Philadelphia, PA	How to Avoid a Title IX Lawsuit	Learn how colleges and universities can manage the risk of Title IX lawsuits from respondent students and how student lawsuits have fared in the courts.
Poster	Harris - Joshua Harris, Graduate Student, Curricular and Instructional Studies, University of Akron, Akron, OH	9/1/18	Nonmember		Isaiah Hicks, Graduate Student, History, Bowling Green State University, Bowling Green, OH; Nancy C. Patterson, Ph.D.: Professor, Teaching and Learning, Bowling Green State University, Bowling Green, OH; Patrick Pauken, J.D., Ph.D.: Director and Professor, School of Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH; Maria Reyes, Graduate Student, Spanish, Bowling Green State University, Bowling Green, OH	Religion in Government-Supported Schools in the United States and Ireland: Conversations and Lessons for an Ever-Changing World	This session will discuss the findings of a comparative education law project on religion in government-supported schools in the United States and Ireland
E2-2	Heilig – Julian Vasquez-Heilig, Ph.D.: Professor and Director of Doctorate, California State University Sacramento, CA		Nonmember			Does the African American Need Separate Charter Schools?	In the U.S. public education system, longstanding educational opportunity gaps have persisted in schools. Are charter schools the solution?

E6-4	Hennessy – Patricia A. Hennessy, Esq.; Chair, Education Law Group, Conrad O'Brien, Philadelphia, PA	-cancelled	Nonmember		Matthew Plain, Esq.; Chair, Education Law Group, Barton Gilman LLP, Boston, MA	The Road to Hell is Paved with Good Intentions: Latent Legal Threats to Charter Schools	Well-intentioned quality efforts have slowly limited independence and innovation of charter schools and created latent legal issues, even in the best chartering environments.
Poster	Hicks - Isaiah Hicks, Graduate Student, History, Bowling Green State University, Bowling Green, OH	XXXXXX	Nonmember		Joshua Harris, Graduate Student, Curricular and Instructional Studies, University of Akron, Akron, OH; Nancy C. Patterson, Ph.D.: Professor, Teaching and Learning, Bowling Green State University, Bowling Green, OH; Patrick Pauken, J.D., Ph.D.: Director and Professor, School of Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH; Maria Reyes, Graduate Student, Spanish, Bowling Green State University, Bowling Green, OH	Religion in Government-Supported Schools in the United States and Ireland: Conversations and Lessons for an Ever-Changing World	This session will discuss the findings of a comparative education law project on religion in government-supported schools in the United States and Ireland
RT	Hoffman - Francesca L. Hoffmann, J.D., MS.Ed.: Ph.D. Student, Educational Policy, Indiana University, Bloomington, IN; Attorney, Lewis Kappes PC, Merrillville, IN	XXXXXX	Nonmember			Teaching Civic Education and Social Responsibility in the Trump Era: How Far can a Teacher (Legally) Go?	In an era where global warming is portrayed as "fake news," undocumented immigrants are called rapists and murderers, and school-based hate crimes are on the rise, how can educators respond within the constraints of the law? Do we have to remain "neutral," or is this doing a diservice to the civic education and social responsibility of students around the country?
PostCon 1	Hoffman - Francesca L. Hoffmann, J.D., MS.Ed.: Ph.D. Student, Educational Policy, Indiana University, Bloomington, IN; Attorney, Lewis Kappes PC, Merrillville, IN	XXXXXX	Nonmember		Richard G. LaFosse, J.D.: Compliance Consultant and Associate Instructor at Indiana University, Bloomington, IN	School Law 101	This session provides a nuts and bolts review of hot topics in school law that every teacher should know, including speech, special education, discipline, harassment, church/state issues, McKinney Vento, and search and seizure.
H1	Holben - Diane M. Holben, Ed.D: Assistant Professor, East Stroudsburg University, E. Stroudsburg, PA	5/23/18	2/1/2019		Perry A. Zirkel, LL.M, J.D., Ed.D: University Professor Emeritus of Law and Education, Lehigh University, Bethlehem, PA	Bullying of Students With Disabilities: An Empirical Analysis of the Case Law	An analysis of the frequency and outcomes for bullying-related litigation initiated by student plaintiffs with disabilities, both overall and disaggregated by disability
C6-2	Hunley Jenkins - Keisha J. Hunley- Jenkins, J.D., Ph.D.: Senior Director Student Mentoring Initiatives, Columbus City Schools, Columbus, OH	XXXXXX	Nonmember		Philip T.K. Daniel, J.D., Ed.D.: William and Marie Flesher Professor of Educational Administration, EMERITUS, Adjunct Professor of Law, The Ohio State University, Columbus, OH; Patrick Pauken, J.D., Ph.D.: Director and Professor, School of Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH; Keisha N. Fletcher-Bates, Ph.D.: Director of Academics Special Education Support Services, Columbus City Schools, Columbus, OH	Andrew F. and Rowley: Compatible, But Not Yet	This presentation makes recommendations for reducing language confusion in LRE implementation so that all in the special education enterprise can educate special needs students with other students "to the maximum extent appropriate."
D3-1	Hutchens - Neal Hutchens, Ph.D., J.D.: Professor, Higher Education Department, University of Mississippi, University, MS	9/13/18	9/1/2019		Kelly Smith, Ph.D. student, Higher Education: University of Mississippi, University, MS	Legal and Policy Disputes Surrounding Naming Rights in Higher Education	This presentation will explore the legal, moral, and ethical issues of postsecondary campus naming opportunities across the United States, specifically those tied to philanthropic gifts in exchange for permanent public recognitions.
F1	Hutton - Tom Hutton, J.D.: Independent Consultant, Education Adjuncts LLC, Honolulu, HI	8/30/18	9/1/2019		Lynn Rossi Scott, J.D., Partner, Brackett & Ellis, P.C., Fort Worth, TX [Presider-Mark Paige, J.D., Ph.D, Associate Professor, University of Massachusetts Dartmouth, Dartmouth, MA]	Employment Law in Public Education: The Hot Topics and the Big Picture	The hottest legal developments and policy controversies affecting employment in public education, including their historical context, outlook, and implications for employee relations.

H2-2	Johnson - Miranda B Johnson, J.D./M.P.A., Director, Education Law and Policy Institute, Loyola University Chicago School of Law, Chicago, IL	8/21/18	8/1/2019		Elizabeth A. Shaver, J.D., Associate Professor, The University of Akron School of Law, Akron, OH; Janet R. Decker, J.D., Ph.D., Assistant Professor, Educational Leadership & Policy Studies Dep't., Indiana University, Bloomington, IN; Michelle Mbekeani-Wiley, J.D., Community Justice Staff Attorney, Shriver National Center on Poverty Law, Chicago, IL	Kick Her Out! Lock Him Up! Efforts To Combat Excessive Disciplinary and Law Enforcement Actions Involving Schoolchildren	This presentation examines cases and legislative actions regarding the criminalization of student behavior, with focus on students with disabilities, young children, and children of color.
G2-2	Keaveny - Brandan Keaveny, Ed.D., CIPM: Founder/Principal Consultant, Data Ethics LLC, Rochester, NY	9/1/18	1/1/2019			The Privacy Risks Unfolding When Implementing Educational Technology Solutions	This presentation will outline processes that legal and district officials can follow to implement safeguards and governance procedures when adopting a new educational technology solution.
E2-1	Kern - Sarah Kern, J.D.: Ph.D student: The Pennsylvania State University, State College, PA	Yes	Nonmember		Maria M. Lewis, J.D., Ph.D.: Assistant Professor, Education Policy Studies, The Pennsylvania State University, State College, PA	An Examination of the Bidirectional Relationship between Federal Civil Rights Guidance and Research	This presentation examines the existence of a bidirectional relationship between peer-reviewed research and OCR policy guidance.
