

## 2019 ELA Annual Conference Concurrent Presentations Schedule – August 5 Update

# (min)	Time	Presentation Title/Summary	Presenters	Topic	
<b>A (60)</b>	<b>8:30-9:45 Thursday</b>	<b>Feature Session</b>			
B1 (75)	10:00-11:15 Thursday	<u>Charter School and School Choice Legal Update 2019</u> This presentation addresses the important legal trends in charter schools from 2018 and also examines the realities of virtual schooling in charter schools for students with disabilities.	Kevin M. McKenna, J.D.: Latsha Davis & McKenna, P.C., Exton, PA; Maria Ramola, J.D.: Latsha Davis & McKenna, P.D., Exton, PA; Preston Green III, J.D.: Professor, Educational Leadership and Law, University of Connecticut, Storrs, CT; Stephanie Klupinski, J.D., M.P.P.: Executive Director of Charter Schools, Cleveland Metropolitan School District, Cleveland, OH	Educational Policy and Admin	K-12
B2-1 (35)	10:00-11:15 Thursday	<u>Joint Identities? A Qualitative Case Study of the Professional Identity Development for Minoritized J.D./Ph.D. Professionals.</u> Results of qualitative case study into the experiences of minoritized joint-degree students who enrolled in or graduated from law school while concurrently pursuing graduate studies.	Raquel Muñiz, J.D., Ph.D.: Assistant Professor, Lynch School of Education and Human Development, Boston College, MA; Dwayne K. Wright, J.D., Ph.D.: Visiting Assistant Professor, Savannah Law School, Savannah, GA; Rafael E. Alvarado, J.D.: Ph.D. Candidate, Education Policy Studies, The Pennsylvania State University, University Park, PA; Vanessa D. Miller, M.A.: Joint J.D./Ph.D. Candidate, Education Policy Studies, The Pennsylvania State University, University Park, PA	Higher Education, Law, Policy Issues	HE
B2-2 (35)	10:00-11:15 Thursday	<u>Navigating Higher Educational Opportunity: Legal Issues of Undocumented Students</u> This presentation provides an overview of the law related to undocumented students who pursue higher educational opportunities in the United States	Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN; Amy Dagley, Ph.D.: Assistant Professor of Educational Leadership, University of Alabama at Birmingham, AL	Higher Education, Law, Policy Issues	HE
B3-1 (35)	10:00-11:15 Thursday	<u>Just in Time for IDEA Reauthorization: An Empirical Examination of the Relationship Between 10 Years of Special Education Research and Policy</u> This systematic review analyzes almost 900 special education articles to understand how well special education research is situated to inform the next reauthorization of IDEA.	Janet R. Decker, J.D., Ph.D.: Associate Professor, Educational Leadership & Policy Studies Department, Indiana University, Bloomington, IN; Maria M. Lewis, J.D., Ph.D.: Assistant Professor, Education Policy Studies, Penn State University, PA	Special Education	K-12
B3-2 (35)	10:00-11:15 Thursday	<u>Are We Ready? Making the Legal Case for Comprehensive, Collaborative, Consistent &amp; High Quality Programs that Support Children with Disabilities from Early Intervention through Transition into School-Age &amp; Beyond</u> This session advances the legal case for supporting young children with disabilities as they transition from Part C to Part B services of the IDEA.	Cynthia A. Dieterich, Ph.D.: Professor, Special Education, Baldwin Wallace Univ., Cleveland, OH; Nicole D. Snyder, Esq.: Associate, Latsha, Davis & McKenna, P.C., Exton, PA	Special Education	K-12
B4-1 (35)	10:00-11:15 Thursday	<u>The Color of Law and Armed School District Employees</u> The practice of arming employees is explored and the application of the criminal law concept known as the color of law is applied.	Spencer C. Weiler, Ph.D.: Professor, Brigham Young University, Provo, UT; Luke M. Cornelius, Ph.D., J.D.: Assoc. Professor, Higher Education Administration, University of North Florida, Jacksonville, FL	Specialized Topics	K-12
