

# ClevELAnd will be rocking for ELA's 64th Annual Conference

November 7-10, 2018 – Downtown Marriott Key Center, Cleveland, Ohio

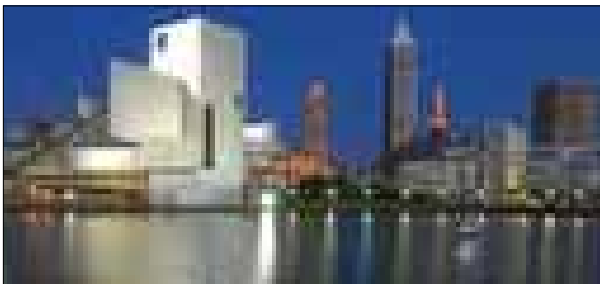
## October 5 Updates

- **Update your legal literacy**
- **Make valuable contacts**
- **Enjoy social events**
- **Pre- and post-conference seminars**

Join with us for key networking and learning opportunities just blocks from the world-famous Rock and Roll Hall of Fame this November.

Benefit from the expertise of the presenters leading dozens of concurrent breakout sessions during the main conference, Thursday through Saturday morning. Wednesday afternoon, November 7, is the preconference plus orientation events. Two new post-conference sessions will be held Saturday afternoon.

The conference hotel has just completed a major renovation, reflecting the recent transformation of this exciting city.



### Hear famed First Amendment advocate Mary Beth Tinker



One of the best-known cases in education law is the landmark *Tinker v. Des Moines* "black armband" decision, argued before the Supreme Court in 1968 and decided early in 1969. To mark the 50th anniversary of this case, Mary Beth Tinker

will be the featured speaker at a session Friday afternoon at the Cleveland-Marshall College of Law Moot Courtroom at Cleveland State University. The event will be followed by a reception and a silent auction to benefit ELA's Technology Fund.



Our other distinguished featured speakers are (left) school safety and security expert Kenneth Trump, and (right) Mark Walsh, presenting the annual Supreme Court Update.

## Why you should be part of this ELA annual conference

ELA conference participants represent a diverse constituency of law and education professors, attorneys, school administrators, consultants, graduate students, government employees, and top authors on education law. This spectrum allows you to benefit from face-to-face meetings with people offering a wide range of perspectives on the subjects important to your knowledge base.

*"Being surrounded by so many bright scholars, attorneys and administrators who share a passion for education law has played a significant role in my professional development and will continue to serve this role for many years to come,"* said a recent conference attendee.

Attorneys can earn valuable end-of-year CLE credits in one place, for a very reasonable cost. Non-attorney registrants may receive certificates of attendance.

Reserve your hotel room at the Marriott for the special group rate of \$159 per night through October 19, or when the room block is full. Visit: <https://tinyurl.com/https-ELA-2018Marriott-com>

## What to do now ...

- Submit your registration and make your hotel reservations at the group rate (available until October 19 or room block is full).
- If you are a presenter or presenter, your registration is overdue and must be completed. Check the presenters' registration schedule online.
- Encourage your students and/or peers to attend the conference, the preconference, and/or the post-conference.
- Consider sponsorship/advertising opportunities, or donating raffle and auction items. Firm deadline is October 12.

Check our website at [www.educationlaw.org](http://www.educationlaw.org) for regular conference updates



## 2018 ELA Preconference, Conference and Postconference Schedule as of October 5 (subject to change)

Wednesday   November 7, 2018 Preconference and Orientation		
11:00 A.M. – 5:00 P.M.	Registration Desk	Registration
1:00 P.M. – 3:45 P.M.		Preconference Seminar – Charter & Online Charter School Issues in Special Education (\$75)
1:00 P.M. – 4:00 P.M.		Preconference Seminar – Legal Ethics in Education (\$75)
1:30 P.M. – 4:00 P.M.		ELA 2018 Board of Directors Meeting
4:30 P.M. – 5:00 P.M.		Orientation for First-Time Attendees
5:30 P.M. – 6:30 P.M.		Early Arrival Reception
Thursday   November 8, 2018 Main Conference		
7:30 A.M. – 5:00 P.M.	Registration Desk	Registration
8:00 A.M. – 9:45 A.M.		Welcome to Conference, Feature Session A with Continental Breakfast – Kenneth S. Trump – Proactive School Security and Emergency Preparedness
9:55 A.M. – 11:10 A.M.	Salons A, B, C, D, E, F	Concurrent Sessions B1, B2, B3, B4, B5, B6
11:20 A.M. – 12:35 P.M.	Salons A, B, C, D, E, F	Concurrent Sessions C1, C2, C3, C4, C5, C6
12:45 P.M. – 2:00 P.M.	Salons D & E	Appreciation Luncheon: Recognition, Awards, Elections, and Organization Business
2:10 P.M. – 3:25 P.M.	Salons A, B, C, D, E, F	Concurrent Sessions D1, D2, D3, D4, D5, D6
3:35 P.M. – 4:50 P.M.	Salons A, B, C, D, E, F	Concurrent Sessions E1, E2, E3, E4, E5, E6
5:00 P.M. – 5:30 P.M.	See Page	Committee Meetings
5:30 P.M. – 6:30 P.M.	East Foyer	Poster Session and Reception (guest tickets for sale)
EVENING	Various Restaurants	Dine Around at Area Restaurants (self pay)
Friday   November 9, 2018 Main Conference		
7:30 A.M. – 12:45 P.M.	Registration Desk	Registration
7:30 A.M. – 8:15 A.M.		Free Early Bird Session on Publishing for Tenure and Personal Fulfillment
8:00 A.M. – 8:30 A.M.		Continental Breakfast
8:30 A.M. – 9:45 A.M.	Salons A, B, C, D, E, F	Concurrent Sessions F1, F2, F3, F4, F5, F6
9:55 A.M. – 11:10 P.M.	Salons A, B, C, D, E, F	Concurrent Sessions G1, G2, G3, G4, G5, G6
11:20 A.M. – 12:35 P.M.	Salons A, B, C, D, E, F	Concurrent Sessions H1, H2, H3, H4, H5, H6
12:35 P.M. – 2:00 P.M.		Lunch Break (on your own)
12:45 P.M. – 2:00 P.M.		Shuttle Service to Cleveland-Marshall College of Law from Marriott
1:00 P.M. – 2:00 P.M.	C-M Law Room LB60	Past Presidents Luncheon
2:00 P.M. – 4:30 P.M.	C-M Law Moot Courtroom and Atrium	Feature Session I – Mary Beth Tinker and Panel Discussion on First Amendment Rights – Followed by Reception and Silent Auction in Law School Atrium
5:00 P.M. – 6:00 P.M.		Shuttle Service Back from C-M Law to Marriott
5:30 P.M. – 7:00 P.M.		ELA 2019 Board of Directors Meeting
Saturday   November 10, 2018 Main Conference and Post-conference		
8:00 A.M. – 2:00 P.M.	Registration Desk	Registration and End-of-Conference Forms Collection
8:30 A.M. – 9:45 A.M.	Salons D & E	Roundtables
10:00 A.M. – 11:30 A.M.	Salons D & E	Feature Session J with Brunch – Mark Walsh – Supreme Court Update – Closing Remarks
11:45 A.M. – 1:30 P.M.		ELA 2019 Board of Directors Meeting
10:45 A.M. – Noon		Post-conference: School Law 101 for TFA and All Teachers (\$59)
12:30 P.M. – 1:30 P.M.		Post-conference: Communication via Social Platforms and Networks (\$59)