RT	Kindle - Ramonda Kindle, M.A.: Graduate Student, Department of Higher Education and Student Affairs, Bowling Green State University, OH	Yes	Nonmember (student)			Institutional Responsibility and Sexual Assault: Seeking for Care and Justice	This roundtable will review two key campus sex scandals, the role of campus administrators and institutional leaders, and will provide recommendations for best practices.
Poster	King-Kostelac - Amelia King-Kostelac, M.A., Ph.D. student: Doctoral Fellow, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX	-cancelled	Nonmember		Camille Cartwright, M.S., Ph.D. Student: Assistant Director of Student Conduct and Community Standards, The University of Texas at San Antonio, San Antonio, TX; Angie Watts, M.S.: Ph.D. student, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX	Legal Consciousness of Residence Life Staff	Residence life staff deal with a variety of legal and compliance issues. This phenomenological study empirically examined the experiences of residence life staff utilizing the law in their work. Findings show that the participants were purposeful in learning the law and understanding the law was a necessity in their work. Implications for practice and future research will be discussed.
Friday Early Bird Session	Kiracofe - Christine R. Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN	9/1/18	2/1/2020		Richard Fossey, J.D., Ed.D., Picard Center for Child Development and Professor, University of Louisiana at Lafayette, LA; Steve Permut, Ed.D.: Professor, University of South Florida, Tampa, FL; Scott Ferrin, J.D., Ed.D.: Professor, Educ. Leadership & Law School, Brigham Young University, Provo, UT	Publishing for Tenure and Personal Fulfillment: Practical Tips	A vision of the importance of publishing for tenure and promotion in higher education. Four professors with a large number of publications, journal and blog editorships will provide some background and suggestions for success.
E1	Kiracofe - Christine R. Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN	9/1/18	2/1/2020		R. Craig Wood, M.A. Ed., Ed. D, Professor, University of Florida; William E. Thro, M.A., J.D., General Counsel, University of Kentucky	Lawyers, Schools, & Money: Recent Trends and Developments in School Finance Litigation	This is a panel discussion involving recent developments in school finance litigation. The panelists are some of the nation's leading experts on school finance litigation.
F4	Kiracofe - Christine R. Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN	9/1/18	2/1/2020		Jason Kopanke, Ed.S.: Doctoral Student, Educ. Leadership & Policy, University of Northern Colorado, Greeley, CO; Spencer Weiler, Ph.D.: Professor, Educ. Leadership & Policy, University of Northern Colorado, Greeley, CO	The Influence of School Finance Litigation on State Aid for Public Education: A 70-Year Longitudinal Analysis	Data, spanning 70 years, on state aid for public education are analyzed to explore the impact that school finance litigation has on school funding.
C3-1	Klein - Michael W. Klein, J.D., Ph.D.: Interim Executive Director, William J. Hughes Center for Public Policy, Stockton University, Galloway, NJ	9/28/18	Nonmember			Student Athletics after Murphy v. NCAA	This presentation will discuss the U.S. Supreme Court decision regarding legalized sports wagering and its implications for student athletes and NCAA policies regarding postseason play
E6	Klupinski - Stephanie Klupinski, J.D., M.P.P.: Executive Director of Charter Schools, Cleveland Metropolitan School District, Cleveland, OH	9/18/18	2/1/2019		Preston Green III, J.D., Ed.D.: Professor of Educational Leadership and Law, University of Connecticut, Storrs, CT; Kevin McKenna, J.D.: Shareholder, Latsha Davis & McKenna, P.C., Exton, PA	Charter School Litigation Update	This presentation addresses the important legal trends in charter schools from 2018 and also examines the realities of virtual schooling in charter schools for students with disabilities.

F4	Kopanke – Jason Kopanke, Ed.S.: Doctoral Student, Educ. Leadership & Policy, University of Northern Colorado, Greeley, CO	XXXXXX			Christine Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN; Spencer Weiler, Ph.D.: Professor, Educ. Leadership & Policy, University of Northern Colorado, Greeley, CO	The Influence of School Finance Litigation on State Aid for Public Education: A 70-Year Longitudinal Analysis	Data, spanning 70 years, on state aid for public education are analyzed to explore the impact that school finance litigation has on school funding.
C1-2	Krimbill - Elisabeth M. Krimbill, Ed.D.: Assistant Professor, Department of Educator Leadership and Preparation, Texas A&M University-San Antonio, TX	6/27/18	*10/1/18		Maureen Hendricks Fox, M.S., J.D.: Affiliate Faculty, Isabelle Farrington College of Education, Sacred Heart University, Fairfield, CT	A Tale of Two Cities: Two Campuses Divided by 1,500 Miles Face Similar Challenges and Similar Opportunities Regarding Legal Literacy for Future School Leaders	This study examines experiences of students from two universities' Masters' classes in Education Law. Despite geographic separation, they are united in service to their schools.
Poster	Krimbill - Elisabeth M. Krimbill, Ed.D.: Assistant Professor, Department of Educator Leadership and Preparation, Texas A&M University-San Antonio, TX	6/27/18	*10/1/18		Scott Peters, Ph.D.: Professor, Counseling and Guidance Program, Texas A&M University-San Antonio, TX	Educational Outcomes for Students Assigned to DAEP for Drug and Substance Offenses in Texas	This poster presents data from the state of Texas summarizing the educational outcomes for students assigned to DAEP for drug or substance offenses.
RT	Krimbill - Elisabeth M. Krimbill, Ed.D.: Assistant Professor, Department of Educator Leadership and Preparation, Texas A&M University-San Antonio, TX	6/27/18	*10/1/18			When the Law Changes, Who Tells the Students	Discussing school law cases from previous litigation, recent case updates, and whether or not students are receiving due process notice of changes to school policy
F6-1	LaFosse - Richard G. LaFosse, J.D.: Compliance Consultant and Associate Instructor at Indiana University, Bloomington, IN	8/24/18	6/1/2019			New Concerns Involving Students with Disabilities in Virtual Schools: Discipline, LRE, and Child Find at a Distance	
PostCon 1	LaFosse - Richard G. LaFosse, J.D.: Compliance Consultant and Associate Instructor at Indiana University, Bloomington, IN	8/24/18	6/1/2019		Francesca L. Hoffmann, J.D., MS.Ed.: Ph.D. Student, Educational Policy, Indiana University, Bloomington, IN; Attorney, Lewis Kappes PC, Merrillville, IN	School Law 101	This session provides a nuts and bolts review of hot topics in school law that every teacher should know, including speech, special education, discipline, harassment, church/state issues, McKinney Vento, and search and seizure.
H4-2	Ledesma - Dominic James Ledesma Perzichilli, M.A.: Doctoral student, Department of Educational Leadership and Policy Analysis, University of Wisconsin, Madison, WI	6/26/18	3/1/2019			Are language rights really "a thing" in the U.S.? You betcha.	This session discusses the current legal debate on language access in public schools, and how LEP parents are exercising their rights to be heard.
F5-2	Letzring - Timothy Letzring, J.D., Ed.D.: Dean, College of Education and Human Services and Professor of Higher Education, Texas A&M University – Commerce, TX	5/11/18	8/1/2019			Social Media Searches of Candidates – A Double-Edged Sword	How does an institution or school balance the need to know a candidate's potential for creating liability for the organization and the potential for illegally discrimination against that same candidate. This session will examine the use of the internet in searching job applicants and both the benefits and pitfalls from such searches.
E2-1	Lewis - Maria M. Lewis, J.D., Ph.D.: Assistant Professor, Education Policy Studies, The Pennsylvania State University, State College, PA	6/25/18	10/1/2019		Sarah Kern, J.D.: Ph.D student: The Pennsylvania State University, State College, PA	An Examination of the Bidirectional Relationship between Federal Civil Rights Guidance and Research	This presentation examines the existence of a bidirectional relationship between peer-reviewed research and OCR policy guidance.