B4-2 (35)	10:00-11:15 Thursday	<u>Mass School Shootings: Legislation and Litigation Since Parkland</u> Review of trends in school safety legislation and litigation involving mass school shootings since Parkland.	Chuck Vergon, J.D.: Professor & Program Director, Youngstown State University, Youngstown, OH; Aimee Gibbs, J.D.: Dickinson Wright PLLC, Ann Arbor, MI	Specialized Topics	K-12
B5-1 (35)	10:00-11:15 Thursday	<u>Church-State Conflicts in Public Educational Institutions: An Update on the Law and Current Events in Practice</u> This presentation examines the current status of church-state law, its application in practice in the U.S. in the context of increasing religious and cultural diversity, and the politicization of religion, with public educational institutions as the battleground for these conflicts.	John Dayton, J.D., Ed.D.: Professor of Education Law, Adjunct Professor of Higher Education, University of Georgia, Athens, GA	First Amendment	Both

B5-2 (35)	10:00-11:15 Thursday	<u>Reviving the Debate: The Constitutionality of Granting Academic Credit for Religious Instruction in Public Schools</u> Legislation has been passed to infuse religion into public schools. One method is not new but has seldom been contested. Is the granting of academic credit for release time religious instruction constitutional? Social science research may shed light.	David Hoa K. Nguyen, J.D., LL.M. Adv., Ph.D.: Assistant Professor of Urban Education Leadership & Policy & Adjunct Professor of Law, Indiana University-Purdue University Indianapolis, IN; Jeremy F. Price, Ph.D.: Assistant Professor of Technology, Innovation, and Pedagogy in Urban Education, Indiana University-Purdue University Indianapolis, IN	First Amendment	K-12
C1 (60)	11:30-12:30 Thursday	<u>The Third Wave Begins a Fourth Decade: Reflections on Recent Developments in School Finance Litigation</u> In school finance litigation, the plaintiffs allege the state legislature has violated the state constitution. This panel will discuss recent developments in school finance litigation.	William E. Thro, J.D.: General Counsel, University of Kentucky, Lexington, KY; Lisa Driscoll, Ph.D.: Professor, University of Tennessee; Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN; R. Craig Wood, Ed.D.: Professor, University of Florida, Gainesville, FL	School Finance	K-12
C2 (60)	11:30-12:30 Thursday	<u>Hot Topics in Greek Life on College Campuses</u> Led by fraternal law attorneys, this session includes an overview of some of today's most pressing issues related to fraternities/sororities, universities, and the local communities in which they are located.	Ilana Linder, J.D., M.S.Ed.: Manley Burke, LPA, Cincinnati, OH; Micah Kamrass, J.D., M.A.: Manley Burke, LPA, Cincinnati, OH	Higher Education, Law, Policy Issues	HE
C3 (60)	11:30-12:30 Thursday	<u>Using Social Media to Search Job Candidates: Due Diligence or Legal Trap</u> Using the internet to find information has become commonplace. However, does such action in relation to searching a job candidate create potential legal issues? Or should a search be conducted as part of due diligence to protect against a negligent hire? This session will explore both sides of this issue.	Timothy D. Letzring, J.D., Ed.D.: Dean and Professor of Higher Education, Texas A&M University Commerce, Commerce, TX; Russell Willis, J.D.: Assistant Teaching Professor, College of Business, University of Southern Mississippi, Hattiesburg, MS	Tort Law	Both