## 2018 ELA Preconference, Conference and Postconference Presentations as of October 5

Session, Day, Time	Presenter Name(s)	K-12 HE	Theme/ Topic	Presentation Title	Description
Precon1 Weds 1:00-4:00 pm	Susan C. Bon, J.D., Ph.D.: Professor, Educational Leadership & Policies Dept., University of South Carolina, Columbia, SC; Danielle Gadowski-Littleton, Senior Attorney, Legal Aid Society, Cleveland, OH; Kathryn Perrico, J.D.: Walter Haverfield LLP, Cleveland, OH; Rhonda Porter, General Counsel, Akron (Ohio) Public Schools	Both		Legal Ethics in Education	Session focuses on ethical issues related to law and education broadly, across PK-20 settings (K-12 and higher). Presenters will focus on professionalism, civility, interacting with self-represented litigants and encouraging pro bono representation for attorneys while also reviewing several ABA rules and how the rules apply. Presenters will address the professional conduct requirements related to interactions with universities, school boards, employees, students, and parents.
Precon2 Weds 1:00-3:45 pm	Azure D.S. Angelov, Ph.D.: Senior Director, Goodwill Education Initiatives, Affiliated Associate Professor, University of Indianapolis, IN; James Betley, J.D.: Executive Director, Indiana Charter School Board, Indianapolis, IN; Michelle R. Gough, J.D., Ph.D.: Chief Legal and Assessment Officer, Project Lead the Way, Indianapolis, IN	K-12		Charter and Online Charter School Issues	Presenters will identify and discuss how to practically apply legal considerations in the pedagogical space of charter and online charter environments, and share practical details about the assessment space given disability laws.
Feature A Thurs 8:45-9:45 am	Kenneth S. Trump, M.S.P.: President, National School Safety and Security Services, Cleveland, OH			Proactive School Security and Emergency Preparedness: Managing School Safety Best Practices in the Schoolhouse, Courthouse, and Court of Public Opinion	As school safety issues move from schoolhouses to the courthouses and courts of public opinion, school leaders need to know the difference between facts and fiction from facts and best practices. Get the latest insights from a PK-12 national school security and emergency preparedness expert about the trends, best practices and emerging school security threats based upon his 30 years of work with schools during the Columbine, Sandy Hook, and Parkland school shooting eras.
B1 Thurs 9:55-11:10 am	Justin Bathon, Associate Professor of Educational Leadership, University of Kentucky, Lexington, KY; Regina Umpstead, J.D., Ph.D., Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI; Mark Paige, J.D., Ph.D, Associate Professor, University of Massachusetts Dartmouth, Dartmouth, MA	K-12	Educational Policy and Administration	Promoting Legal Principles To Address Social Justice Issues in Schools	The session considers what embracing fundamental constitutional principles can do to enable schools to create equitable learning environments. It examines the issue from three perspectives: professor, attorney, and administrator.
B2-1 Thurs 9:55-11:10 am (split)	Daniel A. DeCino, Ph.D.: Assistant Professor, Division of Counseling and Psychology Programs in Education, University of South Dakota, Vermillion, SD; Stephen Seedorf, Ed.D.: Principal, Frontier Charter Academy Secondary School, Greeley, CO	Both	School Reform	Legal Preparedness in Education: An Exploration of Administrators' Perceptions	In this presentation, we will provide results from a recent research study examining school administrators' perceptions of legal preparedness in public schools.
B2-2 Thurs 9:55-11:10 am (split)	William J. Glenn, J.D., Ph.D.: Associate Professor, School of Education, Virginia Tech, Falls Church, VA	K-12	Specialized Topics	Virginia Athletic Directors' Knowledge of School Law	This study analyzes how well ADs know the law in various areas that pertain to the activities that ADs supervise and discusses factors that predict better legal knowledge.
B3-1 Thurs 9:55-11:10 am (split)	Gretchen Oltman, J.D., Ph.D.: Assistant Professor, Interdisciplinary Studies Department, Creighton University, Omaha, NE; Jeanne Surface, Ed.D.: Associate Professor, Educational Leadership Department, University of Nebraska-Omaha, NE	HE	Higher Education	Dissertations Gone Wrong 2.0: Legal and Educational Issues Faced in Dissertation Completion	Litigation by students with unfinished dissertations is uncommon, yet troubling. This session will address dissertation litigation and strategies to help students succeed in the doctoral process.
B3-2 Thurs 9:55-11:10 am (split)	Tiffany Puckett, J.D., Ph.D.: Assistant Professor, Department of Politics and Government, Illinois State University, Normal, IL; Ellyse Weatherly: Graduate Student, Department of Politics and Government, Illinois State University, Normal, IL	HE	Higher Education	Who's Dating Whom?? Power and Relationships in Higher Education - An Examination of Title IX Policies	A study of the Title IX policies at research-intensive universities to examine and discuss if the systems allow consensual relationships between students and faculty.
B4 Thurs 9:55-11:10 am	Luke M. Cornelius, Ph.D., J.D.: Associate Professor, Educational Leadership, University of North Florida, Jacksonville, FL; Jacob D. Skousen, Ed.D.: Assistant Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO; Spencer C. Weiler, Ph.D.: Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO; R. Craig Wood, Ph.D.: Professor, Educational Administration & Policy, University of Florida, Gainesville, FL	K-12	Specialized Topics	School Districts and States that Authorize the Arming of Educators: A Legal and Policy Analysis	Panel presentation exploring the experiences of school districts currently authorizing educators to carry weapons, an analysis of legal and policy implications, and subsequent discussion
B5 Thurs 9:55-11:10 am	Jacob Durrance: M.Ed. Student, Educational Leadership and Policy Studies, University of South Florida, Tampa, FL; Steve Permut, Ed.D.: Professor, University of South Florida, Tampa, FL; Adam Rea, M.Ed.: Ph.D. Student, Educational Leadership, University of South Florida, Tampa, FL; Dustin Robinson, M.Ed.: Doctoral Student, Educational Leadership, University of South Florida, Tampa, FL; Eric Turner, M.Ed. Student, Educational Leadership, University of South Florida, Tampa, FL	Both	First Amendment	Religion and Public Schools: The Meaning of the Johnson and Blaine Amendments in the future of religious practices in public schools.	Learning outcomes are inclusive of our desire to inform our audience members of the meaning and history of Blaine and Johnson Amendments and the meaning of their existence or non-existence to religious practices in public schools.