RT	Linder - Ilana L. Linder, J.D., M.S.Ed.: Ph.D. Student, Education Policy, Indiana University–Bloomington, IN	8/7/18	Expired 8/1/18 (student)			Anti-Lunch Shaming Acts: Recipes for Ending Embarrassment in School Lunchrooms?	A review of proposed and enacted anti-lunch shaming laws will be provided to examine the associated benefits and shortcomings before presenting additional recommendations.

D6-2	Linkous - Kelly Sherrill Linkous, J.D., Ph.D.: Assistant Professor, Educational Leadership and Administration, The George Washington University, Alexandria, Virginia	6/13/18	*11/1/18		Amir Alhambra, M.A., Ed.D.- candidate, Lead Program Associate, Network for Teaching Entrepreneurship, Washington, D.C.	Discipline of Students with Disabilities: Lessons from the Courts	To better inform the implementation of positive behavioral supports and interventions for, and appropriate discipline of, students with disabilities, the presenters will examine and discuss the provisions of the IDEA, its accompanying regulations, and court decisions relevant to behavior intervention and discipline.
Poster	Maddern - Stacy Maddern, Ed.D.: Instructor of Education Law, University of Hartford, CT	7/30/18	9/1/2019		David H. Goldenberg, Professor and Dean of the College, University of Hartford, CT	"Tinker"ing Technology and the Evolution of Community Standards	Establishing administrative procedures that acknowledge Constitutional Protections of the First Amendment while also protecting students from the inherent dangers of digital technology
H2-2	Mbekeani-Wiley - Michelle Mbekeani-Wiley, J.D., Community Justice Staff Attorney, Sargeant Shriver National Center on Poverty Law, Chicago, IL	XXXXXX	*11/1/18		Elizabeth A. Shaver, J.D., Associate Professor, The University of Akron School of Law, Akron, OH; Janet R. Decker, J.D., Ph.D., Assistant Professor, Educational Leadership & Policy Studies Dep't., Indiana University, Bloomington, IN; Miranda B Johnson, J.D./M.P.A., Director, Education Law and Policy Institute, Loyola University Chicago School of Law	Kick Her Out! Lock Him Up! Efforts To Combat Excessive Disciplinary and Law Enforcement Actions Involving Schoolchildren	This presentation examines cases and legislative actions regarding the criminalization of student behavior, with focus on students with disabilities, young children, and children of color.
D5-1	McCarthy - Martha McCarthy, Ph.D., Presidential Professor, Loyola Marymount University, Los Angeles, CA and Chancellor's Professor Emeritus, Indiana University, Bloomington, IN	8/24/18	Nonmember Expired 10/1/14 (retired)			The Next Generation of Private School Choice and Implications of Trinity Lutheran Church v. Comer for the New Paradigm	This paper explores strategies to increase private school choice and implications of the Supreme Court's decision in Trinity Lutheran Church v. Comer for these efforts.
G2-1	McGowan - Mari M. McGowan, J.D.: Director/Shareholder, Abernathy, Roeder, Boyd & Hullett, P.C., McKinney, TX	9/28/18	1/1/2019			Under Attack! Minimizing the Risk and Mitigating the Impact of Cybercrime	Learn about the most commonly employed cybercrime techniques and the steps your district can take to minimize the risk and mitigate the impact of cyberattacks.
C4-2	McIntush - Holly McIntush, J.D.; Partner; Thompson Horton, LLP, Austin, TX	7/17/18	7/1/2019		Bradley Domangue, J.D.: New York University, New York, NY	#metoo and You Too: Best Practices in Gender Equity	Time's Up and #metoo have illuminated ongoing issues in places of employment and education. We'll review policy and leadership initiatives to address sex and gender issues.
C3-2	McKenna, K. - Kevin McKenna, J.D.:Shareholder, Latsha Davis & McKenna, P.C., Exton, PA	8/31/18	4/1/2019		Jacqueline A. Stefkovich, Ed.D., J.D: Independent Consultant & Professor Emerita, Pennsylvania State University, State College, PA		A review of sexual abuse scandals at NCAA member institutions, and whether enough is being done to prevent these tragedies in the future.
E6	McKenna, K. - Kevin McKenna, J.D.:Shareholder, Latsha Davis & McKenna, P.C., Exton, PA	8/31/18	4/1/2019		Preston Green III, J.D., Ed.D.: Professor of Educational Leadership and Law, University of Connecticut, Storrs, CT; Stephanie Klupinski, J.D, M.P.P.: Executive Director of Charter Schools, Cleveland Metropolitan School District, Cleveland, OH	Charter School Litigation Update	This presentation addresses the important legal trends in charter schools since the last ELA Annual Conference.
D5-2	Mead - Julie F. Mead, Ph.D., Associate Dean and Professor, Dept of Educational Leadership &Policy Analysis, University of Wisconsin, Madison, WI	8/14/18	Expired 8/1/18			Trading Collective for Individual Accountability in Privatized Systems of Education	This presentation compares the statutory provisions that hold traditional public schools accountable with those that hold private schools participating in a voucher program accountable.
D3-2	Melear - Kerry Brian Melear, Professor of Higher Education & Affiliate Faculty, School of Law, Univ. of Mississippi, Oxford, MS	9/1/18	*11/1/18		Russell H. Willis, Professor of Practice of Management, Department of Management and International Business, University of Southern Mississippi, Hattiesburg, MS	The Fair Labor Standards Act and Higher Education	This presentation will highlight purpose of the Fair Labor Standards Act and discuss proposed changes to the legislation that have significant implications for higher education.

Poster	Merriman - Bryant Merriman, J.D. Candidate, School of Law, University of Akron, OH	8/31/18	9/1/2019			Breaking the Trend: School Safety and the Increasing Risk of School Shootings in Elementary and Secondary Education Schools	Physical safety, mental illness awareness, and education must continuously improve to counteract the increased risk of an active shooter entering elementary and secondary education schools.
G4-2	Mestry - Raj Mestry, Ph.D, Professor, Educational Leadership and Management, University of Johannesburg, South Africa	9/21/18	Nonmember		Pierre du Plessis, Ph.D, Associate Professor, Educational Leadership and Management, University of Johannesburg, South Africa	Right to Religious Freedom and Equality: Constitutional Right to Practice One's Religion	The Constitutional right to practice one's religion is a fundamental right. After twenty 24 years of constitutional democracy in South Africa, the religious rights enjoy eminence among the rights entrenched in the Bill of Rights in the Constitution.
Feature panel C-M Coll. of Law	Mezzina – Jennifer Mezzina, Ed.D.: Assistant Principal, Northern Valley Regional High School, Old Tappan, NJ	Yes	7/1/2019		Chris Gilbert, J.D.: Founding Partner, Thompson & Horton, LLP, Houston, TX; Kevin F. O'Neill, J.D.: Associate Professor, Cleveland-Marshall College of Law, Cleveland, OH (moderator); Mary Beth Tinker		Presentation by Mary Beth Tinker, followed by moderated panel discussion
D4	Miller - Ellery M. "Rick" Miller, Jr. M.A.: Author and Education Consultant, Columbia, MD	8/9/18	8/1/2019		Eric S. "Rick" Mondschein, Ed.D.: Author and Education Consultant, Queensbury, NY	Sexual Harassment and Bullying: Similar, but Not the Same—An Update 2018	This presentation explores current legal developments in the areas of sexual harassment and bullying K-12 and examines strategies for developing and implementing policy and training.