C4 (60)	11:30-12:30 Thursday	<u>The Americans with Disabilities Act (ADA): Perspectives on Implementation</u> This presentation analyzes ADA implementation for a teacher with disabilities in Hawaii and for the Los Angeles Unified School District with implications for practice.	Katrina Arndt, Ph.D.: Professor, Inclusive Education, St. John Fisher College, Rochester, NY; David Rostetter, Ed.D.: Independent Monitor, U.S. District Court, Chanda S. Consent Decree, Los Angeles, CA; Joanna Bohn, M.S.Ed.: Teacher, Maui High School, Maui, HI	Equal Protection, Civil Rights, Due Process	K-12
C5 (60)	11:30-12:30 Thursday	<u>2019 Fourth Amendment Update</u> This update of Fourth Amendment court decisions for 2019 includes warrantless searches, claims of seizure and excessive force, and liability, and many hybrid applications.	Traci N.W. Ballard, Ph.D.: Assoc. Dir., Professional Development & Leadership Academy, Jeannine Rainbolt College of Education, The University of Oklahoma-Tulsa, OK; Kevin P. Brady, Ph.D.: Associate Professor, Graduate Program in Educational Leadership, Department of Curriculum and Instruction, College of Education and Health Professions, University of Arkansas, Fayetteville, AR	Fourth Amendment	Both
D1-1 (35)	2:00-3:15 Thursday	<u>FERPA: Misconceptions and Misunderstandings May Impact School and Student Safety</u> Respect is a basic human right and, through FERPA, respect of personal information is due to all students. This paper examines FERPA misconceptions impacting safety.	Elisabeth Krimbill, Ed.D.: Assistant Professor, Educator and Leadership Preparation Department, Texas A&M University-San Antonio, TX; Joe Dryden, Ed.D.: Associate Professor, Undergraduate Education Department, Texas Wesleyan University, Fort Worth, TX	Educational Policy and Admin	K-12
D1-2 (35)	2:00-3:15 Thursday	<u>Social Media, School Violence and the Active Shooter</u> The role of social media in school threat assessment, and lessons learned in the wake of school violence involving the active shooter.	Sarah B. Dragotta, J.D.: Associate, Latsha, Davis & McKenna, P.C., Exton, PA; James J. Munnely, J.D.: Associate, Latsha, Davis & McKenna, P.C., Exton, PA	Higher Education, Law, Policy Issues	Both
D2-1 (35)	2:00-3:15 Thursday	<u>Anatomy of a Title VII Lawsuit: Don't Let This Happen to You</u> This presentation reports results of a case study about a Title VII lawsuit from the precipitating events through the aftermath of the verdict.	R. Stewart Mayers, Ed.D.: Professor/Chair, Department of Educational Instruction and Leadership, Southeastern Oklahoma State University; Thomas W. Harvey: Field Supervisor, Department of Educational Leadership, Lamar University	Higher Education, Law, Policy Issues	HE

D2-2 (35)	2:00-3:15 Thursday	<u>The Case for a Bona Fide Occupational Qualification for Race in Higher Education</u> This session will articulate the need for a Title VII bona fide occupational qualification for race in the hiring of faculty and staff within higher education.	Laura Fonseca, M.A.: Director, Career Services Office, Maurer School of Law, Indiana University, Bloomington, IN	Higher Education, Law, Policy Issues	HE
D3-1 (35)	2:00-3:15 Thursday	<u>Evaluating the Impact of Endrew F. and Fry: Two Years Later</u> This presentation will analyze the impact that Endrew F. and Fry have had on the FAPE standard and access to the courts for discrimination claims by children with disabilities in the public schools.	Richard Marsico, J.D.: Professor of Law and Director, Impact Center for Public Interest Law, New York Law School, NY	Special Education	K-12
D3-2 (35)	2:00-3:15 Thursday	<u>Free Appropriate Public Education and Endrew F. v. Douglas County School System (2017): Implications for Personnel Preparation</u> Endrew F. was a game-changer for special education. This presentation highlights what needs to be emphasized as a part of preservice preparation of Endrew F.-literate teachers.	David F. Bateman, Ph.D.: Professor of Educational Leadership and Special Education, Shippensburg University, Carlisle, PA	Special Education	K-12