## 2018 ELA Preconference, Conference and Postconference Presentations as of October 5

B6-1 Thurs 9:55-11:10 am (split)	Lynn M. Daggett, J.D., Ph.D.: Smithmoore P. Myers Chair and Professor of Law, Gonzaga Law School, Spokane, WA	K-12	Tort Law	Another Look at Educational Malpractice Claims	Do recent developments in education such as student learning outcomes, and high stakes assessment, warrant reconsideration of adoption of a claim for educational malpractice?
B6-2 Thurs 9:55-11:10 am (split)	Craig W. De Voto, M.A.: Doctoral Candidate/Research Assistant, Educational Policy Studies Department, University of Illinois at Chicago, Chicago, IL	K-12		The ESSA and educational leadership: Are states using the new law's flexibility?	Provides an overview of what states are proposing under ESSA regarding education leadership reform, and the extent to which they utilize the law's intended flexibility.
C1-1 Thurs 11:20-12:35 pm (split)	Margaret A. Noe, J.D., Ph.D.: Professor, Educational Leadership and Counseling Department, Southeast Missouri State University, Cape Girardeau, MO; David Stader, Ph.D.: Professor, Educational Leadership and Counseling Department, Southeast Missouri State University, Cape Girardeau, MO	Both	Specialized Topics	Effective Strategies for Teaching Online School Law Courses	The presentation will include a discussion of the issues relating to the conversion of a typical lecture course in school law into an online course
C1-2 Thurs 11:20-12:35 pm (split)	Maureen Hendricks Fox, M.S., J.D.: Affiliate Faculty, Isabelle Farrington College of Education, Sacred Heart University, Fairfield, CT; Elisabeth M. Krimbill, Ed.D.: Assistant Professor, Department of Educator Leadership and Preparation, Texas A&M University-San Antonio, TX	HE	Educational Policy and Administration	A Tale of Two Cities: Two Campuses Divided by 1,500 Miles Face Similar Challenges and Similar Opportunities Regarding Legal Literacy for Future School Leaders	The presentation will include a discussion of the issues relating to the conversion of a typical lecture course in school law into an online course
C2-1 Thurs 11:20-12:35 pm (split)	Chuck Vergon, J.D.: Professor and Director of Educational Administration and Leadership Programs, Youngstown State University, Youngstown, OH	K-12	Tort Law	School Shootings and Student Wrongful Death Actions: Who Pays?	Examines trends in defendants, legal theories, and case outcomes in actions brought by families whose sons or daughters have been killed or seriously injured in mass school shootings.
C2-2 Thurs 11:20-12:35 pm (split)	Sarah B. Dragotta, Esq.: Associate, Latsha Davis & McKenna, P.C., Exton, PA; Kim A. Fitzgerald, M.Ed.: Principal/CAO, Urban Pathways Charter School K-5, Pittsburgh, PA; James J. Munnely, Esq.: Associate, Latsha Davis & McKenna, P.C., Exton, PA	K-12	Educational Policy and Administration	Social Media, School Violence and the Active Shooter	The role of social media in school threat assessment, and lessons to be learned in the wake of school violence involving the active shooter.
C3-1 Thurs 11:20-12:35 pm (split)	Michael W. Klein, J.D., Ph.D.: Interim Executive Director, William J. Hughes Center for Public Policy, Stockton University, Galloway, NJ	HE	Higher Education, Law, Policy Issues	Student Athletics after Murphy v. NCAA	This presentation will discuss the U.S. Supreme Court decision regarding legalized sports wagering and its implications for student athletes and NCAA policies regarding postseason play
C3-2 Thurs 11:20-12:35 pm (split)	Kevin McKenna, J.D.: Shareholder, Latsha Davis & McKenna, P.C., Exton, PA; Jacqueline A. Stefkovich, Ed.D., J.D.: Independent Consultant & Professor Emerita, Pennsylvania State University, State College, PA	Both	Educational Policy and Administration		A review of sexual abuse scandals at NCAA member institutions, and whether enough is being done to prevent these tragedies in the future.
C4-1 Thurs 11:20-12:35 pm (split)	Tammy Harel Ben Shahrar, LL.D., Assistant Professor, Faculty of Law, University of Haifa, Israel	K-12	Equal Protection, Civil Rights, Due Process	Separate but Equal Reconsidered: Religious Education and Gender Separation	The paper discusses whether sex segregation in religious schools is discriminatory, by critically analyzing a recent decision issued by England's Court of Appeals.
C4-2 Thurs 11:20-12:35 pm (split)	Bradley Domangue, J.D.: Attorney and Investigator, Office of Equal Opportunity, New York University, New York, NY; Holly McIntush, J.D.: Partner; Thompson Horton, LLP, Austin, TX	Both	Equal Protection, Civil Rights, Due Process	#metoo and You Too: Best Practices in Gender Equity	Time's Up and #metoo have illuminated ongoing issues in places of employment and education. We'll review policy and leadership initiatives to address sex and gender issues.
C5 Thurs 11:20-12:35 pm	Edwin Darden J.D., Senior Program Officer, Bill and Melinda Gates Foundation, Washington, D.C.; Charles J. Russo, J.D., Ed.D. Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH; Jennifer Sughrue, Ph.D., Professor of Educational Leadership, Florida Gulf Coast University, Ft. Myers, FL	Both	First Amendment	The Conversation Continues: Update on the First Amendment Religion Clauses	This interactive session provides a forum for an updated discussion on the status of religion in education under the First Amendment Religion Clauses
C6-1 Thurs 11:20-12:35 pm (split)	Lisa G. Driscoll, Ph.D.: Associate Professor, Educational and Leadership Policy Studies, The University of Tennessee, Knoxville, TN; Anita Morgan, M.A., M.Ed.: Doctoral Student, The University of Tennessee, Knoxville, TN and Rtl and Data Coordinator, Jefferson Middle School, Oak Ridge, TN; Julie A. Sears, M.Ed.: Doctoral Student, The University of Tennessee, Knoxville, TN and Vanderbilt Consortium Coordinator, East Tennessee State University	K-12	Special Education	Update on Educating K-12 Students with Service Animals	Update on relationships among IDEA, ADA and 504 as applied to students' rights to service animals in K-12 education and recommendations for school administrators
C6-2 Thurs 11:20-12:35 pm (split)	Philip T.K. Daniel, J.D., Ed.D.: William and Marie Flesher Professor of Educational Administration, Emeritus, Adjunct Professor of Law, The Ohio State University, Columbus, OH; Patrick Pauken, J.D., Ph.D.: Director and Professor, School of Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH; Keisha J. Hunley- Jenkins, J.D., Ph.D.: Senior Director Student Mentoring Initiatives, Columbus City Schools, Columbus, OH; Keisha N. Fletcher-Bates, Ph.D.: Director of Academics Special Education Support Services, Columbus City Schools, Columbus, OH	K-12	Special Education	Andrew F. and Rowley: Compatible, But Not Yet	This presentation makes recommendations for reducing language confusion in LRE implementation so that all in the special education enterprise can educate special needs students with other students "to the maximum extent appropriate."

