

2018 ELA Annual Conference Sessions – July 23 Updates

Session *change	Presenter Name(s)	K12 or HE	Theme/ Topic	Presentation Title	25-word Summary
*Precon1	Susan C. Bon, J.D., Ph.D.: Professor, Educational Leadership & Policies Dept., University of South Carolina, Columbia, SC; Marie B. Curry, J.D.: Managing Attorney, Health, Education, Advocacy, and Law Project, Community Legal Aid Services, Akron, OH; Kathryn Perrico, J.D.: Walter Haverfield LLP, Cleveland, OH	Both		Legal Ethics in Education	Session focuses on ethical issues related to law and education broadly, across PK-20 settings (K-12 and higher). Presenters will focus on professionalism, civility, interacting with self-represented litigants and encouraging pro bono representation for attorneys while also reviewing several ABA rules and how the rules apply. Presenters will address the professional conduct requirements related to interactions with universities, school boards, employees, students, and parents.
*Precon2	Azure D.S. Angelov, Ph.D.: Senior Director, Goodwill Education Initiatives, Affiliated Associate Professor, University of Indianapolis, IN; James Betley, J.D.: Executive Director, Indiana Charter School Board, Indianapolis, IN; Michelle R. Gough, J.D., Ph.D.: Chief Legal and Assessment Officer, Project Lead the Way, Indianapolis, IN	K12		Charter and Online Charter School Issues	Presenters will identify and discuss how to practically apply legal considerations in the pedagogical space of charter and online charter environments, and share practical details about the assessment space given disability laws.
*FeatureA	Mary Beth Tinker, American free speech activist				
*B1	Justin Bathon, Associate Professor of Educational Leadership, University of Kentucky, Lexington, KY; Regina Umpstead, J.D., Ph.D., Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI; [Presider - Mark Paige, Associate Professor of Public Policy, UMass-Dartmouth, Dartmouth, MA]	K12	Educational Policy and Administration	Promoting Legal Principles To Address Social Justice Issues in Schools	The session considers what embracing fundamental constitutional principles can do to enable schools to create equitable learning environments. It examines the issue from three perspectives: professor, attorney, and administrator.
B2-1	Daniel A. DeCino, Ph.D.: Assistant Professor, Division of Counseling and Psychology Programs in Education, University of South Dakota, Vermillion, SD; Stephen Seedorf, Ed.D.: Principal, Frontier Charter Academy Secondary School, Greeley, CO	Both	School Reform	Legal Preparedness in Education: An Exploration of Administrators' Perceptions	In this presentation, we will provide results from a recent research study examining school administrators' perceptions of legal preparedness in public schools.
B2-2	William J. Glenn, J.D., Ph.D.: Associate Professor, School of Education, Virginia Tech, Falls Church, VA; James Patrick, Ed.D.: Teacher and Assistant Athletic Director, Fairfax County Public Schools, Fairfax, VA	K12	Specialized Topics	Virginia Athletic Directors' Knowledge of School Law	This study analyzes how well ADs know the law in various areas that pertain to the activities that ADs supervise and discusses factors that predict better legal knowledge.

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B3-1	Gretchen Oltman, J.D., Ph.D.: Assistant Professor, Interdisciplinary Studies Department, Creighton University, Omaha, NE; Jeanne Surface, Ed.D.: Associate Professor, Educational Leadership Department, University of Nebraska-Omaha, Omaha, NE	HE	Higher Education	Dissertations Gone Wrong 2.0: Legal and Educational Issues Faced in Dissertation Completion	Litigation by students with unfinished dissertations is uncommon, yet troubling. This session will address dissertation litigation and strategies to help students succeed in the doctoral process.
B3-2	Tiffany Puckett, J.D., Ph.D.: Assistant Professor, Department of Politics and Government, Illinois State University, Normal, IL; Ellyse Weatherly: Graduate Student, Department of Politics and Government, Illinois State University, Normal, IL	HE	Higher Education	Who's Dating Whom?? Power and Relationships in Higher Education - An Examination of Title IX Policies	A study of the Title IX policies at research-intensive universities to examine and discuss if the systems allow consensual relationships between students and faculty.
B4-1	B. Glen Epley, Ph.D.: Professor, Department of Education, Stetson University, DeLand, FL	K12	Educational Policy and Administration	Snake Pit or Prudent Policy? State-Created Dangers Doctrine Applied to Public Schools	Review of federal court decisions that apply "state-created danger" doctrine to public schools and the unintended exposure to liability that may result from policies such as arming teachers.
B4-2	Luke M. Cornelius, Ph.D., J.D.: Associate Professor, Educational Leadership, University of North Florida, Jacksonville, FL; Jacob D. Skousen, Ed.D.: Assistant Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO; Spencer C. Weiler, Ph.D.: Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO; R. Craig Wood, Ph.D.: Professor, Educational Administration & Policy, University of Florida, Gainesville, FL	K12	Specialized Topics	School Districts and States that Authorize the Arming of Educators: A Legal and Policy Analysis	Panel presentation exploring the experiences of school districts currently authorizing educators to carry weapons, an analysis of legal and policy implications, and subsequent discussion
B5	Jacob Durrance: M.Ed. Student, Educational Leadership and Policy Studies, University of South Florida, Tampa, FL; Meaghan McKenna, M.Ed.: Ph.D. Student, Communication Sciences and Disorders, University of South Florida, Tampa, FL; Steve Permut, Ed.D.: Professor, University of South Florida, Tampa, FL; Adam Rea, M.Ed.: Ph.D. Student, Educational Leadership, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Doctoral Student, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL	Both	First Amendment	Religion and Public Schools: The Meaning of the Johnson and Blaine Amendments in the future of religious practices in public schools.	Learning outcomes are inclusive of our desire to inform our audience members of the meaning and history of Blaine and Johnson Amendments and the meaning of their existence or non-existence to religious practices in public schools.
B6-1	Lynn M. Daggett, J.D., Ph.D.: Smithmoore P. Myers Chair and Professor of Law, Gonzaga Law School, Spokane, WA	K12	Tort Law	Another Look at Educational Malpractice Claims	Do recent developments in education such as student learning outcomes, and high stakes assessment, warrant reconsideration of adoption of a claim for educational malpractice?