D4-1 (35)	2:00-3:15 Thursday	<u>Improving the Use of Research in Court-driven Educational Reform: Examining Gary B. v. Snyder and Literacy Improvements in Detroit</u> This presentation analyzes the opportunities and challenges of the ongoing Gary B. v. Snyder litigation, which aims at increasing students' literacy opportunities in Detroit	Benjamin M. Superfine, J.D., Ph.D.: Professor/Department Chair, Department of Educational Policy Studies, University of Illinois at Chicago, IL; Susan Goldman, Ph.D.: Professor, Learning Sciences Research Institute, Department of Psychology, University of Illinois at Chicago, IL; Meagan Richard, M.S.: Doctoral Student, Department of Educational Policy Studies, University of Illinois at Chicago, IL	School Reform	K-12
D4-2 (35)	2:00-3:15 Thursday	<u>Reversing San Antonio v. Rodriguez: A Dangerous Distraction on Road to Educational Opportunity</u> This paper questions the value of efforts to overturn San Antonio v. Rodriguez in the quest for educational equality. We suggest political and legal resources would be more prudently deployed in attacking various legislative schemes, like voter suppression and gerrymandering, that tilt the playing field against poorer districts and children.	Mark Paige, J.D., Ph.D.: Associate Professor, Public Policy, University of Massachusetts, Dartmouth, MA; Bruce Meredith, J.D.: Former General Counsel, Wisconsin Education Association Council (WEAC-NEA)	Equal Protection, Civil Rights, Due Process	K-12
D5-1 (35)	2:00-3:15 Thursday	<u>School Funding Litigation, Total Aid &amp; Teacher Happiness</u> This presentation looks at the relationship between school funding litigation and total state aid as related to the teacher happiness index.	Christine Kiracofe, Ed.D.: Associate Professor, Leadership & Policy Studies, Purdue University, West Lafayette, IN; Spencer C. Weiler, Ph.D.: Professor, Brigham Young University, Provo, UT; Jason Kopanke: Doctoral Candidate, Leadership, Policy & Development, Northern Colorado University, Greeley, CO	School Finance	K-12
D5-2 (35)	2:00-3:15 Thursday	<u>Statewide and Local Teacher Strikes Since Spring 2018</u> This presentation will discuss a number of issues related to the spate of K-12 teacher strikes from Spring 2018 to the present.	John Rumel, J.D.: Professor, University of Idaho Law, Boise, ID	Specialized Topics	K-12
D6 (75)	2:00-3:15 Thursday	Proposed slot for award recipients			
E1 (60)	3:30-4:30 Thursday	<u>Current Legal Issues Facing K-12 Administrators</u> In this interactive session, participants discuss current legal topics that challenge K-12 school administrators daily. Each presenter has experience in school administration and education law, offering a unique perspective.	Allan G. Osborne, Jr., Ed.D.: Principal (Retired), Quincy Public Schools, Quincy, MA; Brad Colwell, J.D., Ph.D.: Vice President, Student and Academic Affairs, Southern Illinois University System, Carbondale, IL; Lois F. Berlin, Ed.D.: Superintendent (Retired), Falls Church City Public Schools, Falls Church, VA	Educational Policy and Admin	K-12
E2 (60)	3:30-4:30 Thursday	<u>The Supreme Court and Protections for LGBT Individuals: The Beat Goes On</u> The U.S. Supreme Court received four petitions for certiorari involving the civil rights of LGBT individuals in the 2018-2019 term. This presentation analyzes the Supreme Court's handling of the cases.	Kathleen Conn, Ph.D., J.D., LL.M.: Of Counsel, King, Spry, Freund & Faul, LLC, Bethlehem, PA	Equal Protection, Civil Rights, Due Process	Both