## 2018 ELA Preconference, Conference and Postconference Presentations as of October 5

D1 Thurs 2:10-3:25 pm	Rachel A. Gordon, Ph.D., Professor, Department of Sociology, University of Illinois at Chicago, Chicago, IL; Benjamin M. Superfine, J.D., Ph.D.: Professor, Educational Policy Studies Department, University of Illinois at Chicago, Chicago, IL	K-12	Educational Policy and Administration	Federal Education Funding and the Development of Educational Products: Copyright Policy, Technology Transfer, and the Cost, Quality, & Adaptability of Tests	This presentation examines the body of law and policy governing the technology transfer process in relation to preK-12 educational products and specifically educational assessments.
D2 Thurs 2:10-3:25 pm	Robert A. Garda, Jr., J.D.: Professor of Law, Loyola University New Orleans College of Law, New Orleans, LA; Paul O'Neil, J.D.: Senior Fellow, National Center for Special Education in Charter Schools, New York, NY	K-12	School Reform	What is a "Material Violation" of a Charter Agreement?	This presentation will explore court decisions determining what breaches of charter contracts are "material violations" warranting nonrenewal or termination of a charter agreement, with special emphasis on civil rights violations.
D3-1 Thurs 2:10-3:25 pm (split)	Neal Hutchens, Ph.D., J.D.: Professor, Higher Education Department, University of Mississippi, University, MS; Kelly Smith, Ph.D. student, Higher Education: University of Mississippi, University, MS	HE	Higher Education, Law, Policy Issues	Legal and Policy Disputes Surrounding Naming Rights in Higher Education	This presentation will explore the legal, moral, and ethical issues of postsecondary campus naming opportunities across the United States, specifically those tied to philanthropic gifts in exchange for permanent public recognitions.
D3-2 Thurs 2:10-3:25 pm (split)	Kerry Brian Melear, Professor of Higher Education & Affiliate Faculty, School of Law, University of Mississippi, Oxford, MS; Russell H. Willis, Professor of Practice of Management, Department of Management and International Business, University of Southern Mississippi, Hattiesburg, MS	HE	Higher Education, Law, Policy Issues	The Fair Labor Standards Act and Higher Education	This presentation will highlight purpose of the Fair Labor Standards Act and discuss proposed changes to the legislation that have significant implications for higher education.
D4 Thurs 2:10-3:25 pm	Elery M. "Rick" Miller, Jr. M.A.: Author and Education Consultant, Columbia, MD; Eric S. "Rick" Mondschein, Ed.D.: Author and Education Consultant, Queensbury, NY	K-12	Equal Protection, Civil Rights, Due Process	Sexual Harassment and Bullying: Similar, but Not the Same—An Update 2018	This presentation explores current legal developments in the areas of sexual harassment and bullying K-12 and examines strategies for developing and implementing policy and training.
D5-1 Thurs 2:10-3:25 pm (split)	Martha McCarthy, Ph.D., Presidential Professor, Loyola Marymount University, Los Angeles, CA and Chancellor's Professor Emeritus, Indiana University, Bloomington, IN	K-12	First Amendment	The Next Generation of Private School Choice and Implications of Trinity Lutheran Church v. Comer for the New Paradigm	This paper explores strategies to increase private school choice and implications of the Supreme Court's decision in Trinity Lutheran Church v. Comer for these efforts.
D5-2 Thurs 2:10-3:25 pm (split)	Julie F. Mead, Ph.D., Associate Dean and Professor, Dept of Educational Leadership & Policy Analysis, University of Wisconsin, Madison, WI	K-12	School Reform	Trading Collective for Individual Accountability in Privatized Systems of Education	This presentation compares the statutory provisions that hold traditional public schools accountable with those that hold private schools participating in a voucher program accountable.
D6-1 Thurs 2:10-3:25 pm (split)	Patrick Ober, J.D., Doctoral Candidate, Indiana University, Bloomington, IL	K-12	Equal Protection, Civil Rights, Due Process	An Analysis of Current State Restraint and Seclusion Laws	An assessment of the current status of state restraint and seclusion laws, and recommendations for improving safety and reducing harmful uses of the practices.
D6-2 Thurs 2:10-3:25 pm (split)	Kelly Sherrill Linkous, J.D., Ph.D.: Assistant Professor, Educational Leadership and Administration, The George Washington University, Alexandria, VA	K-12	Special Education	Discipline of Students with Disabilities: Lessons from the Courts	To better inform the implementation of positive behavioral supports and interventions for, and appropriate discipline of, students with disabilities, the presenters will examine and discuss the provisions of the IDEA, its accompanying regulations, and court decisions relevant to behavior intervention and discipline.
E1 Thurs 3:35-4:50 pm	Christine R. Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN; William E. Thro, M.A., J.D., General Counsel, University of Kentucky, Lexington, KY; R. Craig Wood, M.A. Ed., Ed. D, Professor, University of Florida, Gainesville, FL	K-12	School Finance	Lawyers, Schools, & Money: Recent Trends and Developments in School Finance Litigation	This is a panel discussion involving recent developments in school finance litigation. The panelists are some of the nation's leading experts on school finance litigation.
E2-1 Thurs 3:35-4:50 pm (split)	Maria M. Lewis, J.D., Ph.D.: Assistant Professor, Education Policy Studies, The Pennsylvania State University, State College, PA; Sarah Kern, J.D.: Ph.D. student: The Pennsylvania State University, State College, PA	Both	Specialized Topics	An Examination of the Bidirectional Relationship between Federal Civil Rights Guidance and Research	This presentation examines the existence of a bidirectional relationship between peer-reviewed research and OCR policy guidance.
E2-2 Thurs 3:35-4:50 pm (split)	Julian Vasquez-Heilig, Ph.D.: Professor and Director of Doctorate, California State University Sacramento, CA	K-12	Educational Policy and Administration	Does the African American Need Separate Charter Schools?	In the U.S. public education system, longstanding educational opportunity gaps have persisted in schools. Are charter schools the solution?
E3 Thurs 3:35-4:50 pm	Kathleen Conn, Ph.D., J.D., LL.M.: Visiting Professor, Public Health Department, Muhlenberg College, Allentown, PA	Both	Equal Prot., Civil Rights, Due Process	LGBT Issues in K-16 and Beyond	This presentation discusses the extent of discrimination toward LGBT individuals and changing attitudes of the courts.
E4-1 Thurs 3:35-4:50 pm (split)	Robert F. Hachiya, Ed.D: Associate Professor, Department of Educational Leadership, Kansas State University, Manhattan, KS	Both	Specialized Topics	The Role of ELA Members in the Effort to Reduce School Violence: A Moral Conversation	The session will be a guided, moral conversation to inform, motivate, and create confidence to use your voice and expertise in the quest for school safety.
E4-2 Thurs 3:35-4:50 pm (split)	Kenyatta M. Braggs, J.D.: Of/Special Counsel, Brackett & Ellis, P.C., Fort Worth, TX; Catherine Robert, Ed.D.: Assistant Professor, Educational Leadership and Policy Studies, The University of Texas at Arlington, TX	K-12	Equal Protection, Civil Rights, Due Process	Implementing Discipline Reform: One District's Experience with PBIS	This paper discusses a district's discipline reform efforts in the wake of the OCR's Title VI guidance encouraging districts to address discipline disparities.
E5-1 Thurs 3:35-4:50 pm (split)	Barbara Qualls, Ph.D.: M.Ed. -Leadership and Advanced Certification Coordinator, Stephen F. Austin State University, Nacogdoches, TX	Both	First Amendment	The Price Tag on Free Speech: What Does 'Freedom of Expression' Mean in the Era of Trump?	The Trump presidency has introduced a new viewpoint on what constitutes 'free speech' – with trickle down impact on how that plays out in education settings.

## 2018 ELA Preconference, Conference and Postconference Presentations as of October 5

E5-2 Thurs 3:35-4:50 pm (split)	Joe Dryden, J.D., Ed.D.: Associate Professor, School of Education, Texas Wesleyan University, Fort Worth, TX; Wayne D. Haglund, J.D.: Attorney, Haglund Law Firm, Lufkin, TX	K-12	First Amendment	Matthews v. Kountze ISD: An Outlier in a Sea of Outliers in Establishment Clause Jurisprudence	This presentation examines the balance between the private speech rights of students and the authority of school officials to control messages displayed at school-sponsored events.
E6 Thurs 3:35-4:50 pm	Preston Green III, J.D., Ed.D.: Professor of Educational Leadership and Law, University of Connecticut, Storrs, CT; Stephanie Klupinski, J.D, M.P.P.: Executive Director of Charter Schools, Cleveland Metropolitan School District, Cleveland, OH; Kevin McKenna, J.D.: Shareholder, Latsha Davis & McKenna, P.C., Exton, PA	K-12	Educational Policy and Administration	Charter School Litigation Update	This presentation addresses the important legal trends in charter schools since the last ELA Annual Conference.
Poster Thurs 5:30-6:30 pm	David H. K. Nguyen, J.D., LL.M Adv, Ph.D.: Assistant Professor, Urban Education Leadership & Policy Studies, Indiana University-Purdue University Indianapolis, IN; Deb Radi, MA: Doctoral candidate in Higher Education, University of North Dakota, Grand Forks, ND; Heather Unger, BCL, LLB: Lawyer, Manitoba Human Rights Commission, Winnipeg, MB, CA	Both	Educational Policy and Administration	A comparative exploration of affirmative consent in Canadian and American sexual assault cases	Student interactions are complex and the importance of consent within sexual relationships is critical even more so today. This session will examine the definitions of consent and what legal recourse is available to students and educational administrators to support best practices in response to sexual assault claims, including the human rights perspective.
Poster Thurs 5:30-6:30 pm	David H. Goldenberg, Professor and Dean of the College, University of Hartford, CT; Stacy Maddern, Ed.D.: Instructor of Education Law, University of Hartford, CT		Technology	"Tinker"ing Technology and the Evolution of Community Standards	Establishing administrative procedures that acknowledge Constitutional Protections of the First Amendment while also protecting students from the inherent dangers of digital technology.
Poster Thurs 5:30-6:30 pm	Elisabeth M. Krimbill, Ed.D.: Assistant Professor, Department of Educator Leadership and Preparation, Texas A&M University-San Antonio, TX; Scott Peters, Ph.D.: Professor, Counseling and Guidance Program, Texas A&M University-San Antonio, TX	K-12	Educational Policy and Administration	Educational Outcomes for Students Assigned to DAEP for Drug and Substance Offenses in Texas	This poster presents data from the state of Texas summarizing the educational outcomes for students assigned to DAEP for drug or substance offenses.
Poster Thurs 5:30-6:30 pm	Bryant Merriman, J.D. Candidate, School of Law, University of Akron, OH	K-12	Specialized Topics	Breaking the Trend: School Safety and the Increasing Risk of School Shootings in Elementary and Secondary Education Schools	Physical safety, mental illness awareness, and education must continuously improve to counteract the increased risk of an active shooter entering elementary and secondary education schools.
Poster Thurs 5:30-6:30 pm	Joshua Harris, Graduate Student, Curricular and Instructional Studies, University of Akron, Akron, OH; Isaiah Hicks, Graduate Student, History, Bowling Green State University, Bowling Green, OH; Nancy C. Patterson, Ph.D.: Professor, Teaching and Learning, Bowling Green State University, Bowling Green, OH; Patrick Pauken, J.D., Ph.D.: Director and Professor, Bowling Green State University, Bowling Green, OH; Maria Reyes, Graduate Student, Spanish, Bowling Green State University, Bowling Green, OH	K-12	First Amendment	Religion in Government-Supported Schools in the United States and Ireland: Conversations and Lessons for an Ever-Changing World	This session will discuss the findings of a comparative education law project on religion in government-supported schools in the United States and Ireland
Early Bird Session Fri 7:30-8:15 am	Richard Fossey, J.D., Ed.D., Paul Burdin Endowed Professor of Education, University of Louisiana at Lafayette, Lafayette, LA Christine R. Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN; Steve Permut, Ed.D.: Professor, University of South Florida, Tampa, FL; Scott Ferrin, J.D., Ed.D.: Professor, Educ. Leadership & Law School, Brigham Young University, Provo, UT			Publishing for Tenure and Fulfillment: Practical Tips	A vision of the importance of publishing for tenure and promotion in higher education. Four professors with a large number of publications, journal and blog editorships will provide some background and suggestions for success.
F1 Fri 8:30-9:45 am	Tom Hutton, J.D.: Independent Consultant, Education Adjuncts LLC, Honolulu, HI; Lynn Rossi Scott, J.D., Partner, Brackett & Ellis, P.C., Fort Worth, TX			Employment Law in Public Education: The Hot Topics and the Big Picture	The hottest legal developments and policy controversies affecting employment in public education, including their historical context, outlook, and implications for employee relations.
F2 Fri 8:30-9:45 am	Traci N.W. Ballard, J.D., Ph.D.: Associate Director, Professional Development & Leadership Academy, Jeannine Rainbolt College of Education, Oklahoma University-Tulsa; Kevin P. Brady, Ph.D.: Associate Professor, Curriculum & Instruction, University of Arkansas, Fayetteville, AR	K-12	Fourth Amendment	Fourth Amendment Update	This update of Fourth Amendment court decisions for 2017 includes warrantless searches, claims of seizure and excessive force, liability, and many hybrid applications.
F3 Fri 8:30-9:45 am	John E. Kumei, J.D., Associate Professor, University of Idaho College of Law, Boise, ID	K-12	Specialized Topics	We Aren't Getting Any Younger -- Age Discrimination: School District Obligations and Teachers Rights	This program will address the Age Discrimination in Employment Act, with special emphasis on school district obligations and teachers rights in the K-12 setting.
F4 Fri 8:30-9:45 am (split)	Spencer C. Weiler, Ph.D.: Professor, Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO; Christine Kiracofe, Ed.D.: Professor, Purdue University, West Lafayette, IN; Jason Kopanke, Ed.S.: Doctoral Student, Educ. Leadership & Policy, University of Northern Colorado, Greeley, CO;	K-12	Educational Policy and Administration	The Influence of School Finance Litigation on State Aid for Public Education: A 70-Year Longitudinal Analysis	Data, spanning 70 years, on state aid for public education are analyzed to explore the impact that school finance litigation has on school funding.