RT	Miller - Vanessa D. Miller, M.A.: Graduate Student, Penn State University, University Park, PA	XXXXXX	Expired 5/1/18 (student)		Rachel Muniz, J.D., Ph.D.: Associate Professor, Lynch School of Education, Boston College, Boston, MA; Dwayne K. Wright, J.D., Ph.D.: Associate Professor, Savannah Law School, Savannah, GA; Rafael Alvarado, M.A.: Graduate Student, Penn State University, University Park, PA	The Professional Identity Development of JD/Doctorate Professionals	Dialogue on a nascent study examining the professional identity development of professionals who hold both J.D.'s and doctoral degrees
F6-1	Milligan – C. Drew Milligan, Ph.D.: Office of Student Support, Columbus City Schools, Columbus, OH	Cancelled 9/21	Nonmember		-	Does the 4-year graduation cohort measure restrict the rights of students with disabilities guaranteed under the Individuals with Disability Act?	Under the Individuals with Disabilities Act (IDEA), students may remain in high school for additional academic years if the Individualized Education Plan (IEP) members agree the child would benefit from additional academic growth to address the individualized education goals of the student. Contrastingly, the Every Student Succeeds Act (ESSA), includes a rigid four-year graduation cohort ratio as a growth measure.
D4	Mondschein - Eric S. "Rick" Mondschein, Ed.D.: Author and Education Consultant, Queensbury, NY	07/12/18	*10/1/18 (retired)		Ellery M. "Rick" Miller, Jr. M.A.: Author and Education Consultant, Columbia, MD	Sexual Harassment and Bullying: Similar, but Not the Same—An Update 2018	This presentation explores current legal developments in the areas of sexual harassment and bullying K-12 and examines strategies for developing and implementing policy and training.
C6-1	Morgan - Anita Morgan, M.A., M.Ed.: Doctoral Student, The University of Tennessee, Knoxville, TN and Rtl and Data Coordinator, Jefferson Middle School, Oak Ridge, TN	6/15/18	7/1/2019 (student)		Julie A. Sears, M.Ed.: Doctoral Student, The University of Tennessee, Knoxville, TN and Vanderbilt Consortium Coordinator, East Tennessee State University; Lisa G. Driscoll, Ph.D.: Associate Professor, Educational and Leadership Policy Studies, The University of Tennessee, Knoxville, TN	Update on Educating K-12 Students with Service Animals	Update on relationships among IDEA, ADA and 504 as applied to students' rights to service animals in K-12 education and recommendations for school administrators
RT	Muniz - Rachel Muniz, J.D., Ph.D.: Assistant Professor, Lynch School of Education, Boston College, Boston, MA	XXXXXX	7/1/2019		Dwayne K. Wright, J.D., Ph.D.: Visiting Assistant Professor, Savannah Law School, Savannah, GA; Rafael Alvarado, M.A.: Graduate Student, Penn State University, University Park, PA; Vanessa D. Miller, M.A.: Graduate Student, Penn State University, University Park, PA	The Professional Identity Development of JD/Doctorate Professionals	Dialogue on a nascent study examining the professional identity development of professionalks who hold both J.D.'s and doctoral degrees

C2-2	Munnely - James J. Munnely, Esq.: Associate, Latsha Davis & McKenna, P.C., Exton, PA	6/4/18	6/1/2019		Sarah B. Dragotta, Esq.: Associate, Latsha Davis & McKenna, P.C., Exton, PA; Kim A. Fitzgerald, M.Ed.: Principal/CAO, Urban Pathways Charter School K-5, Pittsburgh, PA	Social Media, School Violence and the Active Shooter	The role of social media in school threat assessment, and lessons to be learned in the wake of school violence involving the active shooter.
H6	Nguyen - David H. K. Nguyen, J.D., LL.M Adv, Ph.D.: Assistant Professor, Urban Educational Leadership & Policy Studies, IUPUI School of Education, Indianapolis, IN	6/13/18	6/1/2019		David Thompson, Ph.D.: Professor, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX	Sanctuary Schools & Undocumented Students: Examining the Legal and Political Debate Across the P-20 Pipeline	After the 2016 election, many called for sanctuary schools to protect the rights of undocumented students. This presentation will examine the current legal and political debate of sanctuary schools and its implications on the educational attainment of undocumented students.
Poster	Nguyen - David H. K. Nguyen, J.D., LL.M Adv, Ph.D.: Assistant Professor, Urban Educational Leadership & Policy Studies, IUPUI School of Education, Indianapolis, IN	cancelled	6/1/2019		Amelia King-Kostelac, MA, PhD student: Doctoral Fellow, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX; Angie Watts, MS: PhD student, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX; Camille Cartwright, MS, PhD student: Assistant Director of Student Conduct and Community Standards, The University of Texas at San Antonio, San Antonio, TX	Legal Consciousness of Residence Life Staff	Residence life staff deal with a variety of legal and compliance issues. This phenomenological study empirically examined the experiences of residence life staff utilizing the law in their work. Findings show that the participants were purposeful in learning the law and understanding the law was a necessity in their work. Implications for practice and future research will be discussed.
Poster	Nguyen - David H. K. Nguyen, J.D., LL.M Adv, Ph.D.: Assistant Professor, Urban Educational Leadership & Policy Studies, IUPUI School of Education, Indianapolis, IN	6/13/18	6/1/2019		Deb Radi, MA: Doctoral candidate in Higher Education, University of North Dakota, Grand Forks, ND; Heather Unger, BCL, LLB: Lawyer, Manitoba Human Rights Commission, Winnipeg, MB, CA	A comparative exploration of affirmative consent in Canadian and American sexual assault cases	Student interactions are complex and the importance of consent within sexual relationships is critical even more so today. This session will examine the definitions of consent and what legal recourse is available to students and educational administrators to support best practices in response to sexual assault claims, including the human rights perspective.
C1-1	Noe - Margaret A. Noe, J.D., Ph.D.: Professor, Educational Leadership and Counseling Department, Southeast Missouri State University, Cape Girardeau, MO	cancelled	9/1/2019	-	David Stader, Ph.D.: Professor, Educational Leadership and Counseling Department, Southeast Missouri State University, Cape Girardeau, MO	Effective Strategies for Teaching Online School Law Courses	The presentation will include a discussion of the issues relating to the conversion of a typical lecture course in school law into an online course
D6-1	Ober - Patrick Ober, J.D., Doctoral Candidate, Indiana University, Bloomington, IL	10/5/18	10/1/2019			An Analysis of Current State Restraint and Seclusion Laws	An assessment of the current status of state restraint and seclusion laws, and recommendations for improving safety and reducing harmful uses of the practices.
B3-1	Oltman - Gretchen Oltman, J.D., Ph.D.: Assistant Professor, Interdisciplinary Studies Department, Creighton University, Omaha, NE	8/17/18	*11/1/18		Jeanne Surface, Ed.D.: Associate Professor, Educational Leadership Department, University of Nebraska-Omaha, Omaha, NE	Dissertations Gone Wrong 2.0: Legal and Educational Issues Faced in Dissertation Completion	Litigation by students with unfinished dissertations is uncommon, yet troubling. This session will address dissertation litigation and strategies to help students succeed in the doctoral process.
D2	O'Neil - Paul O'Neill, J.D.: Senior Fellow, National Center for Special Education in Charter Schools, New York, NY	XXXXXX	Nonmember		Robert A. Garda, Jr., J.D.: Professor of Law, Loyola University New Orleans College of Law, LA	What Is a "Material Violation" of a Charter Agreement?	This presentation will explore court decisions determining what breaches of charter contracts are "material violations" warranting nonrenewal or termination of a charter agreement, with special emphasis on civil rights violations.
B1 [F1]	Paige - Mark Paige, J.D., Ph.D, Associate Professor, University of Massachusetts Dartmouth, Dartmouth, MA	9/12/18	8/1/2019		Justin Bathon, Associate Professor of Educational Leadership, University of Kentucky, Lexington, KY; Regina Umpstead, J.D., Ph.D., Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	Employment Law in Public Education: The Hot Topics and the Big Picture	The hottest legal developments and policy controversies affecting employment in public education, including their historical context, outlook, and implications for employee relations.