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B6-2	Craig W. De Voto, M.A.: Doctoral Candidate/Research Assistant, Educational Policy Studies Department, University of Illinois at Chicago, Chicago, IL	K12		The ESSA and educational leadership: Are states using the new law's flexibility?	Provides an overview of what states are proposing under ESSA regarding education leadership reform, and the extent to which they utilize the law's intended flexibility.
C1-1	Margaret A. Noe, J.D., Ph.D.: Professor, Educational Leadership and Counseling Department, Southeast Missouri State University, Cape Girardeau, MO; David Stader, Ph.D.: Professor, Educational Leadership and Counseling Department, Southeast Missouri State University, Cape Girardeau, MO	Both	Specialized Topics	Effective Strategies for Teaching Online School Law Courses	The presentation will include a discussion of the issues relating to the conversion of a typical lecture course in school law into an online course
C1-1	David Stader, Ph.D.: Professor, Educational Leadership and Counseling Department, Southeast Missouri State University, Cape Girardeau, MO	Both	Specialized Topics	Effective Strategies for Teaching Online School Law Courses	The presentation will include a discussion of the issues relating to the conversion of a typical lecture course in school law into an online course
C1-2	Maureen Hendricks Fox, M.S., J.D.: Affiliate Faculty, Isabelle Farrington College of Education, Sacred Heart University, Fairfield, CT; Elisabeth M. Krimbill, Ed.D.: Assistant Professor, Department of Educator Leadership and Preparation, Texas A&M University-San Antonio, TX	HE	Educational Policy and Administration	A Tale of Two Cities: Two Campuses Divided by 1,500 Miles Face Similar Challenges and Similar Opportunities Regarding Legal Literacy for Future School Leaders	This study examines experiences of students from two university's Masters' classes in Education Law. Despite geographic separation, they are united in service to their schools.
C2-1	Chuck Vergon, J.D.: Professor and Director of Educational Administration and Leadership Programs, Youngstown State University, Youngstown, OH	K12	Tort Law	School Shootings and Student Wrongful Death Actions: Who Pays?	Examines trends in defendants, legal theories, and case outcomes in actions brought by families whose sons or daughters have been killed or seriously injured in mass school shootings.
C2-2	Sarah B. Dragotta, Esq.: Associate, Latsha Davis & McKenna, P.C., Exton, PA; Kim A. Fitzgerald, M.Ed.: Principal/CAO, Urban Pathways Charter School K-5, Pittsburgh, PA; James J. Munnely, Esq.: Associate, Latsha Davis & McKenna, P.C., Exton, PA	K12	Educational Policy and Administration	Social Media, School Violence and the Active Shooter	The role of social media in school threat assessment, and lessons to be learned in the wake of school violence involving the active shooter.
C3-1	Michael W. Klein, J.D., Ph.D.: Interim Executive Director, William J. Hughes Center for Public Policy, Stockton University, Galloway, NJ	HE	Higher Education, Law, Policy Issues	Student Athletics after Christie v. NCAA	This presentation will discuss the U.S. Supreme Court decision regarding legalized sports wagering and its implications for student athletes and NCAA policies regarding postseason play
C3-2	Kevin McKenna, J.D.: Shareholder, Latsha Davis & McKenna, P.C., Exton, PA; Jacqueline A. Stefkovich, Ed.D., J.D.: Independent Consultant & Professor Emerita, Pennsylvania State University, State College, PA	Both	Educational Policy and Administration		A review of sexual abuse scandals at NCAA member institutions, and whether enough is being done to prevent these tragedies in the future.