## 2018 ELA Preconference, Conference and Postconference Presentations as of October 5

F5-1 Fri 8:30-9:45 am (split)	Ann E.Blankenship-Knox, J.D., Ph.D.: Assistant Professor, Educational Leadership and Higher Education Department, University of Redlands, Redlands, CA; Brett A. Geier, Ed.D.: Assistant Professor, Department of Educational Leadership, Research and Technology, Western Michigan University, Kalamazoo, MI	K-12	First Amendment	When Speech is Your Stock in Trade: Regulating Religious Speech of School District Employees	An overview and discussion of the 9th Circuit Court of Appeal's decision in Kennedy v. Bremerton School District and its impact on school employee speech and prayer.
F5-2 Fri 8:30-9:45 am (split)	Timothy Letzring, J.D., Ed.D.: Dean, College of Education and Human Services and Professor of Higher Education, Texas A&M University – Commerce, TX	Both	Equal Protection, Civil Rights, Due Process	Social Media Searches of Candidates – A Double-Edged Sword	How does an institution or school balance the need to know a candidate's potential for creating liability for the organization and the potential for illegally discrimination against that same candidate. This session will examine the use of the internet in searching job applicants and both the benefits and pitfalls from such searches.
F6-1 Fri 8:30-9:45 am (split)	Richard G. LaFosse, J.D.: Compliance Consultant and Associate Instructor, Indiana University, Bloomington, IN	K-12	Technology/ Special Education	New Concerns Involving Students with Disabilities in Virtual Schools: Discipline, LRE, and Child Find at a Distance	
F6-2 Fri 8:30-9:45 am (split)	Bryan DeWitt, M.A., M.S.Ed.: Ed.D. candidate; Technology Integration Coach, Madison Consolidated Schools, Madison, IN	K-12	Technology/ Special Education	eLearning for Students with Disabilities	This presentation will address strategies for ensuring that a child's IEP accommodations are meaningfully provided in an eLearning environment.
G2-1 Fri 9:55-11:10 am (split)	Mari M. McGowan, J.D.: Director/Shareholder, Abernathy, Roeder, Boyd & Hullett, P.C., McKinney, TX	Both	Technology	Under Attack! Minimizing the Risk and Mitigating the Impact of Cybercrime	Learn about the most commonly employed cybercrime techniques and the steps your district can take to minimize the risk and mitigate the impact of cyberattacks.
G2-2 Fri 9:55-11:10 am (split)	Brandan Keaveny, Ed.D., CIPM: Founder/Principal Consultant, Data Ethics LLC, Rochester, NY	Both	Technology	The Privacy Risks Unfolding When Implementing Educational Technology Solutions	This presentation will outline processes that legal and district officials can follow to implement safeguards and governance procedures when adopting a new educational technology solution.
G3-1 Fri 9:55-11:10 am (split)	Lenford C. Sutton, Ph.D., MBA, Professor and Chair Department of Educational Administration and Foundations, Illinois State University	HE	Higher Education	Higher Education Leadership Amid DACA Uncertainty	Tools for Leaders in Higher Education amid Immigration Reform, Racialized Compuses, and DACA Uncertainty. This paper chronicles issues facing these leaders in 2017.
G3-2 Fri 9:55-11:10 am	Frank Fernandez, Ph.D.: Assistant Professor, Department of Educational Leadership and Policy Studies, University of Houston, Houston, TX; Hyun Kyoung Ro, Assistant Professor, Department of Higher Education and Student Affairs, Bowling Green State University, OH	HE	Specialized Topics	Who Will Advocate for Educational Equity? Understanding Law School Admissions and Diversity in the Legal Profession	Our analyses show that Black and Hispanic women are less likely to be admitted to U.S. public law schools. We discuss practical and policy implications.
G4-1 Fri 9:55-11:10 am (split)	Elda de Waal, Ph.D.: Research Professor, Education Law, Faculty of Education:Education and Human Rights in Diversity, North-West University, Potchefstroom, RSA	K-12	School Reform	Celebrating classrooms -- conquering passengers	K12 learners/students must acknowledge and accept their roles in supporting their own successful schooling, aimed at – among others –becoming citizens who support society.
G4-2 Fri 9:55-11:10 am (split)	Pierre du Plessis, Ph.D.: Associate Professor, Educational Leadership and Management, University of Johannesburg, South Africa; Raj Mestry, Ph.D.: Professor, Educational Leadership and Management, University of Johannesburg, South Africa		Special Topic	Right to Religious Freedom and Equality: Constitutional Right to Practice One's Religion	The Constitutional right to practice one's religion is a fundamental right. After twenty 24 years of constitutional democracy in South Africa, the religious rights enjoy eminence among the rights entrenched in the Bill of Rights in the Constitution.
G5 Fri 9:55-11:10 am	Todd A. DeMitchell, Ed.D.: John & H. Irene Peters Professor of Education, Professor of Justice Studies, University of New Hampshire; Suzanne E. Eckes, J.D., Ph.D.: Professor of Educational Leadership & Policy Studies, Indiana University, President, Education Law Association; Nathan Fellman, M.Ed., Ed.S.: Assistant Principal, Ross A. Lurgio Middle School, Bedford, New Hampshire; Ph.D. Student in Leadership & Policy Studies, University of New Hampshire; Allison Fetter-Harrott, J.D., Ph.D.: Assistant Professor of Political Science, Franklin College, Franklin, IN; Richard Fossey, J.D., Ed.D., Paul Burdin Endowed Professor of Education, University of Louisiana at Lafayette, Lafayette, LA	K-12	First Amendment	Spaghetti Straps, Protests, the Flag, and Compelled Silence/ Compelled Speech: Dress Codes, School Uniforms, and Student Speech	What students can wear to school and what must be worn to school have First Amendment implications. This session will explore those implications.
G6 Fri 9:55-11:10 am	Cynthia A. Dieterich, Ph.D.: Professor, Special Education, Baldwin Wallace University, Berea, OH; Nicole D. Snyder, Esq., J.D.: Shareholder, Latsha, Davis & McKenna, Exton, PA	K-12	Special Education	BEFORE, BESIDE & BEYOND THE ABCs: The Legal Case for Implementing a Proactive, Preventative & Collaborative Framework of Informed Behavioral, Social-Emotional & Mental Health Interventions and Supports for Students Protected Under IDEA & Section 504	This session advances the legal case for systematically and collaboratively addressing behavioral, social-emotional and mental health needs of students with disabilities to promote school safety.