B2-2	Patrick - James Patrick, Ed.D.: Teacher and Assistant Athletic Director, Fairfax County Public Schools, Fairfax, VA	cancelled	Nonmember		William J. Glenn, J.D., Ph.D.: Associate Professor, School of Education, Virginia Tech, Falls Church, VA	Virginia Athletic Directors' Knowledge of School Law	This study analyzes how well ADs know the law in various areas that pertain to the activities that ADs supervise and discusses factors that predict better legal knowledge.

Poster	Patterson - Nancy C. Patterson, Ph.D.: Professor, Teaching and Learning, Bowling Green State University, Bowling Green, OH	XXXXXX	Nonmember		Joshua Harris, Graduate Student, Curricular and Instructional Studies, University of Akron, Akron, OH; Isaiah Hicks, Graduate Student, History, Bowling Green State University, Bowling Green, OH; Patrick Pauken, J.D., Ph.D.: Director and Professor, School of Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH; Maria Reyes, Graduate Student, Spanish, Bowling Green State University, Bowling Green, OH	Religion in Government-Supported Schools in the United States and Ireland: Conversations and Lessons for an Ever-Changing World	This session will discuss the findings of a comparative education law project on religion in government-supported schools in the United States and Ireland
C6-2	Pauken - Patrick Pauken, J.D., Ph.D.: Director and Professor, School of Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH	9/1/18	*10/1/18		Philip T.K. Daniel, J.D., Ed.D.: William and Marie Flesher Professor of Educational Administration, EMERITUS, Adjunct Professor of Law, The Ohio State University, Columbus, OH; Keisha J. Hunley-Jenkins, J.D., Ph.D.: Senior Director Student Mentoring Initiatives, Columbus City Schools, Columbus, OH; Keisha N. Fletcher-Bates, Ph.D.: Director of Academics Special Education Support Services, Columbus City Schools, Columbus, OH	Andrew F. and Rowley: Compaible, But Not Yet	This presentation makes recommendations for reducing language confusion in LRE implementation so that all in the special education enterprise can educate special needs students with other students "to the maximum extent appropriate."
Poster	Pauken - Patrick Pauken, J.D., Ph.D.: Director and Professor, School of Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH	9/1/18	*10/1/18		Joshua Harris, Graduate Student, Curricular and Instructional Studies, University of Akron, Akron, OH; Isaiah Hicks, Graduate Student, History, Bowling Green State University, Bowling Green, OH; Nancy C. Patterson, Ph.D.: Professor, Teaching and Learning, Bowling Green State University, Bowling Green, OH; Maria Reyes, Graduate Student, Spanish, Bowling Green State University, Bowling Green, OH	Religion in Government-Supported Schools in the United States and Ireland: Conversations and Lessons for an Ever-Changing World	This session will discuss the findings of a comparative education law project on religion in government-supported schools in the United States and Ireland
C4-1	Paz-Fuchs - Dr. Amir Paz-Fuchs, Director, Sussex Clinical Legal Education School of Law, Politics and Sociology, University of Sussex, England	cancelled	Nonmember		Tammy Harol Ben Shahr, LL.D, Assistant Professor, Faculty of Law, University of Haifa, Israel.	Separate but Equal Reconsidered: Religious Education and Gender Separation	The paper discusses whether sex segregation in religious schools is discriminatory, by critically analyzing a recent decision issued by England's Court of Appeals.
B5	Permeth - Steve Permeth, Ed.D.: Professor, University of South Florida, Tampa, FL	9/5/18	Expired 4/1/18		Jacob Durrance: M.Ed. Student, Educational Leadership and Policy Studies, University of South Florida, Tampa, FL; Meaghan McKenna, M.Ed.: Ph.D. Student, Communication Sciences and Disorders, University of South Florida, Tampa, FL; Adam Rea, M.Ed.: Ph.D. Student, Educational Leadership, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Doctoral Student, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL	Religion and Public Schools: The Meaning of the Johnson and Blaine Amendments in the future of religious practices in public schools.	Learning outcomes are inclusive of our desire to inform our audience members of the meaning and history of Blaine and Johnson Amendments and the meaning of their existence or non-existence to religious practices in public schools.
Friday Early Bird Session	Permeth - Steve Permeth, Ed.D.: Professor, University of South Florida, Tampa, FL;	9/5/18	Expired 4/1/18		Richard Fossey, J.D., Ed.D., Picard Center for Child Development and Professor, University of Louisiana at Lafayette, LA; Christine R. Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN; Scott Ferrin, J.D., Ed.D.: Professor, Educ. Leadership & Law School, Brigham Young University, Provo, UT	Publishing for Tenure and Personal Fulfillment: Practical Tips	A vision of the importance of publishing for tenure and promotion in higher education. Four professors with a large number of publications, journal and blog editorships will provide some background and suggestions for success.
Poster	Peters - Scott Peters, Ph.D.: Professor, Counseling and Guidance Program, Texas A&M University-San Antonio, TX	6/27/18	*10/1/18		Elisabeth M. Krimbill, Ed.D.: Assistant Professor, Department of Educator Leadership and Preparation, Texas A&M University-San Antonio, TX	Educational Outcomes for Students Assigned to DAEP for Drug and Substance Offenses in Texas	This poster presents data from the state of Texas summarizing the educational outcomes for students assigned to DAEP for drug or substance offenses.

E6-4	Plain—Matthew Plain, Esq.; Chair, Education Law Group, Barton Gilman LLP, Boston, MA	cancelled	7/1/2019		Hennessy—Patricia A. Hennessy, Esq.; Chair, Education Law Group, Conrad O'Brien, Philadelphia, PA	The Road to Hell is Paved with Good Intentions: Latent Legal Threats to Charter Schools	Well-intentioned quality efforts have slowly limited independence and innovation of charter schools and created latent legal issues, even in the best chartering environments.
B3-2	Puckett - Tiffany Puckett, J.D., Ph.D.: Assistant Professor, Department of Politics and Government, Illinois State University, Normal, IL	9/12/18	9/1/2019		Ellyse Weatherly: Graduate Student, Department of Politics and Government, Illinois State University, Normal, IL	Who's dating Whom?? Power and Relationships in Higher Education - An examination of Title IX Policies	A study of the Title IX policies at research-intensive universities to examine and discuss if the systems allow consensual relationships between students and faculty.
E5-1	Qualls - Barbara Qualls, Ph.D.: M.Ed.- Leadership and Advanced Certification Coordinator, Stephen F. Austin State University, Nacogdoches, TX	5/25/18	4/1/2020			The Price Tag on Free Speech: What Does 'Freedom of Expression' Mean in the Era of Trump?	The Trump presidency has introduced a new viewpoint on what constitutes 'free speech' – with trickle down impact on how that plays out in education settings.
Poster	Radi - Deb Radi, MA: Doctoral candidate in Higher Education, University of North Dakota, Grand Forks, ND;	XXXXXX	Nonmember		David H. K. Nguyen, J.D., LL.M Adv, Ph.D.: Assistant Professor, IUPUI, Indianapolis, IN; Heather Unger, BCL, LLB: Lawyer, Manitoba Human Rights Commission, Winnipeg, MB, CA	A comparative exploration of affirmative consent in Canadian and American sexual assault cases	Student interactions are complex and the importance of consent within sexual relationships is critical even more so today. This session will examine the definitions of consent and what legal recourse is available to students and educational administrators to support best practices in response to sexual assault claims, including the human rights perspective.
B5	Rea - Adam Rea, M.Ed.: Ph.D. Student, Educational Leadership, University of South Florida, Tampa, FL	9/1/18	Nonmember		Jacob Durrance: M.Ed. Student, Educational Leadership and Policy Studies, University of South Florida, Tampa, FL; Meaghan McKenna, M.Ed.: Ph.D. Student, Communication Sciences and Disorders, University of South Florida, Tampa, FL; Steve Permeth, Ed.D.: Professor, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Doctoral Student, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL	Religion and Public Schools: The Meaning of the Johnson and Blaine Amendments in the future of religious practices in public schools.	Learning outcomes are inclusive of our desire to inform our audience members of the meaning and history of Blaine and Johnson Amendments and the meaning of their existence or non-existence to religious practices in public schools.