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C4-1	Tammy Harel Ben Shahr, LL.D, Assistant Professor, Faculty of Law, University of Haifa, Israel; Dr. Amir Paz-Fuchs, Director, Sussex Clinical Legal Education School of Law, Politics and Sociology, University of Sussex	K12	Equal Protection, Civil Rights, Due Process	Separate but Equal Reconsidered: Religious Education and Gender Separation	The paper discusses whether sex segregation in religious schools is discriminatory, by critically analyzing a recent decision issued by England's Court of Appeals.
*C4-2	Bradley Domangue, J.D.: Attorney and Investigator, Office of Equal Opportunity, New York University, New York, NY; Holly McIntush, J.D.; Partner; Thompson Horton, LLP, Austin, TX	Both	Equal Protection, Civil Rights, Due Process	#metoo and You Too: Best Practices in Gender Equity	Time's Up and #metoo have illuminated ongoing issues in places of employment and education. We'll review policy and leadership initiatives to address sex and gender issues.
C5	Edwin Darden J.D., Senior Program Officer, Bill and Melinda Gates Foundation, Washington, D.C.; Charles J. Russo, J.D., Ed.D. Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH; Jennifer Sughrue, Ph.D., Professor of Educational Leadership, Florida Gulf Coast University, Ft. Myers, FL; [Presider - William E. Thro, J.D., General Counsel, University of Kentucky, Lexington, KY]	Both	First Amendment	The Conversation Continues: Update on the First Amendment Religion Clauses	This interactive session provides a forum for an updated discussion on the status of religion in education under the First Amendment Religion Clauses
C6-1	Patrick Ober, J.D., Doctoral Candidate, Indiana University, Bloomington, IL	K12	Equal Protection, Civil Rights, Due Process	An Analysis of Current State Restraint and Seclusion Laws	An assessment of the current status of state restraint and seclusion laws, and recommendations for improving safety and reducing harmful uses of the practices.
C6-2	Amir Alhambra, M.A., Ed.D. candidate, Lead Program Associate, Network for Teaching Entrepreneurship, Washington, D.C.; Kelly Sherrill Linkous, J.D., Ph.D.: Assistant Professor, Educational Leadership and Administration, The George Washington University, Alexandria, Virginia	K12	Special Education	Discipline of Students with Disabilities: Lessons from the Courts	To better inform the implementation of positive behavioral supports and interventions for, and appropriate discipline of, students with disabilities, the presenters will examine and discuss the provisions of the IDEA, its accompanying regulations, and court decisions relevant to behavior intervention and discipline.
D1	Rachel A. Gordon, Ph.D., Professor, Department of Sociology, University of Illinois at Chicago, Chicago, IL; Benjamin M. Superfine, J.D., Ph.D.: Professor, Educational Policy Studies Department, University of Illinois at Chicago, Chicago, IL	K12	Educational Policy and Administration	Federal Education Funding and the Development of Educational Products: Copyright Policy, Technology Transfer, and the Cost, Quality, & Adaptability of Tests	This presentation examines the body of law and policy governing the technology transfer process in relation to preK-12 educational products and specifically educational assessments.
D2	Christine R. Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN; William E. Thro, M.A., J.D., General Counsel, University of Kentucky, Lexington, KY; R. Craig Wood, M.A. Ed., Ed. D, Professor, University of Florida, Gainesville, FL	K12	School Finance	Lawyers, Schools, & Money: Recent Trends and Developments in School Finance Litigation	This is a panel discussion involving recent developments in school finance litigation. The panelists are some of the nation's leading experts on school finance litigation.

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D3-1	Neal Hutchens, Ph.D., J.D.: Professor, Higher Education Department, University of Mississippi, University, MS; Kelly Smith, Ph.D. student, Higher Education: University of Mississippi, University, MS	HE	Higher Education, Law, Policy Issues	Legal and Policy Disputes Surrounding Naming Rights in Higher Education	This presentation will explore the legal, moral, and ethical issues of postsecondary campus naming opportunities across the United States, specifically those tied to philanthropic gifts in exchange for permanent public recognitions.
D3-2	Kerry Brian Melear, Professor of Higher Education & Affiliate Faculty, School of Law, University of Mississippi, Oxford, MS; Russell H. Willis, Professor of Practice of Management, Department of Management and International Business, University of Southern Mississippi, Hattiesburg, MS	HE	Higher Education, Law, Policy Issues	The Fair Labor Standards Act and Higher Education	This presentation will highlight purpose of the Fair Labor Standards Act and discuss proposed changes to the legislation that have significant implications for higher education.
D4	Ellery M. "Rick" Miller, Jr. M.A.: Author and Education Consultant, Columbia, MD; Eric S. "Rick" Mondschein, Ed.D.: Author and Education Consultant, Queensbury, NY	K12	Equal Protection, Civil Rights, Due Process	Sexual Harassment and Bullying: Similar, but Not the Same--An Update 2018	This presentation explores current legal developments in the areas of sexual harassment and bullying K-12 and examines strategies for developing and implementing policy and training.
D5-1	Martha McCarthy, Ph.D., Presidential Professor, Loyola Marymount University, Los Angeles, CA and Chancellor's Professor Emeritus, Indiana University, Bloomington, IN	K12	First Amendment	Implications of Trinity Lutheran Church v. Comer for Strategies to Increase Private School Choice	This paper explores strategies to increase private school choice and implications of the Supreme Court's decision in Trinity Lutheran Church v. Comer for these efforts.
D5-2	Julie F. Mead, Ph.D., Associate Dean and Professor, Dept of Educational Leadership & Policy Analysis, University of Wisconsin, Madison, WI	K12	School Reform	Trading Collective for Individual Accountability in Privatized Systems of Education	This presentation compares the statutory provisions that hold traditional public schools accountable with those that hold private schools participating in a voucher program accountable.
*D6-1	Lisa G. Driscoll, Ph.D.: Associate Professor, Educational and Leadership Policy Studies, The University of Tennessee, Knoxville, TN; Anita Morgan, M.A., M.Ed.: Doctoral Student, The University of Tennessee, Knoxville, TN and Rtl and Data Coordinator, Jefferson Middle School, Oak Ridge, TN; Julie A. Sears, M.Ed.: Doctoral Student, The University of Tennessee, Knoxville, TN and Vanderbilt Consortium Coordinator, East Tennessee State University	K12	Special Education	Update on Educating K-12 Students with Service Animals	Update on relationships among IDEA, ADA and 504 as applied to students' rights to service animals in K-12 education and recommendations for school administrators