## 2018 ELA Preconference, Conference and Postconference Presentations as of October 5

H1 Fri 11:20-12:35 pm	Diane M. Holben, Ed.D.: Assistant Professor, Professional and Secondary Education Dept., East Stroudsburg University, E. Stroudsburg, PA; Perry A. Zirkel, LL.M., J.D., Ed.D.: University Professor Emeritus of Law and Education, Lehigh University, Bethlehem, PA	K-12	Educational Policy and Administration	Bullying of Students With Disabilities: An Empirical Analysis of the Case Law	An analysis of the frequency and outcomes for bullying-related litigation initiated by student plaintiffs with disabilities, both overall and disaggregated by disability
H2-1 Fri 11:20-12:35 pm (split)	Janet R. Decker, J.D., Ph.D., Assistant Professor, Educational Leadership & Policy Studies Dep't., Indiana University, Bloomington, IN; Miranda B Johnson, J.D./M.P.A., Director, Education Law and Policy Institute, Loyola University Chicago School of Law, Chicago, IL; Mbekeani-Wiley, Michelle Mbekeani-Wiley, J.D., Community Justice Staff Attorney, Sargeant Shriver National Center on Poverty Law, Chicago, IL; Elizabeth A. Shaver, J.D., Associate Professor, The University of Akron School of Law, Akron, OH	K-12	Specialized Topics	Kick Her Out! Lock Him Up! Efforts To Combat Excessive Disciplinary and Law Enforcement Actions Involving Schoolchildren	This presentation examines cases and legislative actions regarding the criminalization of student behavior, with focus on students with disabilities, young children, and children of color.
H2-2 Fri 11:20-12:35	GOLDBERG AWARD RECIPIENT				
H3-1 Fri 11:20-12:35 pm (split)	Mercy Roberg, J.D., M. Ed.: Director, Office of Professional Education, Stetson University College of Law, Gulfport, FL	HE	Higher Education	Guns on Campus: Are they Hurting or Helping?	In the last ten years the United States have seen a rise in legislation that allows faculty and staff to carry firearms on campuses of higher education learning. Join the session to study the federal and state laws that have been implemented to allow for these changes. We will study federal law, state law, campus policies and of course the exceptions to all
H3-2 Fri 11:20-12:35 pm (split)	B. Glen Epley, Ph.D.: Professor, Department of Education, Stetson University, DeLand, FL	K-12	Educational Policy and Administration	Snake Pit or Prudent Policy? State-Created Dangers Doctrine Applied to Public Schools	Review of federal court decisions that apply "state-created danger" doctrine to public schools and the unintended exposure to liability that may result from policies such as arming teachers.
H4-1 Fri 11:20-12:35 pm (split)	Spencer D. Stone, Ed.D.: Teacher, McAdory Middle School, McCalla, AL	K-12	Equal Protection, Civil Rights, Due Process	The Failed Attempt at Secession by the Gardendale School System	How one city's attempt to create its own school system became legal fight over disenfranchisement of black students.
H4-2 Fri 11:20-12:35 pm (split)	Dominic J. Ledesma Perzichilli, M.A.: Doctoral student, Department of Educational Leadership and Policy Analysis, University of Wisconsin, Madison, WI	K-12	Equal Protection, Civil Rights, Due Process	Are language rights really "a thing" in the U.S.? You betcha.	This session discusses the current legal debate on language access in public schools, and how LEP parents are exercising their rights to be heard.
H5-1 Fri 11:20-12:35 pm (split)	Amy L. Dagley, Ph.D.: Assistant Professor, Educational Leadership Program, University of Alabama at Birmingham, Birmingham, AL	Both	First Amendment	Retaliation for Employee Speech in Schools and Universities: An Update	An update on employee speech retaliation cases in K-12 and higher education, with a focus on trends since Garcetti v. Ceballos
H5-2 Fri 11:20-12:35 pm (split)	Phillip Buckley, J.D., Ph.D.: Assistant Professor, Department of Educational Leadership and Research Methodology, Florida Atlantic University, Jupiter, FL	K-12	First Amendment	Planning Ahead and Taking a Stand: Respecting Student Speech Rights while Promoting a Safe, Welcoming School	This paper examines the legal and other challenges involved in respecting student speech rights while promoting a school culture that is supportive of diversity.
H6 Fri 11:20-12:35 pm	David H. K. Nguyen, J.D., LL.M Adv, Ph.D.: Assistant Professor, Urban Education Leadership & Policy Studies, Indiana University-Purdue University Indianapolis, IN	K-12	Equal Protection, Civil Rights, Due Process	Sanctuary Schools & Undocumented Students: Examining the Legal and Political Debate Across the P-20 Pipeline	After the 2016 election, many called for sanctuary schools to protect the rights of undocumented students. This presentation will examine the current legal and political debate of sanctuary schools and its implications on the educational attainment of undocumented students.
Feature I Fri 2:00-4:30 pm C-M College of Law	Mary Beth Tinker, American free speech activist; Panelists: Chris Gilbert, J.D.: Founding Partner, Thompson & Horton, LLP, Houston, TX; Jennifer A. Mezzina, Ed.D.: Assistant Principal, Northern Valley Regional High School, Old Tappan, NJ; Kevin F. O'Neill, J.D.: Associate Professor, Cleveland-Marshall College of Law, Cleveland, OH (moderator)			Presentation by Mary Beth Tinker, followed by moderated panel discussion	
RT Sat 8:30-9:45 am	Jaymi Abusham, Ed.D.: Assistant Professor, Program Chair, Educational Leadership, University of La Verne, La Verne, CA; Andrea Schulewitsch: Juris Doctor Candidate, University of La Verne, La Verne, CA	HE	Higher Education, Law, Policy Issues	Transforming Preparation Programs to Prepare School Leaders for Social Justice	How can we train educational leaders to be effective with the students who need them most? Developing preparation programs that emphasize social justice.
RT Sat 8:30-9:45 am	Delia B. Allen, Ph.D.: Researcher and Capacity Building Consultant, The Riley Institute at Furman University, Greenville, SC	K-12	School Finance	Is it possible that race-conscious litigation could emerge as the 4th wave of school funding litigation strategies?	Potential new wave? This presentation will examine whether race-conscious litigation could indeed emerge and sustain as the 4th wave of school funding litigation strategies.
RT Sat 8:30-9:45 am	Jantina N. Anderson, Doctoral Student: Urban Education Studies, Educational Leadership and Policy Studies, Indiana University, Indianapolis, Indianapolis, IN	K-12	Specialized Topics	Dress code policies with hairstyle restrictions: Are hairstyle restrictions lawful when negatively impacting a racial community	An examination of schools' legal standing when enforcing restrictions of certain hairstyles and students' recourse when said polices impact certain racial populations will be conducted