Poster	Reyes - Maria Reyes, Graduate Student, Spanish, Bowling Green State University, Bowling Green, OH	XXXXXX	Nonmember		Joshua Harris, Graduate Student, Curricular and Instructional Studies, University of Akron, Akron, OH; Isaiah Hicks, Graduate Student, History, Bowling Green State University, Bowling Green, OH; Nancy C. Patterson, Ph.D.: Professor, Teaching and Learning, Bowling Green State University, Bowling Green, OH; Patrick Pauken, J.D., Ph.D.: Director and Professor, School of Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH	Religion in Government-Supported Schools in the United States and Ireland: Conversations and Lessons for an Ever-Changing World	This session will discuss the findings of a comparative education law project on religion in government-supported schools in the United States and Ireland
G3-2	Ro - Hyun Kyoung Ro, Assistant Professor, Department of Higher Education and Student Affairs, Bowling Green State University, OH	10/5/18	Nonmember		Frank Fernandez, Ph.D.: Assistant Professor, Department of Educational Leadership and Policy Studies, University of Houston, Houston, TX	Who Will Advocate for Educational Equity? Understanding Law School Admissions and Diversity in the Legal Profession	Our analyses show that Black and Hispanic women are less likely to be admitted to U.S. public law schools. We discuss practical and policy implications.
H3-1	Roberg - Mercy Roberg, J.D., M. Ed.: Director, Office of Professional Education, Stetson University College of Law, Gulfport, FL	10/5/18	9/1/18			Guns on Campus: Are they Hurting or Helping?	In the last ten years the United States have seen a rise in legislation that allows faculty and staff to carry firearms on campuses of higher education learning. Join the session to study the federal and state laws that have been implemented to allow for these changes. We will study federal law, state law, campus policies and of course the exceptions to all.

E4-2 [G1, H5]	Robert - Catherine Robert, Ed.D.: Assistant Professor, Educational Leadership and Policy Studies, The University of Texas at Arlington.	8/23/18	8/1/19		Kenyatta M. Braggs, Of/Special Counsel, Brackett & Ellis, P.C., Fort Worth, TX	Implementing Discipline Reform: One District's Experience with PBIS	This paper discusses a district's discipline reform efforts in the wake of the OCR's Title VI guidance encouraging districts to address discipline disparities.
B5	Robinson - Dustin Robinson, M.Ed.: Doctoral Student, Educational Leadership, University of South Florida, Tampa, FL	9/1/18	8/1/2019 (student)		Jacob Durrance: M.Ed. Student, Educational Leadership and Policy Studies, University of South Florida, Tampa, FL; Steve Permut, Ed.D.: Professor, University of South Florida, Tampa, FL; Adam Rea, M.Ed.: Ph.D. Student, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL	Religion and Public Schools: The Meaning of the Johnson and Blaine Amendments in the future of religious practices in public schools.	Learning outcomes are inclusive of our desire to inform our audience members of the meaning and history of Blaine and Johnson Amendments and the meaning of their existence or non-existence to religious practices in public schools.
F1	Rossi Scott - Lynn Rossi Scott, J.D., Partner, Brackett & Ellis, P.C., Fort Worth, TX	7/13/18	4/1/2019		Tom Hutton, J.D.: Independent Consultant, Education Adjuncts LLC, Honolulu, HI [Presider- Mark Paige, J.D., Ph.D, Associate Professor, University of Massachusetts Dartmouth, Dartmouth, MA]	Employment Law in Public Education: The Hot Topics and the Big Picture	The hottest legal developments and policy controversies affecting employment in public education, including their historical context, outlook, and implications for employee relations.
F3	Rumel - John E. Rumel, J.D., Associate Professor, University of Idaho College of Law, Boise, ID	8/21/18	8/21/18			We Aren't Getting Any Younger -- Age Discrimination: School District Obligations and Teachers Rights	This program will address the Age Discrimination in Employment Act, with special emphasis on school district obligations and teachers rights in the K-12 setting.
C5	Russo - Charles J. Russo, J.D., Ed.D. Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH	?	7/1/2019		Edwin Darden J.D., Senior Program Officer, Bill and Melinda Gates Foundation, Washington, D.C.; Jennifer Sughrue, Ph.D., Professor of Educational Leadership, Florida Gulf Coast University, Ft. Myers, FL; William E. Thro, J.D., General Counsel, University of Kentucky, Lexington, KY	The Conversation Continues: Update on the First Amendment Religion Clauses	This interactive session provides a forum for an updated discussion on the status of religion in education under the First Amendment Religion Clauses
RT	Schulewitsch - Andrea Schulewitsch: Juris Doctor Candidate, University of La Verne, La Verne, CA	9/25/18	*11/1/18 (student)		Jaymi Abusham, Ed.D.: Assistant Professor, Program Chair, Educational Leadership, University of La Verne, La Verne, CA	Transforming Preparation Programs to Prepare School Leaders for Social Justice	How can we train educational leaders to be effective with the students who need them most? Developing preparation programs that emphasize social justice.
C6-1	Sears - Julie A. Sears, M.Ed.: Doctoral Student, The University of Tennessee, Knoxville, TN and Vanderbilt Consortium Coordinator, East Tennessee State University	6/15/18	Nonmember		Anita Morgan, M.A., M.Ed.: Doctoral Student, The University of Tennessee, Knoxville, TN and Rtl and Data Coordinator, Jefferson Middle School, Oak Ridge, TN; Lisa G. Driscoll, Ph.D.: Associate Professor, Educational and Leadership Policy Studies, University of Tennessee, Knoxville, TN	Update on Educating K-12 Students with Service Animals	Update on relationships among IDEA, ADA and 504 as applied to students' rights to service animals in K-12 education and recommendations for school administrators
B2-1	Seedorf - Stephen Seedorf, Ed.D.: Principal, Frontier Academy Secondary, Greeley, CO; Adjunct Professor of Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO	9/28/18	1/1/2019		Daniel A. DeCino, Ph.D.: Assistant Professor, Division of Counseling and Psychology Programs in Education, University of South Dakota, Vermillion, SD	Legal Preparedness in Education: An Exploration of Administrators' Perceptions	In this presentation, we will provide results from a recent research study examining school administrators' perceptions of legal preparedness in public schools.
RT	Seedorf - Stephen Seedorf, Ed.D.: Principal, Frontier Charter Academy Secondary School, Greeley, CO	9/28/18	1/1/2019		Mathew Budzynski, MA: Assistant Principal, Frontier Academy Secondary, Greeley CO	Goldilocks and the Three Dismissals	Avoid lawsuits and ethical issues when disciplining or terminating non-tenure employees. Find the "sweet spot" of how much documentation is legally or ethically required.

H2-2	Shaver - Elizabeth A. Shaver, J.D., Associate Professor, The University of Akron School of Law, Akron, OH.	XXXXXX	9/1/2019		Janet R. Decker, J.D., Ph.D., Assistant Professor, Educational Leadership & Policy Studies Dept., Indiana University, Bloomington, IN; Miranda B Johnson, J.D./M.P.A., Director, Education Law and Policy Institute, Loyola University Chicago School of Law; Michelle Mbekeani-Wiley, J.D., Community Justice Staff Attorney, Sargeant Shriver National Center on Poverty Law, Chicago, IL	Kick Her Out! Lock Him Up! Efforts To Combat Excessive Disciplinary and Law Enforcement Actions Involving Schoolchildren	This presentation examines cases and legislative actions regarding the criminalization of student behavior, with focus on students with disabilities, young children, and children of color.