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D6-2	Philip T.K. Daniel, J.D., Ed.D.: William and Marie Flesher Professor of Educational Administration, Emeritus, Adjunct Professor of Law, The Ohio State University, Columbus, OH; Keisha N. Fletcher-Bates, Ph.D.: Director of Academics Special Education Support Services, Columbus City Schools, Columbus, OH; Keisha J. Hunley-Jenkins, J.D., Ph.D.: Senior Director Student Mentoring Initiatives, Columbus City Schools, Columbus, OH; Patrick Pauken, J.D., Ph.D.: Director and Professor, School of Educational Foundations, Leadership & Policy, Bowling Green State University, OH	K12	Special Education	Maximum Extent “Appropriate” or “Possible”: Which is it for Placement in the Regular Classroom?	This presentation makes recommendations for reducing language confusion in LRE implementation so that all in the special education enterprise can educate special needs students with other students “to the maximum extent appropriate.”
E1-1	Timothy Letzring, J.D., Ed.D.: Dean, College of Education and Human Services and Professor of Higher Education, Texas A&M University – Commerce, TX	Both	Equal Protection, Civil Rights, Due Process	Social Media Searches of Candidates – A Double-Edged Sword	How does an institution or school balance the need to know a candidate’s potential for creating liability for the organization and the potential for illegal discrimination against that same candidate. This session will examine the use of the internet in searching job applicants and both the benefits and pitfalls from such searches.
E1-2	BECKHAM AWARD RECIPIENT				
E2-1	Sarah Kern, J.D.: Ph.D student: The Pennsylvania State University, State College, PA; Maria M. Lewis, J.D., Ph.D.: Assistant Professor, Education Policy Studies, The Pennsylvania State University, State College, PA	Both	Specialized Topics	An Examination of the Bidirectional Relationship between Federal Civil Rights Guidance and Research	This presentation examines the existence of a bidirectional relationship between peer-reviewed research and OCR policy guidance.
E2-2	John E. Rumel, J.D., Associate Professor, University of Idaho College of Law, Boise, ID	K12	Specialized Topics	We Aren’t Getting Any Younger -- Age Discrimination: School District Obligations and Teachers Rights	This program will address the Age Discrimination in Employment Act, with special emphasis on school district obligations and teachers rights in the K-12 setting.
E3-1	Lorie K. Dakessian, J.D.: Partner, Conrad O'Brien, Philadelphia, PA; Patricia M. Hamill, J.D.: Partner, Conrad O'Brien, Philadelphia, PA	HE	Higher Education, Law, Policy Issues	How to Avoid a Title IX Lawsuit	Learn how colleges and universities can manage the risk of Title IX lawsuits from respondent students and how student lawsuits have fared in the courts.
E3-2	Stader - David L. Stader, Ed.D.: Professor, Educational Leadership Department, Southeast Missouri State University, Cape Girardeau, MO; Jodi L. Williams-Cunningham, Ed.D.: Department of Marketing and Alumni Relations, Southeast Missouri State University, Cape Girardeau, MO	HE	Higher Education	Campus Sexual Assault and the Standard of Proof	This presentation will discuss the pros and cons of the preponderance of the evidence and clear and convincing standards of proof in sexual assault adjudications.

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E4-1	Robert F. Hachiya, Ed.D: Associate Professor, Department of Educational Leadership, Kansas State University, Manhattan, KS	Both	Specialized Topics	The Role of ELA Members in the Effort to Reduce School Violence: A Moral Conversation	The session will be a guided, moral conversation to inform, motivate, and create confidence to use your voice and expertise in the quest for school safety.
E4-2	Kenyatta M. Braggs, J.D.: Of/Special Counsel, Brackett & Ellis, P.C., Fort Worth, TX; Catherine Robert, Ed.D.: Assistant Professor, Educational Leadership and Policy Studies, The University of Texas at Arlington, TX	K12	Equal Protection, Civil Rights, Due Process	Implementing Discipline Reform: One District's Experience with PBIS	This paper discusses a district's discipline reform efforts in the wake of the OCR's Title VI guidance encouraging districts to address discipline disparities.
E5-1	Barbara Qualls, Ph.D.:M.Ed.-Leadership and Advanced Certification Coordinator, Stephen F. Austin State University, Nacogdoches, TX	Both	First Amendment	The Price Tag on Free Speech: What Does 'Freedom of Expression' Mean in the Era of Trump?	The Trump presidency has introduced a new viewpoint on what constitutes 'free speech' – with trickle down impact on how that plays out in education settings.
E5-2	Joe Dryden, J.D., Ed.D.: Associate Professor, School of Education, Texas Wesleyan University, Fort Worth, TX	K12	First Amendment	Matthews v. Kountze ISD: An Outlier in a Sea of Outliers in Establishment Clause Jurisprudence	This presentation examines the balance between the private speech rights of students and the authority of school officials to control messages displayed at school-sponsored events.
E6-1	Patricia A. Hennessy, Esq.; Chair, Education Law Group, Conrad O'Brien, Philadelphia, PA; Matthew Plain, Esq.: Chair, Education Law Group, Barton Gilman LLP, Boston, MA	K12	School Reform	The Road to Hell is Paved with Good Intentions: Latent Legal Threats to Charter Schools	Well-intentioned quality efforts have slowly limited independence and innovation of charter schools and created latent legal issues, even in the best chartering environments.
E6-2	Preston Green III, J.D., Ed.D.: Professor of Educational Leadership and Law, University of Connecticut, Storrs, CT; Stephanie Klupinski, J.D, M.P.P.: Executive Director of Charter Schools, Cleveland Metropolitan School District, Cleveland, OH; Kevin McKenna, J.D.: Shareholder, Latsha Davis & McKenna, P.C., Exton, PA	K12	Educational Policy and Administration	Charter School Litigation Update	This presentation addresses the important legal trends in charter schools from 2018 and also examines the realities of virtual schooling in charter schools for students with disabilities.
Poster	Justin Bathon, Associate Professor of Educational Leadership, University of Kentucky, Lexington, KY	Both	School Reform	Smoothing the Transition: Dual Credit & Early College Laws In the United States	This session examines legal issues and state policy approaches emerging from the rapidly expanding area of dual credit and early college models
Poster	Camille Cartwright, M.S., Ph.D. Student: Assistant Director of Student Conduct and Community Standards, The University of Texas at San Antonio, San Antonio, TX; Amelia King-Kostelac, M.A., Ph.D. student: Doctoral Fellow, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX; Angie Watts, MS: PhD student, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX	HE	Higher Education, Law, Policy Issues	Legal Consciousness of Residence Life Staff	Residence life staff deal with a variety of legal and compliance issues. This phenomenological study empirically examined the experiences of residence life staff utilizing the law in their work. Findings show that the participants were purposeful in learning the law and understanding the law was a necessity in their work. Implications for practice and future research will be discussed.