## 2018 ELA Preconference, Conference and Postconference Presentations as of October 5

RT Sat 8:30-9:45 am	Mathew Budzynski, MA: Assistant Principal, Frontier Academy Secondary, Greeley CO; Stephen Seedorf, Ed.D.: Principal, Frontier Academy Secondary, Greeley, CO; Adjunct Professor of Educational Leadership and Policy Studies, University of Northern Colorado, Greeley, CO	K-12	Educational Policy and Administration	Goldilocks and the Three Dismissals	Avoid lawsuits and ethical issues when disciplining or terminating non-tenure employees. Find the "sweet spot" of how much documentation is legally or ethically required.
RT Sat 8:30-9:45 am	Francesca L. Hoffmann, J.D., MS.Ed.: Ph.D. Student, Educational Policy, Indiana University, Bloomington, IN; Attorney, Lewis Kappes PC, Merrillville, IN	K-12	First Amendment	Teaching Civic Education and Social Responsibility in the Trump Era: How Far can a Teacher (Legally) Go?	In an era where global warming is portrayed as "fake news," undocumented immigrants are called rapists and murderers, and school-based hate crimes are on the rise, how can educators respond within the constraints of the law? Do we have to remain "neutral," or is this doing a disservice to the civic education and social responsibility of students around the country?
RT Sat 8:30-9:45 am	Ilana L. Linder, J.D., M.S.Ed.: Ph.D. Student, Education Policy, Indiana University-Bloomington, IN	K-12	Educational Policy and Administration	Anti-Lunch Shaming Acts: Recipes for Ending Embarrassment in School Lunchrooms?	A review of proposed and enacted anti-lunch shaming laws will be provided to examine the associated benefits and shortcomings before presenting additional recommendations.
RT Sat 8:30-9:45 am	Rafael Alvarado, M.A.: Graduate Student, Penn State University, University Park, PA; Vanessa D. Miller, M.A.: Graduate Student, Penn State University, University Park, PA; Rachel Muniz, J.D., Ph.D.: Associate Professor, Lynch School of Education, Boston College, Boston, MA; Dwayne K. Wright, J.D., Ph.D.: Associate Professor, Savannah Law School, Savannah, GA Joy Blanchard, Ph.D.: Associate Professor, School of Education, Louisiana State University, Baton Rouge, LA		Specialized Topics	The Professional Identity Development of JD/Doctorate Professionals	Dialogue on a nascent study examining the professional identity development of professionals who hold both J.D.'s and doctoral degrees
RT Sat 8:30-9:45 am		HE	Higher Education, Law, Policy Issues	Is Title IX the Best Way to Reduce College Sexual Assault?	Questions whether Title IX is effective and effectively implemented; should colleges shift from adjudication to education and prevention, and rely more on the criminal justice system.
RT Sat 8:30-9:45 am	Susan C. Bon, J.D., Ph.D.: Professor, Educational Leadership & Policies Dept., University of South Carolina, Columbia, SC; Sara M. Easler, Director, International Programs and Study Abroad, Haslam College of Business, The University of Tennessee		Specialized Topics	A Litigation Analysis of the Extraterritoriality of U.S. Federal Laws in International Education	This study examines federal laws and judicial outcomes concerning international education and offers guidance to practitioners responsible for addressing discrimination outside of the United States.
RT Sat 8:30-9:45 am	Taji Gibson, M.A.: Doctoral Student, Educational Leadership, Indiana University, Bloomington, IN	K-12	Equal Protection, Civil Rights, Due Process	Impact of School Leadership and Discipline of Black Girls	Participate in discussions that encourage school administrators to analyze existing federal law and current student disciplinary trends to consider how the disparate implementation of these policies are problematic for Black girls.
RT Sat 8:30-9:45 am	Beth Godett, Ed.D., J.D.: Adjunct Professor of School Law at Arcadia University, Fairleigh Dickinson University, and Rider University; workshop and conference presenter: school consultant		Specialized Topics	Teaching School Law: Making It Real for Our Students	This roundtable will encourage university professors and practitioners to share ideas about pedagogy and assessment that make the study of school law come alive.
RT Sat 8:30-9:45 am	Ramonda Kindle, M.A.: Graduate Student, Department of Higher Education and Student Affairs, Bowling Green State University, OH	HE	Higher Education, Law, Policy Issues	Institutional Responsibility and Sexual Assault: Seeking for Care and Justice	This roundtable will review two key campus sex scandals, the role of campus administrators and institutional leaders, and will provide recommendations for best practices.
RT Sat 8:30-9:45 am	Elisabeth M. Krimbill, Ed.D.: Assistant Professor, Department of Educator Leadership and Preparation, Texas A&M University-San Antonio, TX	K-12	Equal Protection, Civil Rights, Due Process	When the Law Changes, Who Tells the Students	Discussing school law cases from previous litigation, recent case updates, and whether or not students are receiving due process notice of changes to school policy
RT Sat 8:30-9:45 am	Scott R. Sweetland, Ph.D.: Professor, Educational Administration Program, Ohio State University, Columbus, OH	K-12	School Finance	What Happens When a School Funding Lawsuit Succeeds?	The DeRolph v. State series of litigation favored plaintiffs but financial data suggest that many Ohio school districts do not have adequate school funding.
RT Sat 8:30-9:45 am	JOSEPH AWARD RECIPIENT				
FeatureJ Sat 10:00-11:30 am	Walsh - Mark Walsh, Correspondent, Education Week and author of School Law Blog, Washington, DC			Supreme Court Update	
Postcon 1 Sat 12:00-2:15 pm	Francesca L. Hoffmann, J.D., MS.Ed.: Ph.D. Student, Educational Policy, Indiana University, Bloomington, IN; Attorney, Lewis Kappes PC, Merrillville, IN; Richard G. LaFosse, J.D.: Compliance Consultant and Associate Instructor at Indiana University, Bloomington, IN	K-12		School Law 101	Nuts and bolts review of hot topics in school law that every teacher should know, including speech, special education, discipline, harassment, church/state issues, McKinney Vento, and search and seizure.
Postcon 2 Sat 12:00-2:15 pm	Justin Bathon, Associate Professor of Educational Leadership, University of Kentucky, Lexington, KY; Regina Umpstead, J.D., Ph.D., Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	Both	Technology	Communication Via Social Platforms and Networks	This session will introduce new tools that make communicating simpler. It will also introduce tools to take your messaging to new platforms such as video. Finally, this session will provide coaching on packaging messages to be consumable in our Facebook feed attention spans.

# Make the most of your experience by taking part in these special events at ELA's 64th Annual Conference in ClevELAnd

November 7-10, 2018 – Downtown Marriott Key Center, Cleveland, Ohio

## Wednesday, November 7 Preconference Sessions / \$75 each

### 1:00 – 4:00 pm **Legal Ethics in Education**

This session focuses on ethical issues related to law & education broadly, across PK - 20 settings (K12 and higher education). Attendees will be able to earn CLE credits for the ABA (and specifically the Ohio state bar requirements outlined below) professional conduct requirement. The presenters will focus on professionalism, civility, interacting with self-represented litigants and encouraging pro-bono representation for attorneys while also reviewing several ABA rules and how the rules apply. Finally, during this session, the presenters will address the professional conduct requirements related to interactions with universities, school boards, employees, students and parents.