B4	Skousen - Jacob D. Skousen, Ed.D.: Assistant Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO	XXXXXX	Nonmember		Luke M. Cornelius, Ph.D., J.D.: Associate Professor, Educational Leadership, University of North Florida, Jacksonville, FL; R. Craig Wood, Ph.D.: Professor, Educational Administration & Policy, University of Florida, Gainesville, FL; Spencer C. Weiler, Ph.D.: Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO	School Districts and States that Authorize the Arming of Educators: A Legal and Policy Analysis	Panel presentation exploring the experiences of school districts currently authorizing educators to carry weapons, an analysis of legal and policy implications, and subsequent discussion
D3-1	Smith - Kelly Smith, Ph.D. student, Higher Education: University of Mississippi, University, MS	9/24/18	9/1/2019 Student		Neal Hutchens, Ph.D., J.D.: Professor, Higher Education Department, University of Mississippi, University, MS	Legal and Policy Disputes Surrounding Naming Rights in Higher Education	This presentation will explore the legal, moral, and ethical issues of postsecondary campus naming opportunities across the United States, specifically those tied to philanthropic gifts in exchange for permanent public recognitions.
G6	Snyder - Nicole D. Snyder, Esq., J.D.: Shareholder, Latsha, Davis & McKenna, Exton, PA	8/6/18	7/1/2019		Cynthia A. Dieterich, Ph.D.: Professor, Special Education, Baldwin Wallace University, Berea, OH	BEFORE, BESIDE & BEYOND THE ABCs: The Legal Case for Implementing a Proactive, Preventative & Collaborative Framework of Informed Behavioral, Social-Emotional & Mental Health Interventions and Supports for Students Protected Under IDEA & Section 504	This session advances the legal case for systematically and collaboratively addressing behavioral, social-emotional and mental health needs of students with disabilities to promote school safety.
E3	Stader--David L. Stader, Ed.D.: Professor, Educational Leadership Department, Southeast Missouri State University, Cape Girardeau, MO	-cancelled	8/1/2019	-	Jodi L. Williams-Cunningham, Ed.D.: Department of Marketing and Alumni Relations, Southeast Missouri State University, Cape Girardeau, MO	Campus Sexual Assault and the Standard of Proof	This presentation will discuss the pros and cons of the preponderance of the evidence and clear and convincing standards of proof in sexual assault adjudications.
C1-1	Stader--David Stader, Ph.D.: Professor, Educational Leadership and Counseling Department, Southeast Missouri State University, Cape Girardeau, MO	cancelled	8/1/2019	-	Margaret A. Noe, J.D., Ph.D.: Professor, Educational Leadership and Counseling Department, Southeast Missouri State University, Cape Girardeau, MO	Effective Strategies for Teaching Online School Law Courses	The presentation will include a discussion of the issues relating to the conversion of a typical lecture course in school law into an online course
C3-2	Stefkovich - Jacqueline A. Stefkovich, Ed.D., J.D: Independent Consultant & Professor Emerita, Pennsylvania State University, State College, PA	8/17/18	*10/1/18		Kevin McKenna, J.D.: Shareholder, Latsha Davis & McKenna, P.C., Exton, PA		A review of sexual abuse scandals at NCAA member institutions, and whether enough is being done to prevent these tragedies in the future.
H4-1	Stone - Spencer D. Stone, Ed.D.: Teacher, Pell City High School, Pell City, AL	XXXXXX	Nonmember			The Failed Attempt at Secession by the Gardendale School System	How one city's attempt to create its own school system became legal fight over disenfranchisement of black students.
C5	Sughrue - Jennifer Sughrue, Ph.D., Professor of Educational Leadership at Florida Gulf Coast University, Ft. Myers, FL	8/6/18	6/1/2019		Charles J. Russo, J.D., Ed.D. Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH; Edwin Darden J.D., Senior Program Officer, Bill and Melinda Gates Foundation, Washington, D.C.	The Conversation Continues: Update on the First Amendment Religion Clauses	This interactive session provides a forum for an updated discussion on the status of religion in education under the First Amendment Religion Clauses

G1	Sughrue - Jennifer Sughrue, Ph.D., Professor of Educational Leadership at Florida Gulf Coast University, Ft. Myers, FL	8/6/18	6/1/2019		M. David Alexander, Ed.D.: Professor, Virginia Tech, Blacksburg, VA	Challenges to School Policing Update 2018	The panel will provide an update on the case law that involves SROs and its implications for school leaders and those who advise them.
D1	Superfine - Benjamin M. Superfine, J.D., Ph.D.: Professor, Educational Policy Studies Department, University of Illinois at Chicago, Chicago, IL	Yes	*10/1/18		Rachel A. Gordon, Ph.D., Professor, Department of Sociology, University of Illinois at Chicago, Chicago, IL	Federal Education Funding and the Development of Educational Products: Copyright Policy, Technology Transfer, and the Cost, Quality, & Adaptability of Tests	This presentation examines the body of law and policy governing the technology transfer process in relation to preK-12 educational products and specifically educational assessments.
B3-1	Surface - Jeanne Surface, Ed.D.: Associate Professor, Educational Leadership Department, University of Nebraska-Omaha, Omaha, NE	9/1/18	*10/1/18		Gretchen Oltman, J.D., Ph.D.: Assistant Professor, Interdisciplinary Studies Department, Creighton University, Omaha, NE	Dissertations Gone Wrong 2.0: Legal and Educational Issues Faced in Dissertation Completion	Litigation by students with unfinished dissertations is uncommon, yet troubling. This session will address dissertation litigation and strategies to help students succeed in the doctoral process.
G3-1	Sutton - Lenford C. Sutton, Ph.D., MBA, Professor and Chair Department of Educational Administration and Foundations, Illinois State University	10/1/18	4/1/2019			Higher Education Leadership Amid DACA Uncertainty	Tools for Leaders in Higher Education amid Immigration Reform, Racialized Compuses, and DACA Uncertainty. This paper chronicles issues facing these leaders in 2017.
RT	Sweetland - Scott R. Sweetland, Ph.D.: Professor, Educational Administration Program, Ohio State University, Columbus, OH	8/29/18	9/1/2020			What Happens When a School Funding Lawsuit Succeeds?	The DeRolph v. State series of litigation favored plaintiffs but financial data suggest that many Ohio school districts do not have adequate school funding.
H6	Thompson - David Thompson, Ph.D.: Professor, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX	cancelled	Expired 8/1/18		David H. K. Nguyen, JD, LLM Adv, PhD: Assistant Professor, IUIPUI, Indianapolis, IN	Examining "Actual Knowledge" in Title IX cases in P-20 Settings	Institutions are liable for Title IX sexual assaults and harassment against their students if they have "actual knowledge." This presentation reviews court interpretation of this standard and examines implications across the P-20 schools.
E1 [C5]	Thro - William E. Thro, M.A., J.D., General Counsel, University of Kentucky, Lexington, KY	5/10/18	5/1/2019		R. Craig Wood, M.A. Ed., Ed. D, Professor, University of Florida; Christine R. Kiracofe, Ed.D., Professor, Purdue University, West Lafayette, IN	Lawyers, Schools, & Money: Recent Trends and Developments in School Finance Litigation	This is a panel discussion involving recent developments in school finance litigation. The panelists are some of the nation's leading experts on school finance litigation.
B5	Turner - Eric Turner, M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL	9/1/18	Nonmember		Jacob Durrance: M.Ed. Student, Educational Leadership and Policy Studies, University of South Florida, Tampa, FL; Meaghan McKenna, M.Ed.: Ph.D. Student, Communication Sciences and Disorders, University of South Florida, Tampa, FL; Steve Permuth, Ed.D.: Professor, University of South Florida, Tampa, FL; Adam Rea, M.Ed.: Ph.D. Student, Educational Leadership, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Doctoral Student, Educational Leadership, University of South Florida, Tampa, FL	Religion and Public Schools: The Meaning of the Johnson and Blaine Amendments in the future of religious practices in public schools.	Learning outcomes are inclusive of our desire to inform our audience members of the meaning and history of Blaine and Johnson Amendments and the meaning of their existence or non-existence to religious practices in public schools.