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Poster	Alyse Gray Parker: Ph.D. Student, Educational Leadership and Policy Studies, University of Texas at San Antonio, San Antonio, TX	HE	Higher Education, Law, Policy Issues	Exploring Title IX Guidance in a Critical Feminist Framework	The presenters will analyze current issues in higher education surrounding Title IX in a critical feminist framework.
Poster	David H. K. Nguyen, J.D., LL.M Adv, Ph.D.: Assistant Professor, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX; Deb Radi, MA: Doctoral candidate in Higher Education, University of North Dakota, Grand Forks, ND; Heather Unger, BCL, LLB: Lawyer, Manitoba Human Rights Commission, Winnipeg, MB, CA	Both	Educational Policy and Administration	A comparative exploration of affirmative consent in Canadian and American sexual assault cases	Student interactions are complex and the importance of consent within sexual relationships is critical even more so today. This session will examine the definitions of consent and what legal recourse is available to students and educational administrators to support best practices in response to sexual assault claims, including the human rights perspective.
*Poster	David H. Goldenberg, Professor and Dean of the College, University of Hartford, CT; Stacy Maddern, Ed.D.: Instructor of Education Law, University of Hartford, CT		Technology	"Tinker"ing Technology and the Evolution of Community Standards	Establishing administrative procedures that acknowledge Constitutional Protections of the First Amendment while also protecting students from the inherent dangers of digital technology
*Poster	Elisabeth M. Krimbill, Ed.D.: Assistant Professor, Department of Educator Leadership and Preparation, Texas A&M University-San Antonio, TX; Scott Peters, Ph.D.: Professor, Counseling and Guidance Program, Texas A&M University-San Antonio, TX	K12	Educational Policy and Administration	Educational Outcomes for Students Assigned to DAEP for Drug and Substance Offenses in Texas	This poster presents data from the state of Texas summarizing the educational outcomes for students assigned to DAEP for drug or substance offenses.
*Poster	Bryant Merriman, J.D. Candidate, School of Law, University of Akron, OH	K12	Specialized Topics	Breaking the Trend: School Safety and the Increasing Risk of School Shootings in Elementary and Secondary Education Schools	Physical safety,, mental illness awareness, and education must continuously improve to counteract the increased risk of an active shooter entering elementary and secondary education schools.
F1	Tom Hutton, J.D.: Owner, Education Adjuncts LLC, Honolulu, HI; Mark Paige, J.D., Ph.D, Associate Professor, University of Massachusetts Dartmouth, Dartmouth, MA; Lynn Rossi Scott, J.D., Partner, Brackett & Ellis, P.C., Fort Worth, TX			Employment Law in Public Education: The Hot Topics and the Big Picture	The hottest legal developments and policy controversies affecting employment in public education, including their historical context, outlook, and implications for employee relations.
F2	Traci N.W. Ballard, J.D.: Associate Director, Professional Development & Leadership Academy, Jeannine Rainbolt College of Education, Oklahoma University-Tulsa; Kevin P. Brady, Ph.D.: Associate Professor, Curriculum & Instruction, University of Arkansas, Fayetteville, AR	K12	Fourth Amendment	Fourth Amendment Update	This update of Fourth Amendment court decisions for 2017 includes warrantless searches, claims of seizure and excessive force, liability, and many hybrid applications.
F3	Kathleen Conn, Ph.D., J.D., LL.M.: Visiting Professor, Public Health Department, Muhlenberg College, Allentown, PA	HE	Higher Education, Law, Policy Issues	LGBT Issues in Higher Education	Discrimination toward LGBT individuals is still a problem that persists in society at large, and in public colleges and universities. This presentation discusses the extent of that discrimination and how courts, in particular, are dealing with it.