#### Presenters:

Kathryn Perrico, J.D., Walter | Haverfield LLP, Cleveland  
Danielle Gadomski-Littleton, Senior Attorney, Legal Aid Society of Cleveland, OH  
Susan Bon, J.D., Ph.D., University of South Carolina  
Rhonda Porter, General Counsel, Akron (Ohio) Public School District

### 1:00 – 3:45 pm **Charter and Online Charter School Issues in Special Education**

The ability to talk about special education considerations for online curriculum providers and schools as a whole, given recent case law and applicable regulations regarding the space is increasingly important in the current political environment. Presenters will identify and discuss how to practically apply legal considerations in the pedagogical space of charter and online charter environments (e.g., focused on universal design theory for curriculum and instructors' qualifications and considerations for online schools charters). Additionally, they will share practical details about the assessment space given disability laws (e.g., how to imbed deaf and hard of hearing interpreters, how to adapt a graphing item).

#### Presenters:

Michelle Gough, J.D., Ph.D., Project Lead the Way  
Azure D.S. Angelov, Ph.D., Goodwill Education Industries & University of Indianapolis  
James Betley, J.D., Indiana Charter School Board

## Saturday, November 10 Postconference Sessions / \$59 each

### 12:00 – 2:45 pm (includes break) **School Law 101**

This session provides a nuts and bolts review of hot topics in school law that every teacher should know, including speech, special education, discipline, harassment, church/state issues, McKinney Vento, and search and seizure. The presenters will answer many of those lingering questions, such as Can a student be disciplined during a walk out to protest gun violence or for wearing a Confederate flag or homophobic t-shirt to school? Can a teacher discuss controversial issues in class? What are the legal rights of students experiencing homelessness while attending school? May a teacher search a student's cell phone if it appears that she is sexting in class? Presenters will also provide an overview of careers in education law including e.g., law firm positions, professors, policymakers, and graduate school opportunities. Teachers, counselors, coaches and principals are encouraged to attend. TFA teachers should apply for professional development funding through the regional office and other teachers should ask their districts for funds. Both presenters are former public school teachers with TFA, who are now practicing lawyers. They also both teach education law courses to teachers at Indiana University.

#### Presenters:

Francesca Hoffman, J.D., Ph.D., Indiana University  
Richard LaFosse, J.D., Ph.D., Indiana University

### 12:00 – 2:45 pm **Communication Via Social Platforms and Networks**

Communication today is a multi-streamed cacophony of voices on platforms fighting to consume more and more of our time. Experts, in a traditional sense, are fading as the world transitions from a few voices with expertise to everyone's voice with varying expertise. Education law scholars find themselves still relevant in courtrooms and law journals but perhaps not as relevant in schools, state policy units, and in the public conversation more broadly. This session focuses on ways to help school law experts leverage social platforms and networks to bring their ideas to wider audiences. This session will introduce new tools, such as Buffer, that make communicating simpler. It will also introduce tools to take your messaging to new platforms such as video. Finally, this session will provide coaching on packaging messages to be consumable in our facebook feed attention spans.

#### Presenters:

Justin Bathon, J.D., Ph.D., University of Kentucky  
Gina Umpstead, J.D., Ph.D., Central Michigan University

Included with your conference registration

## Hear famed First Amendment advocate Mary Beth Tinker



One of the best-known cases in education law is the landmark *Tinker v. Des Moines* "black armband" decision, argued before the Supreme Court in 1968

and decided early in 1969. To mark the 50th anniversary of this case, Mary Beth Tinker will be the featured speaker at a session Friday afternoon at the Cleveland-Marshall College of Law Moot Courtroom at Cleveland State University.

Following Mary Beth Tinker's speech, she will participate in a panel discussion moderated by Kevin O'Neill, J.D., Professor at Cleveland-Marshall College of Law. Panelists are Chris Gilbert, J.D., founding partner of Thompson & Horton, LLC in Houston, Texas, and Jennifer Mezzina, Ed.D., a high school assistant principal in New Jersey.

The event will be followed by a reception and a silent auction in the atrium to benefit ELA's Technology Fund.

## Enjoy two more outstanding featured speakers



Our first featured speaker on Thursday morning, Kenneth S. Trump, MPA, is the president of National School Safety and Security Services. As a preK-12 career school safety professional for more than 30 years, he speaks at national conferences on school security, emergency planning, threat assessment, and violence prevention. He trains and consults with schools to assess security and crisis preparedness. Ken provides litigation consulting and expert witness services, and counsels state and federal lawmakers on school safety policies and crisis response.



Winding up the regular ELA conference program on Saturday is Mark Walsh, presenting his popular annual report on the U.S. Supreme Court's school-related cases. He is a contributing writer to Education Week and writes The School Law Blog. An ELA member, Mark has covered legal issues in education for more than 20 years.

# Mail/Fax/Email Conference Registration

See important instructions at bottom of page

## Education Law Association 64th Annual Conference

November 7-10, 2018 – Downtown Marriott Key Center, Cleveland, Ohio

### Select one registration option:

- Current ELA Professional Member Conference Registration .....\$395
- Conference Registration + One-year ELA Professional Membership.....\$620
- Nonmember Conference Registration.....\$595
- Current ELA Retired Member Conference Registration .....\$275
- Current Student Member Conference Registration .....\$275
- Student Nonmember Conference Registration.....\$325

Registration cost after Sept. 1

Please see the  
ELA website for  
our cancellation  
policy.

Registration  
subtotal here

### Optional selections (add to basic registration):

#### 1. Wednesday, Nov. 7 Preconference Sessions

- 1:00-4:00 p.m. – Legal Ethics.....\*\$75
- 1:00-3:45 p.m. – Special Education: Charter & Online Charter School Issues .....\*\$75

**First-time attendee professional members – see \*note at right**

#### 2. Saturday, Nov. 10 Postconference Sessions

- Noon-2:15 p.m. – Communication via Social Platforms & Networks PK-20.....\$59
- Noon-2:15 p.m. – School Law 101: Overview of School Law for TFA and All Teachers.....\$59

#### 3. Continuing Legal Education (CLE) Credit Processing Fee

\$40 per state x \_\_\_\_\_ = Total CLE .....\$ \_\_\_\_\_  
CLE Bar No.(s) \_\_\_\_\_ State(s) \_\_\_\_\_

#### 4. Continuing Education Units: I need a certificate of attendance to apply for continuing non-legal education credit.

#### 5. Bringing a guest? You can purchase guest tickets for the following events:

- Gratitude Reception (Thursday, Nov. 8) .....\$45 x \_\_\_\_\_ = \_\_\_\_\_
- Supreme Court Update Brunch (Saturday, Nov. 10) .....\$45 x \_\_\_\_\_ = \_\_\_\_\_

Options  
subtotal here

### TOTAL PAYMENT.....

Add subtotals, put total here

- Please check if you require special medical or religious accommodations and describe here

By submission of this registration, you acknowledge that any images taken of you at the conference may be used for ELA marketing purposes.

### Registrant Information

Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Nickname or first name for name tag: \_\_\_\_\_  
Institution or Firm: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_  
Postal Code: \_\_\_\_\_ Country: \_\_\_\_\_  
 Home address  Business address  
Phone: \_\_\_\_\_ Fax: \_\_\_\_\_  
Email: \_\_\_\_\_  
Is this your first ELA Annual Conference?  Yes  No

### Payment Information

Invoice me (Payment must accompany order unless a Purchase Order number is provided.) P.O. No.: \_\_\_\_\_  
 Check (checks must be in U.S. currency and drawn on a U.S. bank. Make payable to Education Law Association.)  
Name of Payer: \_\_\_\_\_  
Email of Payer: \_\_\_\_\_  
Paying for:  Self  Registrant listed at left  
Credit Card:  Visa  MasterCard  AmEx  Discover  
Credit Card No.: \_\_\_\_\_  
Expiration Date: \_\_\_\_\_  
Security code on back of card): \_\_\_\_\_

**INSTRUCTIONS FOR THIS FORM** – Print out, fill in fields above, and mail to Education Law Association, 2121 Euclid Avenue, LB 46, Cleveland, Ohio 44115, or fax to 216-687-6881. Keep a hard copy for your records. To email, print, fill out, scan, and send as a PDF attachment renamed with registrant's last name to pat.petrusky@educationlaw.org. Phone: 216-523-7377.