B1	Umpstead - Regina Umpstead, J.D., Ph.D., Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	9/28/18	9/1/2019		Justin Bathon, Associate Professor of Educational Leadership, University of Kentucky, Lexington, KY; Mark Paige, Associate Professor of Public Policy, UMass-Dartmouth, Dartmouth, MA;	Promoting Legal Principles To Address Social Justice Issues in Schools	The session considers what embracing fundamental constitutional principles can do to enable schools to create equitable learning environments. It examines the issue from three perspectives: professor, attorney, and administrator.
PostCon 2	Umpstead - Regina Umpstead, J.D., Ph.D., Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	9/28/18	9/1/2019		Justin Bathon, Associate Professor of Educational Leadership, University of Kentucky, Lexington, KY	Communication via Social Platforms and Networks	This session focuses on ways to help school law experts leverage social platforms and networks to bring their ideas to wider audiences.

Poster	Unger - Heather Unger, BCL, LLB: Lawyer, Manitoba Human Rights Commission, Winnipeg, MB, CA	XXXXXX	Nonmember		David H. K. Nguyen, J.D., LL.M Adv, Ph.D.: Assistant Professor, IUPUI, Indianapolis, IN ; Deb Radi, MA: Doctoral candidate in Higher Education, Univ. of North Dakota, Grand Forks, ND	A comparative exploration of affirmative consent in Canadian and American sexual assault cases	Student interactions are complex and the importance of consent within sexual relationships is critical even more so today. This session will examine the definitions of consent and what legal recourse is available to students and educational administrators to support best practices in response to sexual assault claims, including the human rights perspective.
C2-1	Vergon - Chuck Vergon, J.D.: Professor and Director of Educational Administration and Leadership Programs, Youngstown State University, Youngstown, OH	Yes	9/1/2019			School Shootings and Student Wrongful Death Actions: Who Pays?	Examines trends in defendants, legal theories, and case outcomes in actions brought by families whose sons or daughters have been killed or seriously injured in mass school shootings.
Poster	Watts - Angie Watts, M.S.: Ph.D. student, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX	Cancelled	Nonmember		Amelia King-Kostelac, MA, PhD student: Doctoral Fellow, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX; Camille Cartwright, M.S., Ph.D. Student: Assistant Director of Student Conduct and Community Standards, The University of Texas at San Antonio, San Antonio, TX	Legal Consciousness of Residence Life Staff	Residence life staff deal with a variety of legal and compliance issues. This phenomenological study empirically examined the experiences of residence life staff utilizing the law in their work. Findings show that the participants were purposeful in learning the law and understanding the law was a necessity in their work. Implications for practice and future research will be discussed.
B3-2	Weatherly - Ellyse Weatherly: Graduate Student, Department of Politics and Government, Illinois State University, Normal, IL	10/3/18	Nonmember (student)		Puckett - Tiffany Puckett, J.D., Ph.D.: Assistant Professor, Department of Politics and Government, Illinois State University, Normal, IL	Who's Dating Whom?? Power and Relationships in Higher Education - An examination of Title IX Policies	A study of the Title IX policies at research-intensive universities to examine and discuss if the systems allow consensual relationships between students and faculty.
B4	Weiler - Spencer C. Weiler, Ph.D.: Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO	10/2/18	10/1/2019		Luke M. Comelius, Ph.D., J.D.: Associate Professor, Educational Leadership, University of North Florida, Jacksonville, FL; R. Craig Wood, Ph.D.: Professor, Educational Administration & Policy, University of Florida, Gainesville, FL; Jacob D. Skousen, Ed.D.: Assistant Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO	School Districts and States that Authorize the Arming of Educators: A Legal and Policy Analysis	Panel presentation exploring the experiences of school districts currently authorizing educators to carry weapons, an analysis of legal and policy implications, and subsequent discussion
F4	Weiler - Spencer C. Weiler, Ph.D.: Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO	10/2/18	10/1/2019		Christine Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN; Jason Kopanke, Ed.S.: Doctoral Student, Educ. Leadership & Policy, University of Northern Colorado, Greeley, CO;	The Influence of School Finance Litigation on State Aid for Public Education: A 70-Year Longitudinal Analysis	Data, spanning 70 years, on state aid for public education are analyzed to explore the impact that school finance litigation has on school funding.
E3	Williams-Cunningham - Jodi L. Williams-Cunningham, Ed.D.: Department of Marketing and Alumni Relations, Southeast Missouri State University, Cape Girardeau, MO	-cancelled	Nonmember	-	David L. Stader, Ed.D.: Professor, Educational Leadership Department, Southeast Missouri State University, Cape Girardeau, MO	Campus Sexual Assault and the Standard of Proof	This presentation will discuss the pros and cons of the preponderance of the evidence and clear and convincing standards of proof in sexual assault adjudications.
D3-2	Willis - Russell H. Willis, Professor of Practice of Management, Department of Management and International Business, University of Southern Mississippi, Hattiesburg, MS	9/28/18	*11/1/18		Kerry Brian Melear, Professor of Higher Education & Affiliate Faculty, School of Law, University of Mississippi, Oxford, MS	The Fair Labor Standards Act and Higher Education	This presentation will highlight purpose of the Fair Labor Standards Act and discuss proposed changes to the legislation that have significant implications for higher education.

B4	Wood - R. Craig Wood, Ph.D.: Professor, Educational Administration & Policy, University of Florida, Gainesville, FL	5/25/18	2/1/2019		Luke M. Cornelius, Ph.D., J.D.: Associate Professor, Educational Leadership, University of North Florida, Jacksonville, FL; Spencer C. Weiler, Ph.D.: Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO; Jacob D. Skousen, Ed.D.: Assistant Professor, Educational Leadership and Policy Studies, Univ. of Northern Colorado, Greeley, CO	School Districts and States that Authorize the Arming of Educators: A Legal and Policy Analysis	Panel presentation exploring the experiences of school districts currently authorizing educators to carry weapons, an analysis of legal and policy implications, and subsequent discussion
E1	Wood - R. Craig Wood, Ph.D.: Professor, Educational Administration & Policy, University of Florida, Gainesville, FL	5/25/18	2/1/2019		William E. Thro, M.A., J.D., General Counsel, University of Kentucky, Lexington, KY; Christine R. Kiracofe, Ed.D., Professor, Purdue University, West Lafayette, IN	Lawyers, Schools, & Money: Recent Trends and Developments in School Finance Litigation	This is a panel discussion involving recent developments in school finance litigation. The panelists are some of the nation's leading experts on school finance litigation.
RT	Wright - Dwayne K. Wright, J.D., Ph.D.: Associate Professor, Savannah Law School, Savannah, GA	XXXXXX	Nonmember (student)		Rafael Alvarado, M.A.: Graduate Student, Penn State University, University Park, PA; Vanessa D. Miller, M.A.: Graduate Student, Penn State University, University Park, PA; Rachel Muniz, J.D., Ph.D.: Associate Professor, Lynch School of Education, Boston College, Boston, MA	The Professional Identity Development of JD/Doctorate Professionals	Dialogue on a nascent study examining the professional identity development of professionals who hold both J.D.'s and doctoral degrees
H1	Zirkel - Perry A. Zirkel, LL.M, J.D., Ed.D: University Professor Emeritus of Law and Education, Lehigh University, Bethlehem, PA	8/31/18	4/1/2019		Diane M. Holben, Ed.D: Assistant Professor, East Stroudsburg University, E. Stroudsburg, PA	Bullying of Students With Disabilities: An Empirical Analysis of the Case Law	An analysis of the frequency and outcomes for bullying-related litigation initiated by student plaintiffs with disabilities, both overall and disaggregated by disability
RT	JOSEPH AWARD						
H2-2	GOLDBERG AWARD						