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F4-1	Stewart Mayers, Ed.D.: Professor/Chair, Department of Educational Instruction and Leadership at Southeastern Oklahoma State University, Durant, OK	HE	Equal Protection, Civil Rights, Due Process	Anatomy of a Title VII Lawsuit: Don't Let This Happen to You	A qualitative study examining a recently concluded Title VII trial in which a female, transgender faculty member attempted to be reinstated at her former university.
F4-2	Carrie Y. Barron Ausbrooks, Ph.D.; Associate Professors, Educational Leadership and Policy Studies Department, University of Texas at Arlington, Arlington, TX	K12	Educational Policy and Administration	Public Schools and Title IX: In the Wake of the Bathroom Controversy	This session includes information about what public schools and districts are doing to ensure compliance with Title IX with respect to transgender students.
F5-1	Ann E.Blankenship-Knox, J.D., Ph.D.: Assistant Professor, Educational Leadership and Higher Education Department, University of Redlands, Redlands, CA; Brett A. Geier, Ed.D.: Assistant Professor, Department of Educational Leadership, Research and Technology, Western Michigan University, Kalamazoo, MI	K12	First Amendment	When Speech is Your Stock in Trade: Regulating Religious Speech of School District Employees	An overview and discussion of the 9th Circuit Court of Appeal's decision in Kennedy v. Bremerton School District and its impact on school employee speech and prayer.
F5-2					
F6-1	C. Drew Milligan, Ph.D.: Office of Student Support, Columbus City Schools, Columbus, OH	K12	Special Education	Does the 4-year graduation cohort measure restrict the rights of students with disabilities guaranteed under the Individuals with Disability Act?	Under the Individuals with Disabilities Act (IDEA), students may remain in high school for additional academic years if the Individualized Education Plan (IEP) members agree the child would benefit from additional academic growth to address the individualized education goals of the student. Contrastingly, the Every Student Succeeds Act (ESSA), includes a rigid four year graduation cohort ratio as a growth measure.
F6-2	Richard G. LaFosse, J.D.: Compliance Consultant and Associate Instructor at Indiana University, Bloomington, IN	K12	Special Education	New Concerns Involving Students with Disabilities in Virtual Schools: Discipline, LRE, and Child Find at a Distance	
G1	M. David Alexander, Ed.D.: Professor, Virginia Tech, Blacksburg, VA; Jennifer Sughrue, Ph.D.: Professor of Educational Leadership at Florida Gulf Coast University, Ft. Myers, FL	K12	Fourth Amendment	Challenges to School Policing Update 2018	The panel will provide an update on the case law that involves SROs and its implications for school leaders and those who advise them.
G2-1	Mari M. McGowan, J.D.: Director/Shareholder, Abernathy, Roeder, Boyd & Hullett, P.C., McKinney, TX	Both	Technology	Under Attack! Minimizing the Risk and Mitigating the Impact of Cybercrime	Learn about the most commonly employed cybercrime techniques and the steps your district can take to minimize the risk and mitigate the impact of cyberattacks.

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G2-2	Brandan Keaveny, Ed.D., CIPM: Founder/Principal Consultant, Data Ethics LLC, Rochester, NY	Both	Technology	The Privacy Risks Unfolding When Implementing Educational Technology Solutions	This presentation will outline processes that legal and district officials can follow to implement safeguards and governance procedures when adopting a new educational technology solution.
G3-1	Lenford C. Sutton, Ph.D., MBA, Professor and Chair Department of Educational Administration and Foundations, Illinois State University	HE	Higher Education Leadership Amid DACA Uncertainty	Higher Education Leadership Amid DACA Uncertainty	Tools for Leaders in Higher Education amid Immigration Reform, Racialized Compuses, and DACA Uncertainty. This paper chronicles issues facing these leaders in 2017.
G3-2	Frank Fernandez, Ph.D.: Assistant Professor, Department of Educational Leadership and Policy Studies, University of Houston, Houston, TX; Hyun Kyoung Ro, Assistant Professor, Department of Higher Education and Student Affairs, Bowling Green State University, OH	HE	Specialized Topics	Who Will Advocate for Educational Equity? Understanding Law School Admissions and Diversity in the Legal Profession	Our analyses show that Black and Hispanic women are less likely to be admitted to U.S. public law schools. We discuss practical and policy implications.
G4-1	Eida de Waal, Ph.D.: Research Professor, Education Law, Faculty of Education: Education and Human Rights in Diversity, North-West University, Potchefstroom, RSA	K12	School Reform	Celebrating classrooms -- conquering passengers	K12 learners/students must acknowledge and accept their roles in supporting their own successful schooling, aimed at – among others – becoming citizens who support society.
G4-2	Pierre du Plessis, Ph.D.: Associate Professor, Educational Leadership and Management, University of Johannesburg, South Africa; Raj Mestry, Ph.D.: Professor, Educational Leadership and Management, University of Johannesburg, South Africa		Special Topic	Right to Religious Freedom and Equality: Constitutional Right to Practice One's Religion	The Constitutional right to practice one's religion is a fundamental right. After twenty 24 years of constitutional democracy in South Africa, the religious rights enjoy eminence among the rights entrenched in the Bill of Rights in the Constitution.
G5	Todd A. DeMitchell, Ed.D.: John & H. Irene Peters Professor of Education, Professor of Justice Studies, University of New Hampshire; Suzanne E. Eckes, J.D., Ph.D.: Professor of Educational Leadership & Policy Studies, Indiana University, President, Education Law Association; Nathan Fellman, M.Ed., Ed.S.: Assistant Principal, Ross A. Lurgio Middle School, Bedford, New Hampshire; Ph.D. Student in Leadership & Policy Studies, University of New Hampshire; Allison Fetter-Harrott, J.D., Ph.D.: Assistant Professor of Political Science, Franklin College, Franklin, IN; Richard Fossey, J.D., Ed.D., Paul Burdin Endowed Professor of Education, University of Louisiana at Lafayette, Lafayette, LA	K12	First Amendment	Spaghetti Straps, Protests, the Flag, and Compelled Silence/Compelled Speech: Dress Codes, School Uniforms, and Student Speech	What students can wear to school and what must be worn to school have First Amendment implications. This session will explore those implications.