E3 (60)	3:30-4:30 Thursday	<u>NCLB Becomes ESSA, a View from the Field: Illinois ESSA Plan Introduces IL-EMPOWER</u> Review of the history and progression of the ESEA, NCLB, and ESSA, reasons for these reforms, and a showing of how Illinois educators responded.	Elizabeth T. Lugg, J.D., Ph.D.: Associate Professor, Department of Educational Administration and Foundations, Illinois State University, Normal, IL; Cathleen Weber, Ph.D.: IL EMPOWER, Manager of School Supports, Illinois State Board of Education, Springfield, IL	School Reform	K-12
E4 (60)	3:30-4:30 Thursday	<u>Title IX Investigations: Current Due Process Issues and Best Practices</u> Presentation of an outsider's views on Title IX investigations that addresses cutting edge due process issues, including the need for cross-examination and the ability to conduct school disciplinary proceedings while there is a simultaneous criminal investigation.	Joshua A. Engel, J.D.: Managing Partner, Engel & Martin, LLC, Mason, OH	Equal Protection, Civil Rights, Due Process	HE
E5 (60)	3:30-4:30 Thursday	<u>The Connection Between Trauma and Learning: Implications for Schools</u> This session explores the linkage between trauma and learning, describes education cases raising trauma-related claims, and reviews strategies for teaching trauma-informed approaches.	Tiffany Puckett, J.D., Ph.D.: Assistant Professor, Educational Psychology and Foundations, Northern Illinois University, DeKalb, IL; Miranda B. Johnson, J.D., M.P.A.: Clinical Professor and Director, Education Law and Policy Institute, Loyola University Chicago School of Law, Chicago, IL; Rhiannon Stringer, B.S.: Graduate Student, Department of Politics and Government, Illinois State University, Normal, IL	Specialized Topics	K-12
E6 (60)	3:30-4:30 Thursday	<u>Blaine Amendments: Just Another Brick in the Wall?</u> This presentation examines the extent to which Blaine Amendments serve as a primary brick in the wall of separation of church and state.	Dustin Robinson, M.Ed.: Ph.D. Candidate, Educational Leadership, University of South Florida, Tampa, FL; Jacob Durrance, M.Ed.: Ed.D. Student, Educational Leadership, Florida Southern College, Lakeland, FL; Steve Permeth, Ed.D.: Professor, University of South Florida, Tampa, FL; Edina Mercurio, M.Ed.: Student, Educational Leadership, University of South Florida, Tampa, FL; Amanda Robertson, M.Ed.: Student, Educational Leadership, University of South Florida, Tampa, FL; Kat Roy, M.Ed.: Student, Educational Leadership, University of South Florida, Tampa, FL	First Amendment	Both
<b>F (60)</b>	<b>9:30-10:50 Friday</b>	<b>Feature Session</b>	<b>Justin Driver</b>		
G1-1 (35)	11:00-12:15 Friday	<u>Superintendent Termination Accessories: Pink Slips and Golden Parachutes</u> Litigation of superintendent termination is sometimes pretextual, with both superintendent and board complicit. Well-crafted equitable exit strategy contracts are the most effective hedge against litigation.	Barbara Qualls, Ph.D.: M.Ed.-Leadership/Advanced Certification Programs, Stephen F. Austin State University, Nacagdoches, TX; Wayne D. Haglund, P.C.: Attorney, Haglund Law Firm, Lufkin, TX	Educational Policy and Admin	K-12
G2-1 (35)	11:00-12:15 Friday	<u>Guiding Students as They Write about School Law: A Faculty Perspective</u> This session will explore and discuss the challenges and best practices of guiding undergraduate and graduate students as they write about education law issues.	Gretchen Oltman, J.D., Ph.D.: Assistant Professor, Department of Interdisciplinary Studies, Creighton University, Omaha, NE; Jeanne Surface, Ed.D.: Associate Professor, Department of Educational Leadership, University of Nebraska-Omaha, NE	Higher Education, Law, Policy Issues	HE
G2-2 (35)	11:00-12:15 Friday	<u>The Contractual Relationship Between Postsecondary Students and Institutions</u> This session updates the legal status of the contractual relationship between colleges and their students, including synthesis of current cases concerning fraudulent misrepresentation claims.	Kerry Brian Melear, Ph.D.: Professor of Higher Education, Affiliate Faculty, School of Law, University of Mississippi, MS	Higher Education, Law, Policy Issues	HE
