

CALLING ALL LEGAL AND EDUCATIONAL SCHOLARS! NOMINATIONS SOUGHT FOR NATIONAL EDUCATION LAW ASSOCIATION 2009 WRITING AWARDS

The Education Law Association (ELA) seeks nominations for this year's research-based writing awards. These awards are intended to recognize the service and works of those who bring an increased awareness to legal issues that affect today's education. Some examples include the rights of special needs students, the No Child Left Behind Act, due process, the Americans with Disabilities Act, and many more.

Award winners will have the opportunity to present their winning works at the 55th Annual Education Law Association Conference to be held in Louisville, Kentucky, October 21-24, 2009. This conference brings together education law experts from around the country speaking on a wide range of current education law issues.

The winning research papers from last year include the following: "Establishing a Constitutional Standard that Protects Public School Teacher Expression"; "Raising Legal Literacy in Public Schools"; "A Call for Principal Leadership: A National Study of Secondary School Principals' Knowledge of Public School Law"; and "Standards, Testing, and School Finance Litigation."

The ***George Jay Joseph Education Law Writing Award*** is a competition designed to generate increased interest in education law among graduate students in education and law schools. The subject matter may consist of one or more legal issues within any of the various contexts of education, especially current and emerging issues in elementary and secondary public education. The winning manuscript of the *George Jay Joseph Education Law Writing Award* will be published in West's *Journal of Law and Education*.

The ***Steven S. Goldberg Award for Distinguished Scholarship in Education Law*** is presented annually in recognition of an outstanding article, book, chapter, or other form of scholarly legal writing in the field of education law. This award is intended to recognize outstanding talent and scholarly writing that has an impact on education law.

The ***Joseph C. Beckham Dissertation of the Year Award*** recognizes exemplary dissertations by doctoral students in the field of education law. In addition to the traditional legal research type of dissertations, studies that utilize empirical research on specific problems will be considered.

For in-depth award criteria, deadlines, and information, visit www.educationlaw.org/nominations.php.

Established in 1954, ELA is a national nonprofit, nonadvocacy member association located at the University of Dayton.

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