Session *change	Presenter Name(s)	K12 or HE	Theme/ Topic	Presentation Title	25-word Summary
G6	Cynthia A. Dieterich, Ph.D.: Professor, Special Education, Baldwin Wallace University, Berea, OH; Nicole D. Snyder, Esq., J.D.: Shareholder, Latsha, Davis & McKenna, Exton, PA	K12	Special Education	BEFORE, BESIDE & BEYOND THE ABCs: The Legal Case for Implementing a Proactive, Preventative & Collaborative Framework of Informed Behavioral, Social-Emotional & Mental Health Interventions and Supports for Students Protected Under IDEA & Section 504	This session advances the legal case for systematically and collaboratively addressing behavioral, social-emotional and mental health needs of students with disabilities to promote school safety.
*H1	Diane M. Holben, Ed.D: Assistant Superintendent, North Penn School District, Lansdale, PA; Perry A. Zirkel, LL.M, J.D., Ed.D: University Professor Emeritus of Law and Education, Lehigh University, Bethlehem, PA	K12	Educational Policy and Administration	Bullying of Students With Disabilities: An Empirical Analysis of the Case Law	An analysis of the frequency and outcomes for bullying-related litigation initiated by student plaintiffs with disabilities, both overall and disaggregated by disability
H2-2	Janet R. Decker, J.D., Ph.D., Assistant Professor, Educational Leadership & Policy Studies Dep't., Indiana University, Bloomington, IN; Miranda B Johnson, J.D./M.P.A., Director, Education Law and Policy Institute, Loyola University Chicago School of Law, Chicago, IL; Mbekeani-Wiley, Michelle Mbekeani-Wiley, J.D., Community Justice Staff Attorney, Sargeant Shriver National Center on Poverty Law, Chicago, IL; Elizabeth A. Shaver, J.D., Associate Professor, The University of Akron School of Law, Akron, OH	K12	Specialized Topics	Kick Her Out! Lock Him Up! Efforts To Combat Excessive Disciplinary and Law Enforcement Actions Involving Schoolchildren	This presentation examines cases and legislative actions regarding the criminalization of student behavior, with focus on students with disabilities, young children, and children of color.
H3-1	Mercy Roberg, J.D., M. Ed.: Director, Office of Professional Education, Stetson University College of Law, Gulfport, FL	HE	Higher Education	Guns on Campus: Are they Hurting or Helping?	In the last ten years the United States have seen a rise in legislation that allows faculty and staff to carry firearms on campuses of higher education learning. Join the session to study the federal and state laws that have been implemented to allow for these changes. We will study federal law, state law, campus policies and of course the exceptions to all.
H3-2	GOLDBERG AWARD RECIPIENT				
H4-1	Spencer D. Stone, Ed.D.: Teacher, McAdory Middle School, McCalla, AL	K12	Equal Protection, Civil Rights, Due Process	The Failed Attempt at Secession by the Gardendale School System	How one city's attempt to create its own school system became legal fight over disenfranchisement of black students.
H4-2	Dominic Ledesma, M.A.: Doctoral student, Department of Educational Leadership and Policy Analysis, University of Wisconsin, Madison, WI	K12	Equal Protection, Civil Rights, Due Process	Are language rights really "a thing" in the U.S.? You betcha.	This session discusses the current legal debate on language access in public schools, and how LEP parents are exercising their rights to be heard.

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H5-1	Amy L. Dagley, Ph.D.: Assistant Professor, Educational Leadership Program, University of Alabama at Birmingham, Birmingham, AL	Both	First Amendment	Retaliation for Employee Speech in Schools and Universities: An Update	An update on employee speech retaliation cases in K-12 and higher education, with a focus on trends since Garcetti v. Ceballos
H5-2	Phillip Buckley, J.D., Ph.D.: Assistant Professor, Department of Educational Leadership and Research Methodology, Florida Atlantic University, Jupiter, FL	K12	First Amendment	Planning Ahead and Taking a Stand: Respecting Student Speech Rights while Promoting a Safe, Welcoming School	This paper examines the legal and other challenges involved in respecting student speech rights while promoting a school culture that is supportive of diversity.
H6	David H. K. Nguyen, J.D., LL.M Adv, Ph.D.: Assistant Professor, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX; David Thompson, Ph.D.: Professor, Educational Leadership & Policy Studies, The University of Texas at San Antonio, San Antonio, TX	Both	Educational Policy and Administration	Examining "Actual Knowledge" in Title IX cases in P-20 Settings	Institutions are liable for Title IX sexual assaults and harassment against their students if they have "actual knowledge." This presentation reviews court interpretation of this standard and examines implications across the P-20 schools.
*Feature I	Tinker - Mary Beth Tinker, American free speech activist				
RT	Jaymi Abusham, Ed.D.: Assistant Professor, Program Chair, Educational Leadership, University of La Verne, La Verne, CA; Andrea Schulewitch: Juris Doctor Candidate, University of La Verne, La Verne, CA	HE	Higher Education, Law, Policy Issues	Transforming Preparation Programs to Prepare School Leaders for Social Justice	How can we train educational leaders to be effective with the students who need them most? Developing preparation programs that emphasize social justice.
RT	Delia B. Allen, M.S., MAT: Ph.D. Candidate, Educational Administration and Policy, University of Georgia, Athens, GA	K12	School Finance	Is it possible that race-conscious litigation could emerge as the 4th wave of school funding litigation strategies?	Potential new wave? This presentation will examine whether race-conscious litigation could indeed emerge and sustain as the 4th wave of school funding litigation strategies.
RT	Jantina N. Anderson, Doctoral Student: Urban Education Studies, Educational Leadership and Policy Studies, Indiana University, Indianapolis, IN	K12	Specialized Topics	Dress code policies with hairstyle restrictions: Are hairstyle restrictions lawful when negatively impacting a racial community	An examination of schools' legal standing when enforcing restrictions of certain hairstyles and students' recourse when said polices impact certain racial populations will be conducted
RT	Mathew Budzynski, MA: Assistant Principal, Frontier Academy Secondary, Greeley CO; Stephen Seedorf, Ed.D.: Principal, Frontier Academy Secondary, Greeley, CO; Adjunct Professor of Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO	K12	Educational Policy and Administration	Goldilocks and the Three Dismissals	Avoid lawsuits and ethical issues when disciplining or terminating non-tenure employees. Find the "sweet spot" of how much documentation is legally or ethically required.