G3-1 (35)	11:00-12:15 Friday	<u>IDEA and Private School Choice: A Practical and Comparative Analysis</u> Analysis of special education law and private school choice programs through student outcome and comparative lens	Michael Shaw: Research Analyst, EdChoice, Indianapolis, IN and J.D. candidate, Indiana University	Special Education	K-12

G3-2 (35)	11:00-12:15 Friday	<u>What a Difference a Year Makes: A Comparison of Pre/Post Endrew Behavior Cases</u> A behavior analyst compares lower courts' interpretations of how the Supreme Court's FAPE standard was applied to behavior-related cases under the Rowley ruling, and then under the Endrew ruling.	Suzanne Remington-Fox, MS Ed., BCBA: Board Certified Behavior Analyst, Rocky Hill Public Schools, Rocky Hill, CT	Special Education	K-12
G4-1 (35)	11:00-12:15 Friday	<u>Mental Health: When School Officials Lack Authority to Help</u> Investigate the legal and ethical back-ground of mental health holds and the implications for school officials as we work to keep our students safe. Decide for yourself if changes need to be made to existing laws, policies, and procedures.	Stephen Seedorf, Ed.D.: Principal, Frontier Academy Secondary, Greeley, CO, Adjunct Professor, University of Northern Colorado, Greeley, Co	Educational Policy and Admin	K-12
G4-2 (35)	11:00-12:15 Friday	<u>K-12 Students with Pain Disorders: Provision of Services and Accommodations under §504 and IDEA</u> Presenters will analyze legally compliant services and accommodations required for students who suffer from pain disorders such as migraine headaches, fibromyalgia, and endometriosis, and discuss practice implications for administrators and educators.	Kelly Sherrill Linkous, J.D., Ph.D.: Assistant Professor, Educational Leadership and Administration, The George Washington University, Alexandria, VA; Kimberly S. Payne, J.D.: Educator, Fauquier County Public Schools, Warrenton, VA; Jennifer Rippner, Ph.D., J.D.: Visiting Lecturer of Education Law, Indiana University, Bloomington, IN	Special Education	K-12
G5-1 (35)	11:00-12:15 Friday	<u>Public School Hotspots: Benefits and Legal Exposure</u> This research will provide an introduction to the intricacies and benefits of providing hotspots for students, law and case study dealing with hotspots especially for minors, and recommendations for policy that boards of education should consider to insulate the school from legal exposure.	Brett Geier, Ed.D.: Associate Professor, Educational Leadership, Research, and Technology, Western Michigan University, Kalamazoo, MI; Annie Blankenship Knox, J.D., Ph.D.: Assistant Professor, Department of Leadership and Higher Education, University of Redlands, Redlands, CA	Technology	K-12
G5-2 (35)	11:00-12:15 Friday	<u>The First Amendment, Social Media and the Public Schools: Emergent Themes and Unanswered Questions</u> An update on developments concerning the Internet and free speech in public schools. Will highlight emerging themes and make recommendations for practice.	Watt Lesley Black, Jr., Ph.D.: Clinical Professor, Education Policy and Leadership, Annette Caldwell Simmons School of Education and Human Development, Southern Methodist University, Dallas, TX	First Amendment	K-12
G6-1 (35)	11:00-12:15 Friday	<u>School Resource Officers: Legal and Practice Considerations</u> This case law review will share findings on student discipline and school resource officers. Authors will discuss findings related to schools' liability, and recommendations for practice.	Paula Chan, Ph.D.: Assistant Professor, Cleveland State University, Cleveland, OH; Jennifer Counts, M.A.: Doctoral Candidate, Clemson University, SC; Antonis Katsiyannis, Alumni Distinguished Professor of Special Educ., College of Education, Clemson Univ., SC; Joe Ryan, Ph.D.: Distinguished Professor of Special Education, College of Education, Clemson University, SC	Educational Policy and Admin	K-12
G6-2 (35)	11:00-12:15 Friday	<u>Challenges to School Policing Update 2019</u> The panel will provide an update on the case law that involves SROs and its implications for school leaders and those who advise them.	Jennifer A. Sughrue, Ph.D.: Professor, Educational Leadership, Technology, & Research, Florida Gulf Coast University, Ft. Myers, FL; M. David Alexander, Ed.D.: Professor, Department of Educational Leadership & Policy Studies, Virginia Tech, Blacksburg, VA	Fourth Amendment	K-12
H1 (60)	1:45-2:45 Friday	<u>Looking at the Wall: The Perspective of a Border Community School Principal</u> This session describes how the education of documented and undocumented students in one school community near the US/Mexico International Border is impacted by federal, state, and local laws and policies.	Toni Faddis, Ed.D.: Principal, Chula Vista Elementary School District, Chula Vista, CA	Educational Policy and Admin	Both
H2 (60)	1:45-2:45 Friday	<u>A Funny Thing Happened on the Way to the "Limited Public" Forum</u> This presentation considers inconsistent judicial classification and interpretation of forum type and standards to public college students' speech.	Neal H. Hutchens, J.D., Ph.D.: Professor and Chair, Department of Higher Education, University of Mississippi, Oxford, MS	Higher Education, Law, Policy Issues	HE

H3 (60)	1:45-2:45 Friday	<u>Private Battles: Mental Health and an Analysis of Private Schools' Unique Legal Responsibilities</u> An exploration of mental health in private schools, including private schools' responsibilities under the Americans with Disabilities Act and expanding public accommodation law.	Emma Kazaryan, J.D.: Attorney, Helsell Fetterman LLP, Seattle, WA; Karen A. Kalzer, J.D.: Partner, Helsell Fetterman, Seattle, WA	Specialized Topics	Both
H4 (60)	1:45-2:45 Friday	<u>The Shifting Legal Balance between Public School Employees' Right to the Free Exercise of Religion and the Establishment Clause</u> This presentation will examine the balance between educators' free exercise of religion rights and public schools' adherence to the Establishment Clause.	Jennifer Rippner, Ph.D., J.D.: Visiting Lecturer of Education Law, Indiana University, Bloomington, IN; Kelly Sherrill Linkous, J.D., Ph.D.: Assistant Professor, Educational Leadership and Administration, The George Washington University, Alexandria, VA	First Amendment	K-12
H5 (60)	1:45-2:45 Friday	<u>When the Bully at School Isn't One of the Kids: Legal and Policy Implications</u> This presentation will focus on the issue of adult bullying and harassment in K-12 settings, including an examination of research, law, policy, and practical insights from the field.	Rick Geisel, J.D., Ph.D.: Professor, Educational Leadership & Counseling Department, Grand Valley State University, Grand Rapids, MI; Dan Martin, J.D.: Attorney, Thrun Law Firm, Grand Rapids, MI	Specialized Topics	K-12
I1 (75)	3:00-4:15 Friday	Proposed slot for award recipients			
I2-1 (35)	3:00-4:15 Friday	<u>Bias Incidents and Institutional Response in Higher Education: Implications for Law and Policy</u> This presentation will explore First Amendment law relating to the response to bias incidents in higher education and offer recommendations to attorneys, professors, and practitioners.	Patrick D. Pauken, J.D., Ph.D.: Professor and School Director, Educational Foundations, Leadership & Policy, Bowling Green State University, Bowling Green, OH; Ramonda Kindle, M.A.: Doctoral Candidate and Graduate Assistant, Higher Education Administration, Bowling Green State University, Bowling Green, OH; Philip T.K. Daniel, J.D., Ed.D.: William and Marie Flesher Professor of Educational Administration, Emeritus, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University, Columbus, OH	Higher Education, Law, Policy Issues	HE