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RT	Francesca L. Hoffmann, J.D., MS.Ed.: Ph.D. Student, Educational Policy, Indiana University, Bloomington, IN; Attorney, Lewis Kappes PC, Merrillville, IN	K12	First Amendment	Teaching Civic Education and Social Responsibility in the Trump Era: How Far can a Teacher (Legally) Go?	In an era where global warming is portrayed as "fake news," undocumented immigrants are called rapists and murderers, and school-based hate crimes are on the rise, how can educators respond within the constraints of the law? Do we have to remain "neutral," or is this doing a disservice to the civic education and social responsibility of students around the country?
RT	Ilana L. Linder, J.D., M.S.Ed.: Ph.D. Student, Education Policy, Indiana University–Bloomington, IN	K12	Educational Policy and Administration	Anti-Lunch Shaming Acts: Recipes for Ending Embarrassment in School Lunchrooms?	A review of proposed and enacted anti-lunch shaming laws will be provided to examine the associated benefits and shortcomings before presenting additional recommendations.
*RT	Rafael Alvarado, M.A.: Graduate Student, Penn State University, University Park, PA; Vanessa D. Miller, M.A.: Graduate Student, Penn State University, University Park, PA; Rachel Muniz, J.D., Ph.D.: Associate Professor, Lynch School of Education, Boston College, Boston, MA; Dwayne K. Wright, J.D., Ph.D.: Associate Professor, Savannah Law School, Savannah, GA		Specialized Topics	The Professional Identity Development of JD/Doctorate Professionals	Dialogue on a nascent study examining the professional identity development of professionals who hold both J.D.'s and doctoral degrees
*RT	Joy Blanchard, Ph.D.: Associate Professor, School of Education, Louisiana State University, Baton Rouge, LA	HE	Higher Education, Law, Policy Issues	Is Title IX the Best Way to Reduce College Sexual Assault?	Questions whether Title IX is effective and effectively implemented; should colleges shift from adjudication to education and prevention, and rely more on the criminal justice system.
*RT	Susan C. Bon, J.D., Ph.D.: Professor, Educational Leadership & Policies Dept., University of South Carolina, Columbia, SC; Sara M. Easler, Director, International Programs and Study Abroad, Haslam College of Business, The University of Tennessee		Specialized Topics	A Litigation Analysis of the Extraterritoriality of U.S. Federal Laws in International Education	This study examines federal laws and judicial outcomes concerning international education and offers guidance to practitioners responsible for addressing discrimination outside of the United States.
*RT	Bryan DeWitt, M.A., M.S.Ed.: Ed.D. candidate; Technology Integration Coach, Madison Consolidated Schools, Madison, IN	K12	Technology	eLearning for Students with Disabilities	This roundtable will address strategies for ensuring that a child's IEP accommodations are meaningfully provided in an eLearning environment.
*RT	Taji Gibson, M.A.: Doctoral Student, Educational Leadership, Indiana University, Bloomington, IN	K12	Equal Protection, Civil Rights, Due Process	Impact of School Leadership and Discipline of Black Girls	Participate in discussions that encourage school administrators to analyze existing federal law and current student disciplinary trends to consider how the disparate implementation of these policies are problematic for Black girls.
*RT	Beth Godett, Ed.D., J.D.: Adjunct Professor of School Law at Arcadia University, Fairleigh Dickinson University, and Rider University; workshop and conference presenter; school consultant	HE	Specialized Topics	Teaching School Law: Making It Real for Our Students	This roundtable will encourage university professors and practitioners to share ideas about pedagogy and assessment that make the study of school law come alive.

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*RT	Ramonda Kindle, M.A.: Graduate Student, Department of Higher Education and Student Affairs, Bowling Green State University, OH	HE	Higher Education, Law, Policy Issues	Institutional Responsibility and Sexual Assault: Seeking for Care and Justice	This roundtable will review two key campus sex scandals, the role of campus administrators and institutional leaders, and will provide recommendations for best practices.
*RT	Elisabeth M. Krimbill, Ed.D.: Assistant Professor, Department of Educator Leadership and Preparation, Texas A&M University-San Antonio, TX	K12	Equal Protection, Civil Rights, Due Process	When the Law Changes, Who Tells the Students	Discussing school law cases from previous litigation, recent case updates, and whether or not students are receiving due process notice of changes to school policy
*RT	Scott R. Sweetland, Ph.D.: Professor, Educational Administration Program, Ohio State University, Columbus, OH	K12	School Finance	What Happens When a School Funding Lawsuit Succeeds?	The DeRolph v. State series of litigation favored plaintiffs but financial data suggest that many Ohio school districts do not have adequate school funding.
*Feature J	Mark Walsh, Correspondent			Supreme Court Update	
Postcon 1	Francesca L. Hoffmann, J.D., MS.Ed.: Ph.D. Student, Educational Policy, Indiana University, Bloomington, IN; Attorney, Lewis Kappes PC, Merrillville, IN; Richard G. LaFosse, J.D.: Compliance Consultant and Associate Instructor at Indiana University, Bloomington, IN	K12		School Law 101	Nuts and bolts review of hot topics in school law that every teacher should know, including speech, special education, discipline, harassment, church/state issues, McKinney Vento, and search and seizure.
Postcon 2	Justin Bathon, Associate Professor of Educational Leadership, University of Kentucky, Lexington, KY; Regina Umpstead, J.D., Ph.D., Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	Both	Technology	Communication Via Social Platforms and Networks	This session will introduce new tools that make communicating simpler. It will also introduce tools to take your messaging to new platforms such as video. Finally, this session will provide coaching on packaging messages to be consumable in our Facebook feed attention spans.
	JOSEPH AWARD RECIPIENT				