I2-2 (35)	3:00-4:15 Friday	<u>Are Institutional Sex- and Gender-Based Financial Aid Awards at Risk?</u> Are sex- and gender-based institutional financial awards in higher education in danger? This program will discuss recent legal challenges and implications for those working in higher education.	Sarah Kern, J.D.: Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA; Raphael E. Alvarado, J.D.: Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA; Vanessa Miller: Joint J.D./Ph.D. Candidate, Education Policy Studies, Pennsylvania State University, University Park, PA	Higher Education, Law, Policy Issues	HE
I3-1 (35)	3:00-4:15 Friday	<u>Recent Developments in Harassment Law: Cases Across Difference</u> From federal enforcement to court cases, this panel will discuss recent developments in law prohibiting harassment based on sex, race, national origin, and disability.	Allison Fetter-Harrott, J.D., Ph.D.: Williams Chair in Law and Public Service, Franklin College, Franklin, IN; Emily Richardson, J.D., Ph.D. (ABD): Senior Director of Assessment and Research, Project Lead the Way, Indianapolis, IN; Michelle R. Gough, J.D., Ph.D.: Senior Vice President and Chief Legal and Assessment Officer, Project Lead the Way, Indianapolis, IN	Equal Protection, Civil Rights, Due Process	Both
I3-2 (60)	3:00-4:15 Friday	<u>Recent Changes at DOJ and OCR Affecting Education</u> This session will explore recent changes at the United States Department of Justice and the United States Department of Education's Office for Civil Rights and their impact on educational institutions.	John W. Borkowski, J.D.: Partner, Husch Blackwell, South Bend, IN	Equal Protection, Civil Rights, Due Process	Both

I4 (60)	3:30-4:30 Thursday	<u>The Conversation Continues: Update on the First Amendment Religion Clauses</u> This interactive session provides a lively forum for an updated discussion on the status of religion under the First Amendment in public education.	Charles J. Russo, J.D., Ed.D.: Panzer Chair in Education, School of Education and Health Sciences, and Research Professor of Law, University of Dayton, Dayton, OH; Jyllian Bradshaw, J.D.: Porter Wright Morris & Arthur LLP, Dayton, OH; Jennifer Sughrue, Ph.D.: Professor of Educational Leadership, Florida Gulf Coast University, Ft. Myers, FL; William E. Thro, J.D., General Counsel, University of Kentucky, Lexington, KY; Martha McCarthy, Ph.D.: Presidential Professor, Educational Leadership, Loyola Marymount University, Los Angeles, CA and Professor Emeritus, Indiana University, Bloomington, IN; Edwin Darden, J.D.: Senior Program Officer, Bill and Melinda Gates Foundation, Washington, DC	First Amendment	Both
I5 (75)	3:00-4:15 Friday	<u>Hot Topics in K-12 Education Law</u> This panel will review cases and legal dilemmas that have been issues in public schools within the last year. The interactive panel will have important implications for school administrators, attorneys, professors, and policy makers.	Suzanne Eckes, J.D., Ph.D.: Professor, Educational Leadership and Policy Studies, Indiana University, Bloomington, IN; Nicole Faehner: Doctoral Student, Interim Principal, Seneca Middle School, Macomb, MI; Jacqueline Stefkovich, J.D., Ed.D.: Professor, Penn State University, State College, PA; Regina Umpstead, J.D., Ph.D.: Professor of Educational Leadership, Central Michigan University, Mt. Pleasant, MI	Specialized Topics	K-12
RT	9:15-10:15 Saturday	<b>Roundtable Sessions</b>	<b>TBA</b>		
J (60)	10:45-12:15 Saturday	<b>Feature Session: Supreme Court Report</b>	<b>Mark Walsh</b>		